

**Made AYP in all required areas.**

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

| Group   | AYP Decisions     |                |                        |                   | Academic Indicator |               |         | Participation      |                    |
|---|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
|   | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5)         | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students                                      | YES               | YES            | YES                    | N<40              | 37                 | 5%            | 0%      | 29                 | 100%               |
| Not Free/Reduced Lunch (For Reporting Only)       |                   |                |                        |                   | ++                 | ++            | ++      | ++                 | ++                 |
| Free/Reduced Lunch                                | N<40              | N<40           |                        | N<40              | ++                 | ++            | ++      | ++                 | ++                 |
| Without Disability (For Reporting Only)           |                   |                |                        |                   | 24                 | 0%            | 0%      | ++                 | ++                 |
| With Disability                                   | N<40              | N<40           |                        | N<40              | 13                 | 15%           | 0%      | ++                 | ++                 |
| African American                                  | N<40              | N<40           |                        | N<40              | 0                  |               |         | 0                  |                    |
| American Indian/Alaskan Native                    | N<40              | N<40           |                        | N<40              | 0                  |               |         | 0                  |                    |
| Asian   | N<40              | N<40           |                        | N<40              | 0                  |               |         | 0                  |                    |
| Hispanic or Latino                                | N<40              | N<40           |                        | N<40              | 0                  |               |         | 0                  |                    |
| Native Hawaiian/Pacific Islander                  | N<40              | N<40           |                        | N<40              | 0                  |               |         | 0                  |                    |
| White   | N<40              | N<40           |                        | N<40              | 37                 | 5%            | 0%      | 29                 | 100%               |
| Not English Language Learner (For Reporting Only) |                   |                |                        |                   | 37                 | 5%            | 0%      | 29                 | 100%               |
| English Language Learner                          | N<40              | N<40           |                        | N<40              | 0                  |               |         | 0                  |                    |

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Sunderland Elementary School (Bennington Rutland S.U.)**

**Read Achievement Index**

| Group   | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students                                      | 435      | 37          | 463        | 394      | N/A              | N/A                   | YES          |
| Not Free/Reduced Lunch (For Reporting Only)       |          | ++          | ++         | ++       |                  |                       |              |
| Free/Reduced Lunch                                | 435      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| Without Disability (For Reporting Only)           |          | 24          | 500        | 384      |                  |                       |              |
| With Disability                                   | 435      | 13          | 394        | 365      | N/A              | N/A                   | N<40         |
| African American                                  | 435      | 0           |            |          | N/A              | N/A                   | N<40         |
| American Indian/Alaskan Native                    | 435      | 0           |            |          | N/A              | N/A                   | N<40         |
| Asian   | 435      | 0           |            |          | N/A              | N/A                   | N<40         |
| Hispanic or Latino                                | 435      | 0           |            |          | N/A              | N/A                   | N<40         |
| Native Hawaiian/Pacific Islander                  | 435      | 0           |            |          | N/A              | N/A                   | N<40         |
| White   | 435      | 37          | 463        | 394      | N/A              | N/A                   | N<40         |
| Not English Language Learner (For Reporting Only) |          | 37          | 463        | 394      |                  |                       |              |
| English Language Learner                          | 435      | 0           |            |          | N/A              | N/A                   | N<40         |

**Math Achievement Index**

| Group   | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students                                      | 427      | 36          | 451        | 383      | N/A              | N/A                   | YES          |
| Not Free/Reduced Lunch (For Reporting Only)       |          | ++          | ++         | ++       |                  |                       |              |
| Free/Reduced Lunch                                | 427      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| Without Disability (For Reporting Only)           |          | 24          | 490        | 374      |                  |                       |              |
| With Disability                                   | 427      | 12          | 375        | 352      | N/A              | N/A                   | N<40         |
| African American                                  | 427      | 0           |            |          | N/A              | N/A                   | N<40         |
| American Indian/Alaskan Native                    | 427      | 0           |            |          | N/A              | N/A                   | N<40         |
| Asian   | 427      | 0           |            |          | N/A              | N/A                   | N<40         |
| Hispanic or Latino                                | 427      | 0           |            |          | N/A              | N/A                   | N<40         |
| Native Hawaiian/Pacific Islander                  | 427      | 0           |            |          | N/A              | N/A                   | N<40         |
| White   | 427      | 36          | 451        | 383      | N/A              | N/A                   | N<40         |
| Not English Language Learner (For Reporting Only) |          | 36          | 451        | 383      |                  |                       |              |
| English Language Learner                          | 427      | 0           |            |          | N/A              | N/A                   | N<40         |

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.