

Did not make AYP. Title I Year 1 Corrective Action.

READING Title I Year 1 Corrective Action

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities, American Indian/Native Alaskan students.

MATH Title I Year 1 Corrective Action

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities, American Indian/Native Alaskan students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	363	16%	12%	322	99%
Not Free/Reduced Lunch (For Reporting Only)					230	10%	5%	196	100%
Free/Reduced Lunch	NO	NO		YES	133	26%	17%	126	98%
Without Disability (For Reporting Only)					307	9%	5%	277	100%
With Disability	NO	NO		YES	56	54%	39%	45	98%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	NO	NO		YES	++	++	++	++	++
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			++	++
White	YES	YES		YES	357	16%	11%	320	99%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Swanton Schools (Franklin Northwest S.U.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	371	425	422	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		234	446	418			
Free/Reduced Lunch	435	137	391	413	NO	NO	NO
Without Disability (For Reporting Only)		308	447	420			
With Disability	435	63	317	403	YES	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	NO	NO	NO
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	365	425	421	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	371	417	413	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		234	438	410			
Free/Reduced Lunch	427	137	383	404	NO	NO	NO
Without Disability (For Reporting Only)		308	440	412			
With Disability	427	63	308	394	NO	NO	NO
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	++	++	++	NO	NO	NO
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	365	418	413	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	427	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.