

Did not make AYP. Title I Year 3 Corrective Action.

READING Title I Year 3 Corrective Action

Did not meet requirements in Reading for students with disabilities.

MATH Title I Year 3 Corrective Action

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.

Academic Indicator Remains in Title I Year 1 School Improvement

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	483	11%	8%	514	100%
Not Free/Reduced Lunch (For Reporting Only)					250	5%	2%	262	100%
Free/Reduced Lunch	YES	NO		YES	233	18%	12%	252	100%
Without Disability (For Reporting Only)					426	4%	2%	445	100%
With Disability	NO	NO		YES	57	61%	46%	69	100%
African American	N<40	N<40		N<40	15	7%	0%	17	100%
American Indian/Alaskan Native	N<40	N<40		N<40	12	17%	0%	14	100%
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	460	11%	8%	488	100%
Not English Language Learner (For Reporting Only)					455	11%	8%	485	100%
English Language Learner	N<40	N<40		N<40	28	7%	0%	29	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Barre City Elementary/Middle School (Barre S.U.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	491	441	423	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		253	463	419			
Free/Reduced Lunch	435	238	418	418	N/A	N/A	YES
Without Disability (For Reporting Only)		426	461	422			
With Disability	435	65	313	404	YES	NO	NO
African American	435	16	445	372	N/A	N/A	N<40
American Indian/Alaskan Native	435	12	438	363	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	467	441	423	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		463	442	423			
English Language Learner	435	28	424	387	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	491	420	415	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		253	451	410			
Free/Reduced Lunch	427	238	387	410	NO	NO	NO
Without Disability (For Reporting Only)		426	441	414			
With Disability	427	65	281	394	YES	NO	NO
African American	427	16	367	362	N/A	N/A	N<40
American Indian/Alaskan Native	427	12	354	352	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	467	423	415	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		463	421	414			
English Language Learner	427	28	402	378	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.