

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	397	89%	7%	373	99%
Not Free/Reduced Lunch (For Reporting Only)					328	93%	4%	331	100%
Free/Reduced Lunch	N<40	N<40		YES	69	70%	19%	42	95%
Without Disability (For Reporting Only)					347	92%	5%	339	100%
With Disability	N<40	N<40		N<40	50	66%	20%	34	97%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	0	
Asian	N<40	N<40		N<40	18	89%	11%	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	0	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	0	
White	YES	YES		YES	376	89%	6%	356	99%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Essex High School (Chittenden Central S.U.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	354	477	421	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		316	481	420			
Free/Reduced Lunch	435	38	447	394	N/A	N/A	N<40
Without Disability (For Reporting Only)		325	483	421			
With Disability	435	29	418	388	N/A	N/A	N<40
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	339	477	421	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	353	354	423	335	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		316	433	334			
Free/Reduced Lunch	353	38	339	300	N/A	N/A	N<40
Without Disability (For Reporting Only)		325	436	335			
With Disability	353	29	280	292	N/A	N/A	N<40
African American	353	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	353	0			N/A	N/A	N<40
Asian	353	++	++	++	N/A	N/A	N<40
Hispanic or Latino	353	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	353	0			N/A	N/A	N<40
White	353	339	421	335	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	353	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.