

School Accountability System Based on Student Performance  
2010 Adequate Yearly Progress Report (Based on 2009 Results)



Arlington (Battenkill Valley S.U.)

**Made AYP in all required areas.**

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

ACADEMIC INDICATOR

Met the Academic Indicator.

PARTICIPATION

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	38	92%	0%	170	100%
Not Free/Reduced Lunch (For Reporting Only)					++	++	++	109	100%
Free/Reduced Lunch	YES	YES		YES	++	++	++	61	100%
Without Disability (For Reporting Only)					++	++	++	++	++
With Disability	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	++	++	++	++	++
African American	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					38	92%	0%	170	100%
English Language Learner	N<40	N<40		N<40	0			0	

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the graduation cohort.

6-Academic Indicator is the Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled at the end of the four year period.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	155	461	415	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		106	467	410			
Free/Reduced Lunch	435	49	449	399	N/A	N/A	YES
Without Disability (For Reporting Only)		++	++	++			
With Disability	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++			N<40
Asian	435	++	++	++	N/A	N/A	N<40
African American	435	++	++	++			N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++			N<40
White	435	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		155	461	415			
English Language Learner	435	0					N<40

  

Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	155	415	369	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		106	422	364			
Free/Reduced Lunch	394	49	401	351	N/A	N/A	YES
Without Disability (For Reporting Only)		++	++	++			
With Disability	394	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	394	++	++	++			N<40
Asian	394	++	++	++	N/A	N/A	N<40
African American	394	++	++	++			N<40
Hispanic or Latino	394	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	++	++	++			N<40
White	394	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		155	415	369			
English Language Learner	394	0					N<40

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.