

School Accountability System Based on Student Performance
 2010 Adequate Yearly Progress Report (Based on 2009 Results)



Barnard Academy (Windsor Central S.U.)

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

ACADEMIC INDICATOR

Met the Academic Indicator.

PARTICIPATION

Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
| | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students | YES | YES | YES | N<40 | 40 | 5% | 0% | 33 | 100% |
| Not Free/Reduced Lunch (For Reporting Only) | | | | | 40 | 5% | 0% | 33 | 100% |
| Free/Reduced Lunch | N<40 | N<40 | | N<40 | 0 | | | 0 | |
| Without Disability (For Reporting Only) | | | | | ++ | ++ | ++ | ++ | ++ |
| With Disability | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| Asian | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| African American | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| Hispanic or Latino | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| White | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| Not English Language Learner (For Reporting Only) | | | | | ++ | ++ | ++ | ++ | ++ |
| English Language Learner | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. The LCB must be below 15% to meet the indicator.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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| Reading Achievement Index | | | | | | | |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
| All Students | 435 | 40 | 478 | 395 | N/A | N/A | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 40 | 478 | 395 | | | |
| Free/Reduced Lunch | 435 | 0 | | | | | N<40 |
| Without Disability (For Reporting Only) | | ++ | ++ | ++ | | | |
| With Disability | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| American Indian/Alaskan Native | 435 | ++ | ++ | ++ | | | N<40 |
| Asian | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| African American | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Hispanic or Latino | 435 | ++ | ++ | ++ | | | N<40 |
| Native Hawaiian/Pacific Islander | 435 | ++ | ++ | ++ | | | N<40 |
| White | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Not English Language Learner (For Reporting Only) | | ++ | ++ | ++ | | | |
| English Language Learner | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |

| Math Achievement Index | | | | | | | |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
| All Students | 427 | 40 | 469 | 386 | N/A | N/A | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 40 | 469 | 386 | | | |
| Free/Reduced Lunch | 427 | 0 | | | | | N<40 |
| Without Disability (For Reporting Only) | | ++ | ++ | ++ | | | |
| With Disability | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| American Indian/Alaskan Native | 427 | ++ | ++ | ++ | | | N<40 |
| Asian | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| African American | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Hispanic or Latino | 427 | ++ | ++ | ++ | | | N<40 |
| Native Hawaiian/Pacific Islander | 427 | ++ | ++ | ++ | | | N<40 |
| White | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Not English Language Learner (For Reporting Only) | | ++ | ++ | ++ | | | |
| English Language Learner | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.