

School Accountability System Based on Student Performance
 2011 Adequate Yearly Progress Report (Based on 2010 Results)



State Of Vermont (State)

Group	AYP Decisions				Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	45486	100%
Not Free/Reduced Lunch (For Reporting Only)					28694	100%
Free/Reduced Lunch	NO	NO		YES	16792	100%
Without Disability (For Reporting Only)					39070	100%
With Disability	NO	NO		YES	6416	99%
American Indian/Alaskan Native	NO	NO		YES	506	100%
Asian	NO	NO		YES	964	99%
African American	NO	NO		YES	1280	99%
Hispanic or Latino	NO	NO		YES	593	100%
Native Hawaiian/Pacific Islander	YES	YES		YES	89	100%
White	NO	NO		YES	43607	100%
Not English Language Learner (For Reporting Only)					44561	100%
English Language Learner	NO	NO		YES	925	99%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	468	45398	448	467	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		28664	465	466			
Free/Reduced Lunch	468	16734	417	466	NO	N/A	NO
Without Disability (For Reporting Only)		38992	467	467			
With Disability	468	6406	326	465	NO	N/A	NO
American Indian/Alaskan Native	468	506	413	459	NO	N/A	NO
Asian	468	927	457	462	NO	N/A	NO
African American	468	1262	407	462	NO	N/A	NO
Hispanic or Latino	468	590	439	460	NO	N/A	NO
Native Hawaiian/Pacific Islander	468	88	464	448	N/A	N/A	YES
White	468	43572	449	467	NO	N/A	NO
Not English Language Learner (For Reporting Only)		44531	449	467			
English Language Learner	468	867	376	461	NO	N/A	NO
Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	447	45403	419	445	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		28660	441	445			
Free/Reduced Lunch	447	16743	382	445	NO	N/A	NO
Without Disability (For Reporting Only)		39020	440	445			
With Disability	447	6383	292	444	NO	N/A	NO
American Indian/Alaskan Native	447	505	365	437	NO	N/A	NO
Asian	447	963	435	439	NO	N/A	NO
African American	447	1279	353	440	NO	N/A	NO
Hispanic or Latino	447	591	401	438	NO	N/A	NO
Native Hawaiian/Pacific Islander	447	89	441	423	N/A	N/A	YES
White	447	43526	421	445	NO	N/A	NO
Not English Language Learner (For Reporting Only)		44480	421	445			
English Language Learner	447	923	338	439	NO	N/A	NO

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.

State Of Vermont ()

Met Academic Indicator (Graduation Rate)

Four-year Graduation Rate							
Group	Graduation Rate Goal (17)	2010 Cohort Count (18)	2010 Graduation Rate (19)	Met Four-year Graduation Rate Goal (20)	2009 Graduation Rate (21)	Graduation Rate Target (22)	Met Four-year Graduation Rate Target (16)
All Students	86.0%	7137	87.1%	YES	85.6%	N/A	N/A
Not Free/Reduced Lunch (For Reporting Only)		4469	93.3%		92.4%		
Free/Reduced Lunch		2668	76.6%		73.3%		
Without Disability (For Reporting Only)		5946	90.4%		89.8%		
With Disability		1191	70.6%		64.1%		
American Indian/Alaskan Native		85	75.3%		73.8%		
Asian		106	84.0%		87.4%		
African American		163	74.2%		76.6%		
Hispanic or Latino		93	78.5%		78.5%		
Native Hawaiian/Pacific Islander		31	90.3%		94.1%		
White		6946	87.4%		85.8%		
Not English Language Learner (For Reporting Only)		6990	87.3%		85.7%		
English Language Learner		147	74.8%		81.2%		

Five-year Graduation Rate							
Group	Graduation Rate Goal (17)	2010 Cohort Count (18)	2010 Graduation Rate (19)	Met Five-year Graduation Rate Goal (20)	2009 Graduation Rate (21)	Graduation Rate Target (22)	Met Five-year Graduation Rate Target (16)
All Students	86.0%	7298	88.9%	YES	87.7%	N/A	N/A
Not Free/Reduced Lunch (For Reporting Only)		4938	93.7%		93.4%		
Free/Reduced Lunch		2360	78.9%		76.4%		
Without Disability (For Reporting Only)		6125	92.0%		90.1%		
With Disability		1173	72.7%		73.8%		
American Indian/Alaskan Native		85	76.5%		82.8%		
Asian		108	90.7%		89.9%		
African American		152	84.9%		80.8%		
Hispanic or Latino		89	79.8%		84.1%		
Native Hawaiian/Pacific Islander		35	94.3%		88.6%		
White		7055	89.1%		87.8%		
Not English Language Learner (For Reporting Only)		7165	88.9%		87.8%		
English Language Learner		133	89.5%		80.7%		

Six-year Graduation Rate				
Group	Graduation Rate Goal (17)	2010 Cohort Count (18)	2010 Graduation Rate (19)	Met Six-year Graduation Rate Goal (20)
All Students	86.0%	7583	89.1%	YES
Not Free/Reduced Lunch (For Reporting Only)		5233	93.5%	
Free/Reduced Lunch		2350	79.4%	
Without Disability (For Reporting Only)		6466	90.9%	
With Disability		1117	79.0%	
American Indian/Alaskan Native		75	82.7%	
Asian		103	91.3%	
African American		115	89.6%	
Hispanic or Latino		93	86.0%	
Native Hawaiian/Pacific Islander		31	90.3%	
White		7269	90.1%	
Not English Language Learner (For Reporting Only)		7470	89.2%	
English Language Learner		113	83.2%	

17-State graduation rate goal expected to be met (86.0% for all schools/districts).

18-The number of students included in the 2010 graduation rate cohort.

19-Percentage of students from the cohort that graduated by 2010.

20-A school meets the graduation rate goal if its graduation rate is equal to or greater than 86%. No decisions are made for subgroups in 2011.

21-Previous year graduation rate.

22-Graduation rate improvement target based on school/district previous year rate. Improvement target is applicable only if the goal is not met.

23-A school meets the graduation rate target if its graduation rate is equal to or greater than its target. No decisions made for subgroups in 2011.

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Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	7345	86%	4%	45947	99%
Not Free/Reduced Lunch (For Reporting Only)					4726	92%	2%	30222	99%
Free/Reduced Lunch	NO	NO		YES	2619	73%	7%	15725	100%
Without Disability (For Reporting Only)					6149	90%	2%	39367	99%
With Disability	NO	NO		YES	1196	64%	14%	6580	99%
American Indian/Alaskan Native	NO	NO		YES	84	74%	5%	412	99%
Asian	YES	YES		YES	111	87%	7%	888	99%
African American	NO	NO		YES	153	77%	11%	1160	99%
Hispanic or Latino	YES	YES		YES	93	78%	5%	551	99%
Native Hawaiian/Pacific Islander	YES	YES		YES	34	94%	3%	106	100%
White	YES	YES		YES	7106	86%	4%	44141	99%
Not English Language Learner (For Reporting Only)					7211	86%	4%	45068	99%
English Language Learner	NO	NO		YES	134	81%	10%	879	99%

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.
- 3-Accountability decision for the Academic Indicator. Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the graduation cohort.
- 6-Academic Indicator is the Graduation Rate.
- 7-The percentage of students from the graduation cohort who were still enrolled at the end of the four year period.
- 8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.
- 9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	45866	446	433	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		30203	462	433			
Free/Reduced Lunch	435	15663	415	433	NO	N/A	NO
Without Disability (For Reporting Only)		39289	464	433			
With Disability	435	6577	339	431	NO	N/A	NO
American Indian/Alaskan Native	435	412	409	422	NO	N/A	NO
Asian	435	856	459	426	N/A	N/A	YES
African American	435	1139	405	427	NO	N/A	NO
Hispanic or Latino	435	548	435	424	N/A	N/A	YES
Native Hawaiian/Pacific Islander	435	106	455	410	N/A	N/A	YES
White	435	44115	447	433	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		45050	448	433			
English Language Learner	435	816	374	426	NO	N/A	NO

Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	45843	420	392	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		30163	439	392			
Free/Reduced Lunch	394	15680	383	391	NO	N/A	NO
Without Disability (For Reporting Only)		39292	439	392			
With Disability	394	6551	307	390	NO	N/A	NO
American Indian/Alaskan Native	394	412	376	379	NO	N/A	NO
Asian	394	885	435	383	N/A	N/A	YES
African American	394	1154	355	385	NO	N/A	NO
Hispanic or Latino	394	551	396	381	N/A	N/A	YES
Native Hawaiian/Pacific Islander	394	106	429	364	N/A	N/A	YES
White	394	44044	422	392	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		44967	421	392			
English Language Learner	394	876	339	383	NO	N/A	NO

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.

State of Vermont

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	7628	86%	5%	46831	100%
Not Free/Reduced Lunch (For Reporting Only)					5074	92%	3%	31841	100%
Free/Reduced Lunch	NO	NO		YES	2554	73%	8%	14990	99%
Without Disability (For Reporting Only)					6496	89%	3%	40503	100%
With Disability	NO	NO		YES	1132	67%	14%	6328	99%
African American	NO	NO		YES	127	79%	11%	1030	99%
American Indian/Alaskan Native	NO	YES		YES	84	80%	7%	372	100%
Asian	YES	YES		YES	109	86%	9%	802	99%
Hispanic or Latino	YES	YES		YES	106	80%	6%	525	99%
Native Hawaiian/Pacific Islander	YES	YES		YES	34	85%	3%	88	100%
White	YES	YES		YES	7394	86%	4%	45115	100%
Not English Language Learner (For Reporting Only)					7513	86%	4%	46003	100%
English Language Learner	NO	NO		YES	115	76%	10%	828	99%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

State of Vermont

Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	46655	447	433	YES
Not Free/Reduced Lunch (For Reporting Only)		31759	463	433	
Free/Reduced Lunch	435	14896	411	432	NO
Without Disability (For Reporting Only)		40359	465	433	
With Disability	435	6296	332	431	NO
African American	435	1002	406	427	NO
American Indian/Alaskan Native	435	372	413	422	NO
Asian	435	768	463	426	YES
Hispanic or Latino	435	523	430	424	YES
Native Hawaiian/Pacific Islander	435	87	464	408	YES
White	435	44997	447	433	YES
Not English Language Learner (For Reporting Only)		45861	448	433	
English Language Learner	435	794	387	426	NO

Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	394	46679	420	392	YES
Not Free/Reduced Lunch (For Reporting Only)		31774	439	392	
Free/Reduced Lunch	394	14905	380	391	NO
Without Disability (For Reporting Only)		40405	438	392	
With Disability	394	6274	303	390	NO
African American	394	1022	365	384	NO
American Indian/Alaskan Native	394	372	379	378	YES
Asian	394	795	442	383	YES
Hispanic or Latino	394	524	396	380	YES
Native Hawaiian/Pacific Islander	394	88	436	362	YES
White	394	44979	421	392	YES
Not English Language Learner (For Reporting Only)		45858	421	392	
English Language Learner	394	821	362	383	NO

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.

State of Vermont

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	7459	86%	4%	47882	99%
Not Free/Reduced Lunch (For Reporting Only)					5105	93%	2%	32010	99%
Free/Reduced Lunch	NO	NO		YES	2354	73%	8%	15872	99%
Without Disability (For Reporting Only)					6347	90%	3%	41118	99%
With Disability	NO	NO		YES	1112	69%	11%	6764	98%
African American	NO	NO		YES	128	82%	6%	1038	98%
American Indian/Alaskan Native	NO	NO		YES	142	82%	4%	408	99%
Asian	YES	YES		YES	108	83%	12%	855	97%
Hispanic or Latino	YES	YES		YES	87	87%	5%	522	99%
Native Hawaiian/Pacific Islander	YES	YES		YES	19	79%	11%	94	100%
White	YES	YES		YES	7218	87%	4%	46073	99%
Not English Language Learner (For Reporting Only)					7295	86%	4%	46811	99%
English Language Learner	NO	NO		YES	164	82%	11%	1071	99%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

State of Vermont

Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	47633	441	433	YES
Not Free/Reduced Lunch (For Reporting Only)		31839	459	433	
Free/Reduced Lunch	435	15794	406	433	NO
Without Disability (For Reporting Only)		40927	463	433	
With Disability	435	6706	311	431	NO
African American	435	1026	394	427	NO
American Indian/Alaskan Native	435	408	400	422	NO
Asian	435	815	460	426	YES
Hispanic or Latino	435	512	434	423	YES
Native Hawaiian/Pacific Islander	435	91	464	408	YES
White	435	45876	442	433	YES
Not English Language Learner (For Reporting Only)		46597	442	433	
English Language Learner	435	1036	401	427	NO

Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	394	47627	412	392	YES
Not Free/Reduced Lunch (For Reporting Only)		31836	431	392	
Free/Reduced Lunch	394	15791	373	391	NO
Without Disability (For Reporting Only)		40948	433	392	
With Disability	394	6679	282	390	NO
African American	394	1027	345	384	NO
American Indian/Alaskan Native	394	406	351	379	NO
Asian	394	828	442	383	YES
Hispanic or Latino	394	517	395	380	YES
Native Hawaiian/Pacific Islander	394	94	418	363	YES
White	394	45854	413	392	YES
Not English Language Learner (For Reporting Only)		46561	413	392	
English Language Learner	394	1066	376	384	NO

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.