

VTAAP FORM 1: ELIGIBILITY AND TEAM INFORMATION

SECTION A: ELIGIBILITY DECISION

All of the following statements must be true for this student to participate in the alternate assessment. If all of the requirements are not fulfilled, the student is not eligible for this assessment format and must take the NECAP with or without accommodations.

- | true for reading | true for math | true for science | |
|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | The team considered, but ruled out, participation in the NECAP, with or without accommodations. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | The student requires substantial modifications, adaptations, or supports to meaningfully access and participate in the grade-level general curriculum. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | The student requires intensive individualized instruction in order to acquire and generalize knowledge. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | The following were <u>not</u> used as the primary basis for participation in the Alternate Assessment: <ul style="list-style-type: none">▪ student's disability or disability eligibility category▪ excessive or extended absences, or chronic medical issues▪ student's placement, such as the general education classroom or a separate special education classroom▪ amount of time the student spends receiving special education▪ a reading level that is below grade level▪ the expectation that the student will be anxious, have behavior issues, or otherwise perform poorly when taking the regular assessment▪ the expectation that the student achieve higher scores on the alternate assessment, or that the format will be easier▪ the student's previous enrollment in the Alternate Assessment |

The educational team has determined this student to be eligible to participate in the VTAAP in the following content areas:

- READING** **MATH** **SCIENCE**

SECTION B: PARENT PARTICIPATION IN ELIGIBILITY PROCESS

The student’s parents must be provided the opportunity to be involved in the assessment selection process (test format options and decision) for their child.

ONE OF THE FOLLOWING MUST BE TRUE:

true false **The student’s parents were...**

- actively involved in the assessment selection process
- given an opportunity to provide input toward the assessment selection process
- informed of the team’s final decision regarding the assessment selection process

SECTION C: TEAM ROLES AND RESPONSIBILITIES

1. Identify the names and roles of all adults who will be involved in planning, implementing or evaluating the student’s reading, math or science program.
2. Refer to the *Team Roles* supporting document to determine the qualifications of specific team members and enter only the names of those individuals who have been given a copy of the *Assessment Eligibility Information* and *Team Roles* documents and have agreed to the guidelines indicated.

<u>Role</u>	<u>Name</u>
Parents / Guardians	_____

Case Manager / Special Educator	_____
General Education Reading Teacher	_____
General Education Math Teacher	_____
General Education Science Teacher	_____
Instructional Assistant	_____
School Principal	_____

Preparer’s Electronic Signature	_____

The preparer (Case Manager or Special Educator) attests to the accuracy and truthfulness of all of the information contained in the VTAAP application forms being submitted.