

VTAAP FORM 2: GRADE EXPECTATION DECLARATION - READING

SECTION A: GRADE EXPECTATIONS

Indicate the Reading GE entry points that have been selected to represent the skills the student does not currently possess and will be learned through instruction.

1. GE ____ _____
 2. GE ____ _____
 3. GE ____ _____
 4. GE ____ _____
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SECTION B: SKILL STATEMENT

Indicate the student's current abilities related to these Reading program GEs. Describe what the student can do and the skills they do have in the area of reading. These skills will inform the starting point for instruction.

The student can _____

SECTION C: SPECIALIZED INSTRUCTION

Briefly describe the plan for specialized instruction that will allow the student to achieve the selected reading targets, given his/her current skills (adapted content, methodology, delivery of instruction).

SECTION D: SUPPORTS AND ASSISTIVE TECHNOLOGY

List the types of teacher-free supports and/or assistive technology (no-tech, low-tech, mid-tech or high-tech) that may be used to facilitate the successful learning, retention, and independent demonstration of the skill.
