

VTAAP FORM 3: BASELINE RECORD – MATH

GE #: _____ Date Collected: _____ Location/Setting: _____

Test Administrator/ Special Educator General Educator
Data Collector: Instructional Assistant Related Service Provider

Task Format: worksheet/paper text-based tools (e.g. word cards)
 text book content manipulatives

Student's Response: written – draw, write, create, type
 gestural - point, show, look towards, move, place
 oral – read, speak, respond, say

Assistive Technology and/or “teacher-free” supports provided for the task: _____

Test items: – Briefly describe the test items/assessment task and supporting materials selected:

Accuracy score: ____ # correct independent test items ÷ ____ # total items × 100 = ____% *
(Accuracy score must reflect independent responses only and be less than (<) 50 %.)

GE #: _____ Date Collected: _____ Location/Setting: _____

Test Administrator/ Special Educator General Educator
Data Collector: Instructional Assistant Related Service Provider

Task Format: worksheet/paper text-based tools (e.g. word cards)
 text book content manipulatives

Student's Response: written – draw, write, create, type
 gestural - point, show, look towards, move, place
 oral – read, speak, respond, say

Assistive Technology and/or “teacher-free” supports provided for the task: _____

Test items: – Briefly describe the test items/assessment task and supporting materials selected:

Accuracy score: ____ # correct independent test items ÷ ____ # total items × 100 = ____% *
(Accuracy score must reflect independent responses only and be less than (<) 50 %.)

GE #: _____ Date Collected: _____ Location/Setting: _____

Test Administrator/ Special Educator General Educator
Data Collector: Instructional Assistant Related Service Provider

Task Format: worksheet/paper text-based tools (e.g. word cards)
 text book content manipulatives

Student's Response: written – draw, write, create, type
 gestural - point, show, look towards, move, place
 oral – read, speak, respond, say

Assistive Technology and/or “teacher-free” supports provided for the task: _____

Test items: – Briefly describe the test items/assessment task and supporting materials selected:

Accuracy score: ____ # correct independent test items ÷ ____ # total items × 100 = ____% *
(Accuracy score must reflect independent responses only and be less than (<) 50 %.)

GE #: _____ Date Collected: _____ Location/Setting: _____

Test Administrator/ Special Educator General Educator
Data Collector: Instructional Assistant Related Service Provider

Task Format: worksheet/paper text-based tools (e.g. word cards)
 text book content manipulatives

Student's Response: written – draw, write, create, type
 gestural - point, show, look towards, move, place
 oral – read, speak, respond, say

Assistive Technology and/or “teacher-free” supports provided for the task: _____

Test items: – Briefly describe the test items/assessment task and supporting materials selected:

Accuracy score: ____ # correct independent test items ÷ ____ # total items × 100 = ____% *
(Accuracy score must reflect independent responses only and be less than (<) 50 %.)