

VTAAP FORM 5: ENDLINE PRODUCT RECORD

SECTION A: PRODUCT DESCRIPTION

- Product Format**
- assessment task
 - photocopy of materials
 - video clip
 - photograph of completed task

- Student's Response**
- written – draw, write, create, type
 - gestural - point, show, look towards, move, place
 - oral – read, speak, respond, say

Instructions provided to the student: _____

Assistive Technology and/or “teacher-free” supports provided for the task: _____

Accuracy score: ____ # correct independent test items ÷ ____ # total items × 100 = ____% *

SECTION B: DESCRIPTION OF GENERAL EDUCATION CURRICULUM ACTIVITY (CHOOSE ONE)

Briefly describe the connection between this assessment task and the grade-level general education curriculum. Be sure to include the specific ways the curriculum is evidenced in the student's VTAAP endline product.

A student access map, specific to this endline product, has been attached and replaces Section B.

SECTION C: KEY TO LABELED PRODUCT ELEMENTS

- 1 student name *
- 2 date completed/collected *
- 3 data collector(s) name(s)
- 4 setting/location of task
- 5 GE number
- 6 key to notations
- 7 student product content and responses are clearly aligned to GE entry point
- 8 task connected to GLGEC instruction (indicate activity, content, and/or materials)
- 9 representative/sufficient quantity of responses to support valid accuracy score
- 10 accuracy score (includes independent performance *only*)