

**VTAAP**  
**Student Performance**  
**Scoring Guide**  
**2011**

**Reading and Math**



**Vermont Alternate Assessment Portfolio**

## INSTRUCTIONS FOR SCORING

### For each Entry Point in the Portfolio:

1. Read the GE entry point and student performance scoring descriptors
  - a. Know the “essence” of the GE
  - b. 0, 1, 2, 3, 4 scale for behavior alignment
  - c. 0, 1, 2 scale for application alignment
  - d. Not scorable (0), 0, 1, 2 scale for quantity of items
  - e. 0, 1, 2, 3, 4 scale for accuracy of aligned items
2. Read the Baseline and Endline Record Forms (3 & 5)
  - a. Focus on the role of the evaluator and student
3. Orient to student product/performance evidence (assessment task) and data sheet
  - a. Locate all of the pages associated with the task
  - b. View the content
  - c. Read any notes on the product
4. Examine the student product (task) and determine how many of the required behaviors are present:
  - a. all of the required behaviors are present (4)
  - b. at least one, two, three of the behaviors is present (1-3)
  - c. none of the behaviors are present (0)
5. Determine the presence of applications:
  - a. Both of the statements are present in the product as described (2)
  - b. One of the statements is present in the product as described (1)
  - c. None of the breadth statements is present in the product as described (0)
6. Determine the number of responses that are scorable (they must align to one of the behaviors):
  - a. Eliminate any items that are not aligned to the GE (behaviors in #4 above)
  - b. Determine if the remaining items are:
    - i. More than the recommended quantity of responses (2)
    - ii. Recommended quantity of responses (1)
    - iii. Fewer than the required number of responses (0)
    - iv. Below the required minimum quantity of responses (0)\* (Not scorable)
7. Calculate accuracy for the aligned responses
  - a. 90%-100% accuracy (4)
  - b. 75%-89% accuracy (3)
  - c. 50%-74% accuracy (2)
  - d. <50% but shows increase of at least 25% from baseline (1)
  - e. less than 50% accuracy (0)
8. Note reasons or condition codes that factor into your scoring decisions.  
(for institute scorers only)

## Sample Scoring Chart

**Criteria** - Each behavior and application is worth one or more points and the number assigned for each score is indicated.

**1. Behavior Alignment** - List of target skills, knowledge, and concepts from entry point guide. Each behavior listed should be visible in the student product.

**2. Application Alignment** - The “conditions” or context of the student’s performance can show strength of learning. Products should be selected that best demonstrate these application expectations.

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/> 4	4 of 4 behaviors	<input type="checkbox"/> Blends word parts to create words and/or segments word into parts (counts as 2 behaviors) <input type="checkbox"/> Changes word parts to create words (counts as 2 behaviors)					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/> 2	2 of 2 applications	<input type="checkbox"/> Application shows diversity of materials, task and/or content <input type="checkbox"/> Clear evidence of expected symbolic format (e.g. text) in task and/or product and required connection to the GLGEC					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	Total Alignment Score
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline or below minimum quantity of responses						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	Total Accuracy Score

**Score** – Use the criteria and descriptions to determine the assigned score for each of the four sections. A total score of 12 points (6 for alignment, 6 for accuracy) is possible.

**3. Quantity** – The number of overall responses expected for this entry, across all the listed behaviors, which also supports strength of learning.

**4. Accuracy** – Percent of responses that are correct and are properly aligned (e.g. reflect behaviors in box #1 above).

**Level A**

<b>Reading</b>	<b>Grades 2 - 3</b>	<b>Word Strategies</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student uses word strategies to identify words by manipulating word parts.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Blends word parts to create words and/or segments word into parts (counts as 2 behaviors)</li> <li>o Changes word parts to create words (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>

<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 2 - 3	Vocabulary	Level A
<b>Entry Point Stem:</b> <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms and antonyms.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies synonyms for words (counts as 2 behaviors)</li> <li>o Identifies antonyms for words (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 2 - 3	Literary Text	Level A
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of elements of literary texts by identifying character(s), setting, problem, solution, and major events.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies a minimum of 3 different elements: character(s); setting; problem; solution; major events (counts as 3 behaviors)</li> <li>o Completes a graphic organizer to display information (counts as 1 behavior)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 or 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of: <ul style="list-style-type: none"> <li>• expected symbolic format (text) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 2 - 3	Informational Text	Level A
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by using text features to obtain information to accomplish a specific task.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies text features associated with needed information <i>or</i> identifies needed information represented in the features (e.g. headings, bold, graphics) of the informational text (counts as 3 behaviors)</li> <li>o Uses information in text to accomplish a task (counts as 1 behavior)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

Math	Grades 2 - 3	Numbers and Operations	Level A
<b>Entry Point Stem:</b> For whole numbers, student will identify equivalent forms, order, compare, and indicate equality or inequality.			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies equivalent forms of whole numbers</li> <li>o Orders numbers on number line</li> <li>o Compares values of numbers</li> <li>o Uses relational symbols</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Geometry and Measurement</b>	<b>Level A</b>
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**Entry Point Stem:** *Student will identify attributes, sort, and identify distinguishing characteristics of figures.*

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies attributes or features of figures using descriptive language</li> <li>o Sorts figures according to measurable attributes</li> <li>o Re-sorts same set according to different features</li> <li>o Identifies distinguishing feature(s) used to sort</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of attributes and/or figures</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Algebra and Functions</b>	<b>Level A</b>
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**Entry Point Stem:** *Student will extend and complete patterns.*

**Alignment Score**

Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies the rule used to create a pattern (counts as 2 behaviors)</li> <li>o Extends or completes patterns (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of pattern types</li> <li>o Application shows age-appropriate materials and diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	

6    5    4    3    2    1    0   **Total Alignment Score**

**Accuracy Score**

Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline

6    5    4    3    2    1    0   **Total Accuracy Score**

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Data and Statistics</b>	<b>Level A</b>
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**Entry Point Stem:** *Student collects, displays, and analyzes data.*

**Alignment Score**

Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Answers questions based on display (counts as 2 behaviors)</li> <li>o Locates requested information on display (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	

6    5    4    3    2    1    0   **Total Alignment Score**

**Accuracy Score**

Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline

6    5    4    3    2    1    0   **Total Accuracy Score**

\* A score of 0 in this section will disqualify the strand from being scored

**Level B**

<b>Reading</b>	<b>Grades 2 - 3</b>	<b>Word Strategies</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student uses word strategies to identify words by manipulating word parts.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Blends word parts to create words and/or segments words into parts (counts as 2 behaviors)</li> <li>o Changes word parts to create words (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 2 - 3	Vocabulary	Level B
<b>Entry Point Stem:</b> <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms and antonyms.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies words that relate to the same topic (counts as 2 behaviors)</li> <li>o Creates graphic organizer to display information (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 2 - 3	Literary Text	Level B
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of elements of literary texts by identifying character(s), setting, problem, solution, and major events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies a minimum of 3 different elements: character(s); setting; problem; solution; major events (counts as 3 behaviors)</li> <li>o Completes a graphic organizer to display information (counts as 1 behavior)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of: <ul style="list-style-type: none"> <li>• expected symbolic format (text + graphics) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 2 - 3</b>	<b>Informational Text</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by using text features to obtain information to accomplish a specific task.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies/locates text features associated with needed information <i>or</i> uses text features (e.g. headings, bold, graphics) to locate information (counts as 3 behaviors)</li> <li>o Uses information in text to accomplish a task (counts as 1 behavior)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple texts, features, topics)</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Math	Grades 2 - 3	Numbers and Operations	Level B
<b>Entry Point Stem:</b> For whole numbers, student will identify equivalent forms, order, compare, and indicate equality or inequality.			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects equivalent forms of whole numbers</li> <li>o Orders numbers on number line</li> <li>o Compares values of numbers</li> <li>o Indicates equality/inequality</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Geometry and Measurement</b>	<b>Level B</b>
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**Entry Point Stem:** *Student will identify attributes, sort, and identify distinguishing characteristics of figures.*

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Describes characteristics of figures (counts as 2 behaviors)</li> <li>o Identifies geometric figures in the environment and/or pictures and sorts figures according to measureable attributes (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of figures and characteristics</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Algebra and Functions</b>	<b>Level B</b>
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**Entry Point Stem:** *Student will extend and complete patterns.*

**Alignment Score**

Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	o Extends or completes patterns (counts as 4 behaviors)
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	o Application shows diversity of pattern types o Application shows age-appropriate materials and diversity of materials, tasks and/or content
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	

6    5    4    3    2    1    0   **Total Alignment Score**

**Accuracy Score**

Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline

6    5    4    3    2    1    0   **Total Accuracy Score**

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Data and Statistics</b>	<b>Level B</b>
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**Entry Point Stem:** *Student collects, displays, and analyzes data.*

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Answers questions based on display (counts as 2 behaviors)</li> <li>o Locates requested information on display (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

**Level C**

<b>Reading</b>	<b>Grades 2 - 3</b>	<b>Word Strategies</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student uses word strategies to identify words by manipulating word parts.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	o Selects a word part (e.g. letter, syllable) to create a word (counts as 4 behaviors)					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>

<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 2 - 3</b>	<b>Vocabulary</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms and antonyms.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies words that have the same meaning by matching words to same (counts as 2 behaviors)</li> <li>o Identifies opposites of words by matching words to their opposites (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 2 - 3	Literary Text	Level C
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of elements of literary texts by identifying character(s), setting, problem, solution, and major events.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies a minimum of 3 different elements: character(s); setting; problem; solution; major events (counts as 3 behaviors)</li> <li>o Completes a graphic organizer to display information (counts as 1 behavior)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (objects) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	Total Alignment Score

Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	Total Accuracy Score

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 2 - 3</b>	<b>Informational Text</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by using text features to obtain information to accomplish a specific task.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects informational text or an object-symbol representation associated with informational text (counts as 3 behaviors)</li> <li>o Evidence that information from text is used to complete a specific task (counts as 1 behavior)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Numbers and Operations</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>For whole numbers, student will identify equivalent forms, order, compare, and indicate equality or inequality.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Matches quantity of items in a set to a model set to show equivalency (counts as 2 behaviors)</li> <li>o Pairs items to a model in a sequence to determine equality/inequality of sets (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Geometry and Measurement</b>	<b>Level C</b>
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**Entry Point Stem:** *Student will identify attributes, sort, and identify distinguishing characteristics of figures.*

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Matches identical figures based on observable features (counts as 2 behaviors)</li> <li>o Selects 2+ identical figures from field and/or in the environment (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Algebra and Functions</b>	<b>Level C</b>
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**Entry Point Stem:** *Student will extend and complete patterns.*

**Alignment Score**

Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Extends or completes patterns (counts as 2 behaviors)</li> <li>o Continues a 1 or 2 element pattern (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of pattern types</li> <li>o Application shows age-appropriate materials and diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	

6    5    4    3    2    1    0   **Total Alignment Score**

**Accuracy Score**

Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline

6    5    4    3    2    1    0   **Total Accuracy Score**

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 2 - 3</b>	<b>Data and Statistics</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student collects, displays, and analyzes data.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Answers questions based on display (counts as 2 behaviors)</li> <li>o Locates requested information on display (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

## Level A

Reading	Grades 4 - 5	Word Strategies	Level A
<b>Entry Point Stem:</b> <i>Student uses word strategies to unlock meaning by identifying words and their meanings using knowledge of base words, suffixes, and prefixes.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies common roots or bases within words (counts as 2 behaviors)</li> <li>o Defines roots or bases (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 4 - 5</b>	<b>Vocabulary</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including content specific vocabulary.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects appropriate word for the context (counts as 2 behaviors)</li> <li>o Identifies clues in text used to determine appropriate choice (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 4 - 5</b>	<b>Literary Text</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing ideas/plot and sequencing key events.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies summary statement related to a story's plot</li> <li>o Selects specific events from the story</li> <li>o Sequences events from the story</li> <li>o Completes a graphic organizer to display information</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (text) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 4 - 5</b>	<b>Informational Text</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by summarizing the information in the text or answering questions related to main ideas or details.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Answers questions about the target topic (counts as 2 behaviors)</li> <li>o Shows location of information found in informational text (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Numbers and Operations</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student identifies equivalent representations of fractions, decimals, or percents and compares within and across formats.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies name of “part” when given graphical representation and identifies equivalent “part” values within and across formats (counts as 2 behaviors)</li> <li>o Identifies graphical representation of “part” when given name in words or symbols (counts as 1 behavior) and identifies equivalent “part” values within and across formats (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Geometry and Measurement</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student selects correct tool, measures using standard and non-standard units, and records units.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies standard measurement tool for task (counts as 1 behavior)</li> <li>o Applies appropriate process to measure using standard and non-standard units (counts as 2 behaviors)</li> <li>o Records results using units (counts as 1 behavior)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application shows use of multiple tools for measuring (standard or non-standard)</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Algebra and Functions</b>	<b>Level A</b>
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**Entry Point Stem:** *Student evaluates expressions by identifying values that make the sentence true.*

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	For expression with missing value: <ul style="list-style-type: none"> <li>○ Solves to determine which set of possible values makes the sentence true (counts as 2 behaviors)</li> <li>○ Displays answer as number sentence and model (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>○ Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Data and Statistics</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student collects, displays, and analyzes data.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Conducts measures of central tendency (counts as 2 behaviors)</li> <li>o Determines range and trends (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

**Level B**

<b>Reading</b>	<b>Grades 4 - 5</b>	<b>Word Strategies</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student uses word strategies to unlock meaning by identifying words and their meanings using knowledge of base words, suffixes, and prefixes.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies words that have target base words (counts as 2 behaviors)</li> <li>o Sorts words that have the same base words (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 4 - 5</b>	<b>Vocabulary</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including content specific vocabulary.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects appropriate word for the context (counts as 2 behaviors)</li> <li>o Identifies clues used to determine appropriate choice (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 4 - 5	Literary Text	Level B
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing ideas/plot and sequencing key events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies/selects specific events from the story and completes a graphic organizer to display information (counts as 2 behaviors)</li> <li>o Sequences events from the story and completes a graphic organizer to display information (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of:               <ul style="list-style-type: none"> <li>• expected symbolic format (text + graphics) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 4 - 5	Informational Text	Level B
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by summarizing the information in the text or answering questions related to main ideas or details.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Answers questions about the target topic (counts as 2 behaviors)</li> <li>o Shows location of information in informational text (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Numbers and Operations</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student identifies equivalent representations of fractions, decimals, or percents and compares within and across formats.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies name in spoken words or symbols when given graphical representation of “part” (counts as 2 behaviors)</li> <li>o Identifies graphical representation when given name of “part” in spoken words or symbols (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Geometry and Measurement</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student selects correct tool, measures using standard and non-standard units, and records units.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects standard measurement tool for task (counts as 1 behavior)</li> <li>o Applies appropriate process to measure using standard and non-standard units (counts as 2 behaviors)</li> <li>o Indicates number or measurement value on tool (counts as 1 behavior)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application shows use of multiple tools for measuring (standard or non-standard)</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Algebra and Functions</b>	<b>Level B</b>
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**Entry Point Stem:** *Student evaluates expressions by identifying values that make the sentence true.*

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	For expression with missing value: <ul style="list-style-type: none"> <li>○ Inserts items from set of possible solution items for missing values</li> <li>○ Determines which set of possible values makes the sentence true</li> <li>○ Displays answer in a model</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>○ Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Data and Statistics</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student collects, displays, and analyzes data.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Conducts measures of central tendency (counts as 2 behaviors)</li> <li>o Determines range and trends (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

## Level C

Reading	Grades 4 - 5	Word Strategies	Level C
<b>Entry Point Stem:</b> <i>Student uses word strategies to unlock meaning by identifying words and their meanings using knowledge of base words, suffixes, and prefixes.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies the meaning of the base word by matching word to same (counts as 4 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of required format (e.g. root or base + prefix or suffix) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 4 - 5</b>	<b>Vocabulary</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including content specific vocabulary.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o References context clues to determine appropriate word (counts as 2 behaviors)</li> <li>o Selects appropriate word for context (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 4 - 5	Literary Text	Level C
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing ideas/plot and sequencing key events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies/selects specific events from the story and completes a graphic organizer to display information (counts as 2 behaviors)</li> <li>o Sequences events from the story and completes a graphic organizer to display information (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of: <ul style="list-style-type: none"> <li>• expected symbolic format (objects) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 4 - 5</b>	<b>Informational Text</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by summarizing the information in the text or answering questions related to main ideas or details.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects informational text associated with a target topic (counts as 2 behaviors)</li> <li>o Identifies information/location within text related to target topic (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Numbers and Operations</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student identifies equivalent representations of fractions, decimals, or percents and compares within and across formats.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Distributes items/parts from “whole” into equal parts (counts as 2 behaviors)</li> <li>o Combines equal parts to make a whole (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Geometry and Measurement</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student selects correct tool, measures using standard and non-standard units, and records units.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects measurement tool associated with measurement task (counts as 2 behaviors)</li> <li>o Indicates location of tool in relation to item being measured (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application shows use of multiple tools for measuring (standard or non-standard)</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Algebra and Functions</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student evaluates expressions by identifying values that make the sentence true.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>○ Using a model, completes an expression that contains an unknown value by matching objects to the location(s) of the model expression</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>○ Application shows diversity of materials, tasks and/or content * sets of items (materials/objects)</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 4 - 5</b>	<b>Data and Statistics</b>	<b>Level C</b>
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**Entry Point Stem:** *Student collects, displays, and analyzes data.*

**Alignment Score**

Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Conducts measures of central tendency (counts as 2 behaviors)</li> <li>o Determines range and trends (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	

6    5    4    3    2    1    0   **Total Alignment Score**

**Accuracy Score**

Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline

6    5    4    3    2    1    0   **Total Accuracy Score**

\* A score of 0 in this section will disqualify the strand from being scored

**Level A**

Reading	Grades 6 - 7	Word Strategies	Level A
<b>Entry Point Stem:</b> <i>Student uses word strategies ... to unlock meaning by ... using resources to locate words and their definitions</i>			

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Locates word in resource (counts as 2 behaviors)</li> <li>o Locates definition/information in resource (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>

Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 6 - 7</b>	<b>Vocabulary</b>	<b>Level A</b>
<b>Entry Point Stem:</b> Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms, antonyms, homonyms/ homophones or shades of meaning.			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies words that are synonyms (counts as 2 behaviors)</li> <li>o Identifies words that are homophones or homonyms (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 6 - 7</b>	<b>Literary Text</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of elements of literary texts by identifying and describing character(s), setting, problem/ solution, or plot, including changes over time.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies a minimum of three different elements: character(s); setting; problem; solution; major events</li> <li>o Completes a graphic organizer to display story element information</li> <li>o Describes a minimum of three different elements: character(s); setting; problem; solution; major events</li> <li>o Completes a graphic organizer to display story descriptions</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (text) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 6 - 7	Informational Text	Level A
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information in informational text to show understanding.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Locates multiple pieces of information about a target topic (counts as 2 behaviors)</li> <li>o Completes a graphic organizer to display information (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

Math	Grades 6 - 7	Numbers and Operations	Level A
<b>Entry Point Stem:</b> <i>Student identifies equivalent representations of whole numbers, fractions, decimals or percents by composing or decomposing.</i>			

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Composes whole numbers</li> <li>o Composes fractions, decimals, or percents</li> <li>o Decomposes whole numbers</li> <li>o Decomposes fractions, decimals, or percents</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Geometry and Measurement</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student measures perimeter, area, and volume using standard and non-standards units and records results</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Based on problem/context, identifies tools (standard or non-standard) for measuring a minimum of two: perimeter, area, volume</li> <li>o Applies appropriate measurement process to determine perimeter</li> <li>o Applies appropriate measurement process to determine area</li> <li>o Applies appropriate measurement process to determine volume</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application shows use of multiple tools for measuring (standard or non-standard)</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Algebra and Functions</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student demonstrates understanding of expressions by translating a problem-solving situation into an equation.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies math operation and known values associated with problem (counts as 2 behaviors)</li> <li>o Expresses problem as an equation with at least one unknown (represented by letters or symbols) (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of task forms or formats (e.g. variables in various locations) or types of problem situations (e.g. real world, written, verbal)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Data, Statistics and Probability</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student collects, displays, and analyzes data</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Draws conclusions from data display (counts as 2 behaviors)</li> <li>o Makes predications from data display (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Clear evidence of required display formats (circle graph, line graph, or stem-and-leaf plot) and connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

## Level B

Reading	Grades 6 - 7	Word Strategies	Level B
<b>Entry Point Stem:</b> <i>Student uses word strategies ... to unlock meaning by... using resources to locate words and their definitions</i>			

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Locates word in resource (counts as 2 behaviors)</li> <li>o Locates definition/information in resource (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task, themes and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grade 6 - 7</b>	<b>Vocabulary</b>	<b>Level B</b>
<b>Entry Point Stem:</b> Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms, antonyms, homonyms/ homophones or shades of meaning.			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Groups words that are synonyms (counts as 2 behaviors)</li> <li>o Groups words that are homophones (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 6 - 7</b>	<b>Literary Text</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of elements of literary texts by identifying and describing character(s), setting, problem/ solution, or plot, including changes over time.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies a minimum of three different elements: character(s); setting; problem; solution; major events</li> <li>o Completes a graphic organizer to display story element information</li> <li>o Describes a minimum of two different elements: character(s); setting; problem; solution; major events</li> <li>o Completes a graphic organizer to display story descriptions</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (text + graphics) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 6 - 7	Informational Text	Level B
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information in informational text to show understanding.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Locates multiple pieces information about a target topic (counts as 2 behaviors)</li> <li>o Completes a graphic organizer to display information (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Numbers and Operations</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student identifies equivalent representations of whole numbers, fractions, decimals or percents by composing or decomposing.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies different combinations of items to represent target value (counts as 2 behaviors)</li> <li>o Separates a single set into different combinations of individual sets (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Geometry and Measurement</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student measures perimeter, area, and volume using standard and non-standards units and records results.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Uses context cues to select standard or non-standard tools needed to measure two of the following: perimeter, area, or volume (counts as 2 behaviors)</li> <li>o Applies appropriate measurement process to determine two of the following: perimeter, area or volume (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application shows use of multiple tools for measuring (standard or non-standard)</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Algebra and Functions</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student demonstrates understanding of expressions by translating a problem-solving situation into an equation.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies math operation and known values associated with problem (counts as 2 behaviors)</li> <li>o Expresses problem as an equation with at least one unknown (represented by letters or symbols) (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of task forms or formats (e.g. variables in various locations) or types of problem situations (e.g. real world, written, verbal)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Data, Statistics and Probability</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student collects, displays, and analyzes data.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Draws conclusions from data display (counts as 2 behaviors)</li> <li>o Makes predications from data display (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Clear evidence of required display formats (circle graph, line graph, or stem-and-leaf plot) and connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

## Level C

Reading	Grades 6 - 7	Word Strategies	Level C
<b>Entry Point Stem:</b> <i>Student uses word strategies ... to unlock meaning by... using resources to locate words and their definitions</i>			

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Connects word with a resource (counts as 2 behaviors)</li> <li>o Obtains definition or information about the word (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task, themes and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 6 - 7</b>	<b>Vocabulary</b>	<b>Level C</b>
<b>Entry Point Stem:</b> Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms, antonyms, homonyms/ homophones or shades of meaning.			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies words that have the same or similar meaning or are related to the same topic (counts as 4 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>Grades 6 - 7</b>	<b>Literary Text</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of elements of literary texts by identifying and describing character(s), setting, problem/ solution, or plot, including changes over time.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Describes a minimum of two different elements: character(s); setting; problem; solution; major events (counts as 2 behaviors)</li> <li>o Completes a graphic organizer to display story descriptions (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (objects) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

Reading	Grades 6 - 7	Informational Text	Level C
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information in informational text to show understanding.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects informational text associated with a target topic (counts as 2 behaviors)</li> <li>o Identifies information within text related to target topic (counts as 2 behaviors)</li> <li>o Completes a graphic organizer to display information</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Numbers and Operations</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student identifies equivalent representations of whole numbers, fractions, decimals or percents by composing or decomposing.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Combines sets to compose a target value (counts as 2 behaviors)</li> <li>o Separates items from set to demonstrate decomposing (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of forms or formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Geometry and Measurement</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student measures perimeter, area, and volume using standard and non-standards units and records results.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects standard or non-standard tools needed to measure two of the following: perimeter, area, or volume (counts as 2 behaviors)</li> <li>o Applies appropriate measurement process to determine two of the following: perimeter, area or volume (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application shows use of multiple tools for measuring (standard or non-standard)</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Algebra and Functions</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student demonstrates understanding of expressions by translating a problem-solving situation into an equation.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Matches pictures or objects with the location of known values in a model equation (counts as 2 behaviors)</li> <li>o Creates expression from above display (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of: task forms or formats (e.g. variables in various locations); types of problem situations (e.g. real world, written, verbal); materials, tasks and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>Grades 6 - 7</b>	<b>Data, Statistics and Probability</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student collects, displays, and analyzes data.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Draws conclusions from data display (counts as 2 behaviors)</li> <li>o Makes predications from data display (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Documentation of participation in data collection process: collect data; organize information; select representation; label display; place information on display</li> <li>o Clear evidence of required display formats (circle graph, line graph, or stem-and-leaf plot) and connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

**Level A**

Reading	High School	Word Strategies	Level A
<b>Entry Point Stem:</b> <i>Student uses word strategies to unlock meaning by demonstrating knowledge of the meaning of different prefixes and suffixes.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies the meaning of different prefixes</li> <li>o Identifies words that contain the same prefixes</li> <li>o Identifies the meaning of different suffixes</li> <li>o Identifies words that contain the same suffixes</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task, topics and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>High School</b>	<b>Vocabulary</b>	<b>Level A</b>
<b>Entry Point Stem:</b> Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including words with multiple meanings.			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects appropriate word for the context (counts as 2 behaviors)</li> <li>o Identifies clues used to determine appropriate choice (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task, clue types, and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Reading	High School	Literary Text	Level A
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of elements of literary texts by identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies and describes character's physical traits</li> <li>o Identifies and describes character's basic personality traits</li> <li>o Identifies and describes character's actions</li> <li>o Completes a graphic organizer to display information</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of types of descriptions)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (text) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

Accuracy Score	
Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>High School</b>	<b>Informational Text</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of informational texts (expository and practical texts) by identifying themes, similarities, and differences of information across texts.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies multiple (2+) texts related to target topic and/or information within multiple texts that is related to a target topic (counts as 2 behaviors)</li> <li>o Completes a graphic organizer to display similarities and differences in information (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

Math	High School	Numbers and Operations	Level A
<b>Entry Point Stem:</b> Student solves problems using multiplication or division of whole numbers, fractions, decimals or percents.			

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Multiplies numbers by: combining equal sets (repeated addition); creating an array, skip counting on a number line or hundreds chart, or other strategies (process/work shown) (counts as 2 behaviors)</li> <li>o Divides numbers by: sharing equally repeated subtraction or other strategies (process/work shown) (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of number forms (e.g. whole numbers, fractions, decimals, percents) or forms/formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Geometry and Measurement</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Manipulates figures to compose shapes</li> <li>o Manipulates figures to decompose shapes</li> <li>o Identifies if figures are congruent</li> <li>o Uses transformations to determine if figures are symmetrical</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application is meaningful and uses age-appropriate materials</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Algebra and Functions</b>	<b>Level A</b>
<b>Entry Point Stem:</b> <i>Student demonstrates understanding of linear relationships as a constant rate of change.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Indicates if rate of change is constant in table, chart or graph display (counts as 2 behaviors)</li> <li>o Creates table, chart, graph or other model showing constant rate of change (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows practical/meaningful use for student</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Data, Statistics and Probability</b>	<b>Level A</b>
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**Entry Point Stem:** *Student solves problems involving experimental or theoretical probability.*

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies set of all possible outcomes</li> <li>o Predicts probability of an outcome using certain, likely, unlikely, impossible or similar language</li> <li>o Explains predication</li> <li>o Tests predication</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Product is clear evidence of required display (e.g. graph, table, chart) of results</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 15$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 10$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

**Level B**

<b>Reading</b>	<b>High School</b>	<b>Word Strategies</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student uses word strategies to unlock meaning by demonstrating knowledge of the meaning of different prefixes and suffixes.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies words that contain the same prefixes (counts as 2 behaviors)</li> <li>o Identifies words that contain the same suffixes (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task, topics and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

<b>Accuracy Score</b>	
<b>Score</b>	<b>Quantity</b>
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
<b>Score</b>	<b>Accuracy</b>
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>High School</b>	<b>Vocabulary</b>	<b>Level B</b>
<b>Entry Point Stem:</b> Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including words with multiple meanings.			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Selects appropriate word for the context (counts as 2 behaviors)</li> <li>o Shows/points to information in text related to choice (clues) (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task, clue types, and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Reading	High School	Literary Text	Level B
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of elements of literary texts by identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies and describes character's physical traits</li> <li>o Identifies and describes character's basic personality traits</li> <li>o Identifies and describes character's actions</li> <li>o Completes a graphic organizer to display information</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of types of descriptions)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (text + graphics) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

Accuracy Score	
Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

Reading	High School	Informational Text	Level B
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of informational texts (expository and practical texts) by identifying themes, similarities, and differences of information across texts.</i>			

Alignment Score							
Score	Criteria	Behaviors					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies multiple (2+) texts related to target topic and/or information within multiple texts that is related to a target topic (counts as 2 behaviors)</li> <li>o Completes a graphic organizer to display similarities and differences in information (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
Score	Criteria	Applications					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
Accuracy Score							
Score	Quantity						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
Score	Accuracy						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Numbers and Operations</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student solves problems using multiplication or division of whole numbers, fractions, decimals or percents.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Creates equal individual sets (counts as 2 behaviors)</li> <li>o Creates combined set (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of number forms (e.g. whole numbers, fractions, decimals, percents) and/or forms/formats (e.g. area, set, line models)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Geometry and Measurement</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Manipulates figures to compose shapes</li> <li>o Manipulates figures to decompose shapes</li> <li>o Uses transformations to determine if figures are congruent</li> <li>o Uses transformations to determine if figures are symmetrical</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application is meaningful and uses age-appropriate materials</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Algebra and Functions</b>	<b>Level B</b>
<b>Entry Point Stem:</b> <i>Student demonstrates understanding of linear relationships as a constant rate of change.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Indicates if pattern represented in a display shows a constant rate of change (counts as 2 behaviors)</li> <li>o Identifies constant rate of change in table, graph, or chart (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows practical/meaningful use for student</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline or below minimum quantity of responses						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Data, Statistics and Probability</b>	<b>Level B</b>
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**Entry Point Stem:** *Student solves problems involving experimental or theoretical probability.*

**Alignment Score**

Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies set of all possible outcomes (counts as 2 behaviors)</li> <li>o Predicts and tests probability of an outcome (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Product is clear evidence of required display (e.g. graph, table, chart) of results</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	

6    5    4    3    2    1    0   **Total Alignment Score**

**Accuracy Score**

Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 12$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 8$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline

6    5    4    3    2    1    0   **Total Accuracy Score**

\* A score of 0 in this section will disqualify the strand from being scored

## Level C

Reading	High School	Word Strategies	Level C
<b>Entry Point Stem:</b> <i>Student uses word strategies to unlock meaning by demonstrating knowledge of the meaning of different prefixes and suffixes.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies the meaning of words that contain prefixes by matching word to same (counts as 2 behaviors)</li> <li>o Identifies the meaning of words that contain suffixes by matching word to same (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task, topics and/or content</li> <li>o Clear evidence of required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>High School</b>	<b>Vocabulary</b>	<b>Level C</b>
<b>Entry Point Stem:</b> Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including words with multiple meanings.			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<input type="checkbox"/> Selects appropriate word for the context (counts as 4 behaviors)
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<input type="checkbox"/> Application shows diversity of materials, task, clue types, and/or content <input type="checkbox"/> Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline or below minimum quantity of responses	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

Reading	High School	Literary Text	Level C
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of elements of literary texts by identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies 3 of 4: character; character's physical traits; character's basic personality traits; character's actions (counts as 3 behaviors)</li> <li>o Completes a graphic organizer to display information (counts as 1 behavior)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content (e.g. multiple books, range of types of descriptions)</li> <li>o Clear evidence of:                             <ul style="list-style-type: none"> <li>• expected symbolic format (objects) in task and/or product</li> <li>• required connection to the GLGEC</li> <li>• literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)</li> </ul> </li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		

Accuracy Score	
Score	Quantity
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses
<input type="checkbox"/> 0 *	Below required <u>minimum quantity</u> (4) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/> 4	Accuracy 90% - 100%
<input type="checkbox"/> 3	Accuracy 75% - 89%
<input type="checkbox"/> 2	Accuracy 50% - 74%
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Reading</b>	<b>High School</b>	<b>Informational Text</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Demonstrate initial understanding of informational texts (expository and practical texts) by identifying themes, similarities, and differences of information across texts.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Identifies multiple (<math>\geq 2</math>) texts related to target topic and/or information within multiple texts that is related to a target topic (counts as 2 behaviors)</li> <li>o Completes a graphic organizer to display similarities and differences in information (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, task and/or content</li> <li>o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Numbers and Operations</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student solves problems using multiplication or division of whole numbers, fractions, decimals or percents.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Combines equal sets of items into a single set (counts as 2 behaviors)</li> <li>o Distributes a set of items into separate, equal sets (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors						
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows use of appropriate models and symbols (e.g. objects)</li> <li>o Application shows diversity of materials, tasks and/or content</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Geometry and Measurement</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Positions (using turns, flips and/or slides) two symmetrical parts of a whole (counts as 2 behaviors)</li> <li>o Manipulates object or figure to match to their outlines (counts as 2 behaviors)</li> </ul>
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Application is meaningful and uses age-appropriate materials</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Algebra and Functions</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student demonstrates understanding of linear relationships as a constant rate of change.</i>			

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	4 of 4 behaviors	o Matches constant rate of change to pattern found in table, chart or graph (counts as 4 behaviors)
<input type="checkbox"/> 3	3 of 4 behaviors	
<input type="checkbox"/> 2	2 of 4 behaviors	
<input type="checkbox"/> 1	1 of 4 behaviors	
<input type="checkbox"/> 0*	0 of 4 behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	o Application shows practical/meaningful use for student o Application shows diversity of materials, tasks and/or content
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Alignment Score</b>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses	
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses	
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <b>Total Accuracy Score</b>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Math</b>	<b>High School</b>	<b>Data, Statistics and Probability</b>	<b>Level C</b>
<b>Entry Point Stem:</b> <i>Student solves problems involving experimental or theoretical probability.</i>			

<b>Alignment Score</b>							
<b>Score</b>	<b>Criteria</b>	<b>Behaviors</b>					
<input type="checkbox"/> 4	4 of 4 behaviors	<ul style="list-style-type: none"> <li>o Predicts probability of an outcome (counts as 2 behaviors)</li> <li>o Tests prediction (counts as 2 behaviors)</li> </ul>					
<input type="checkbox"/> 3	3 of 4 behaviors						
<input type="checkbox"/> 2	2 of 4 behaviors						
<input type="checkbox"/> 1	1 of 4 behaviors						
<input type="checkbox"/> 0*	0 of 4 behaviors *						
<b>Score</b>	<b>Criteria</b>	<b>Applications</b>					
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>o Application shows diversity of materials, tasks and/or content</li> <li>o Product is clear evidence of required display (e.g. graph, table, chart) of results</li> </ul>					
<input type="checkbox"/> 1	1 of 2 applications						
<input type="checkbox"/> 0	0 of 2 applications						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Alignment Score</b>
<b>Accuracy Score</b>							
<b>Score</b>	<b>Quantity</b>						
<input type="checkbox"/> 2	Significantly above recommended quantity ( $\geq 10$ ) of clearly aligned responses						
<input type="checkbox"/> 1	At least the recommended quantity (6) of clearly aligned responses						
<input type="checkbox"/> 0	Below recommended quantity ( $< 6$ ) of clearly aligned responses						
<input type="checkbox"/> 0*	Below required <u>minimum quantity</u> (4) of clearly aligned responses						
<b>Score</b>	<b>Accuracy</b>						
<input type="checkbox"/> 4	Accuracy 90% - 100%						
<input type="checkbox"/> 3	Accuracy 75% - 89%						
<input type="checkbox"/> 2	Accuracy 50% - 74%						
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)						
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline						
<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<b>Total Accuracy Score</b>

\* A score of 0 in this section will disqualify the strand from being scored