

**VTAAP**  
**Student Performance**  
**Scoring Guide**  
**2011**

**Science**



**Vermont Alternate Assessment Portfolio**

## 2010-2011 Instructions for Scoring Science

### Orientation

For each assessment target in the student science portfolio, you will refer to the following documents:

- *VTAAP Science GE Entry Points*
- *VTAAP Student Performance Scoring Guidelines- Science*
- Baseline Record- VTAAP Form 3
- Baseline Product
- Endline Record- VTAAP Form 5
- Endline Product

Find the designated GE Entry Point in the *VTAAP Science GE Entry Points* document (Grade span, Domain, GE, and entry point level-A, B, or C). Read all the information provided for the entry point including the stem, target behaviors, and criteria.

### Scoring

You will use the *VTAAP Student Performance Scoring Guidelines - Science* document to assign ratings to each of the four scoring elements (Behavior Alignment, Application Alignment; Quantity, and Accuracy)

### Alignment Score

In this section, you are focusing on whether the knowledge and skills demanded by the assessment task are aligned to those specified in the designated entry point and represent appropriate challenge for the student.

#### Behavior Alignment

Find the specified entry point in the *VTAAP Student Performance Scoring Guidelines- Science* and read each of the bulleted target behaviors. Some entry points will have several behaviors and some may have only one. Pay careful attention to both the verbs and the content for each of the listed behaviors.

Orient to the student Product by reading the Baseline and Endline Record forms, examining all of the evidence (worksheets, video, etc.) connected to the entry point task(s), and any other annotation.

Determine which required behaviors are clearly evident in the Product and assign the appropriate score. Remember that you are only concerned with whether the expected behaviors are included in the task demands and *not* whether the student has actually accomplished them. Regardless of the number of target behaviors listed, the Product is awarded a '4' if all of the behaviors are present. Award a '3' when most behaviors (e.g., 3 of 4 or 2 of 3) are evident. Award a '2' when exactly half the bullets are present (e.g., 2 of 4 or 1 of 2). Award a '1' when any is evident (e.g., 1 of 3 or 1 of 4). A Product is awarded a '0' and disqualified from scoring if none of the behaviors are present.

### **Application Alignment**

Using the *VTAAP Student Performance Scoring Guidelines- Science* document, find the specified entry point and read each of the two bulleted application descriptions.

Referring to the Baseline and Endline Record forms and student Product evidence, determine whether there is clear evidence of the expected Product format (e.g. text or graphics with text, or objects) for the specified entry point level. Award this application if there is a match between the student's designated level of communication and the presentation of the assessment task.

Again, referring to the same evidence, determine whether the student Product represents a high quality assessment opportunity that exposes the student to engaging, meaningful, and age appropriate activities and materials worked down from the grade-level curriculum. Award this application if the assessment task reflects an opportunity to demonstrate a deep understanding of the target concept(s).

Score a 2 for application score if both applications are clearly present; a 1 if either is present; and a 0 if none is evident. A zero in this section will *not* disqualify the strand.

### **Accuracy Score**

In this section you will rate how well the student performed on the assessment task that was presented.

#### **Quantity**

There must be a sufficient number of *aligned* opportunities for the student to respond to generate a valid accuracy score. Referring to the student Product, determine the total number of *independent opportunities* to respond that are aligned to *any* of the listed target behaviors. This includes opportunities for which there was no student response and those to which the student responded incorrectly. In most instances, this will represent a variety of different items; however, in some instances (particularly at the 'C' level) it may represent multiple opportunities to demonstrate the same skill on different occasions. Opportunities that are inappropriately scaffolded or not aligned are *not* factored in the quantity score. Quantity scores that do not meet minimum expectations are scored a 0 and disqualify the student Product from further scoring.

#### **Accuracy**

Check the marking of each aligned response to determine if it has been correctly scored. Accuracy is calculated as the percent of correct responses divided by the total opportunities to respond x 100. Assign the appropriate rating. Please note that a '1' rating does credit student learning under 50% but must constitute a gain of at least 25% over baseline.

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: PK-4: 9</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that various objects and materials have different properties by describing the physical properties of materials.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes the physical properties of materials</li> <li>○ Addresses properties of different materials</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: PK-4: 9</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that various objects and materials have different properties by classifying materials based on physical properties.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Classifies (sorts into groups) materials according to physical properties</li> <li>○ Labels groups by physical property</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: PK-4: 9</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that various objects and materials have different properties by identifying materials that have the same properties.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches identical objects</li> <li>○ Matches objects of same materials to different objects of same materials</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 12</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that materials exist in different states (e.g. solids and liquids) by describing properties of solid and liquid states of matter.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes solids as keeping their shape</li> <li>○ Provides examples of different solids</li> <li>○ Describes liquids as taking shape of container</li> <li>○ Provides examples of different liquids</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥8)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 12</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that materials exist in different states (e.g. solids and liquids) by classifying materials based on states of matter (solids/liquids).</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Classifies (sorts into groups) solids and liquids</li> <li>○ Labels groups as solid and liquid</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 12</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that materials exist in different states (e.g. solids and liquids) by indicating properties of liquids as different from properties of solids.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Indicates liquid belongs in group of liquids</li> <li>○ Indicates solid belongs in group of solids</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 14</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that liquids and solids are altered when heat is applied by describing changes in states of matter when heat is applied to liquids and solids.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or demonstrates the change in states of matter in solids (ice) when heat is applied</li> <li>○ Describes or demonstrates the change in states of matter in liquids (water) when heat is applied</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 4$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (2-3)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-1)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 14</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that liquids and solids are altered when heat is applied by sorting objects into groups according to the states of matter at room temperature.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Sorts or groups materials into solids and liquids at room temperature</li> <li>○ Labels groups as solids and liquids</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 14</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that liquids and solids are altered when heat is applied by indicating a difference between warm and cold objects.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches cold objects with cold objects</li> <li>○ Matches warm/hot objects with warm/hot objects</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 21</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that different amounts of force (push/pull) will change direction of objects by describing that objects move differently as a result of different amounts of force.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes the result when a force is applied to objects</li> <li>○ Applies forces of different strengths to objects</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 21</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that different amounts of force (push/pull) will change direction of objects by identifying a change in position as a result of applying force to an object.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Indicates approximate resting place (near, medium, far) when force is applied to an object</li> <li>○ Applies forces of different strengths to the same object</li> <li>○ Connects strength of force (weak, medium, strong) to final resting position</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 1-4: 21</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that different amounts of force (push/pull) will change direction of objects by applying necessary forces to everyday experiences/objects.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Applies/signals application of intentional force to object/person to effect specific purpose</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 3-4: 24</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that electricity can produce heat, light, and sound by creating circuits that produce light heat, sound, and/or motion.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Constructs an electrical circuit</li> <li>○ Produces a variety of outcomes (light, heat, sound, and/or motion) from electrical circuit</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 3-4: 24</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that electricity can produce heat, light, and sound by classifying materials as conductors or insulators.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Sorts conductors from non-conductors (insulators)</li> <li>○ Labels groups as conductors and non-conductors (insulators)</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: 3-4: 24</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that electricity can produce heat, light, and sound by completing circuits to produce light, heat motion, or sound.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Completes an electrical circuit to produce light, heat, motion, or sound</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: PK-4: 25</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that magnets attract and repel certain materials by demonstrating when magnets attract or repel one another.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Illustrates that magnets have North and South poles</li> <li>○ Shows repulsion and attraction of polarities</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: PK-4: 25</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that magnets attract and repel certain materials by classifying objects which are and are not attracted to magnets.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Classifies (sorts into groups) magnetic and non-magnetic objects</li> <li>○ Labels groups as magnetic and non-magnetic</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Physical science</b>	<b>GE: PK-4: 25</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that magnets attract and repel certain materials by selecting items that will be attracted to magnets.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Selects magnetic items from group of magnetic and non-magnetic items</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: 1-4: 31</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that plants and animals have life cycles by sequencing and connecting stages of a life cycle.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Sequences life cycles</li> <li>○ Labels stages in life cycle</li> <li>○ Shows connections between stages of life cycle</li> <li>○ Illustrates/describes different life cycles</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 16$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (8-15)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-7)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: 1-4: 31</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that plants and animals have life cycles by connecting life cycle stages to the appropriate plant and animal.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Indicates connection between stages in a life cycle of a plant</li> <li>○ Indicates connection between stages in a life cycle of an animal</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: 1-4: 31</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that plants and animals have life cycles by matching stages in a life cycle.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<input type="radio"/> Matches each stage of a 3-stage life cycle
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<input type="radio"/> Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures) <input type="radio"/> Provides meaningful and engaging activities/materials and strong connection to the GLGEC
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: PK-4: 34</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that animals and plants need air, water, food, and space to live by describing how living things get their basic survival needs met.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or demonstrates how an animal meets its basic survival needs (water, food, and shelter)</li> <li>○ Describes or demonstrates how a plant meets its basic survival needs (water, food, and space)</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: PK-4: 34</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that animals and plants need air, water, food, and space to live by identifying the basic survival needs of a plant and an animal.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Connects an animal to its basic survival needs (water, food, and shelter)</li> <li>○ Connects a plant to its basic survival needs (water, food, and space)</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: PK-4: 34</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that animals and plants need air, water, food, and space to live by matching a plant or animal to its basic survival needs.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Connects an animal to one of its basic survival needs (water, food, and shelter)</li> <li>○ Connects a plant to one its basic survival needs (water, food, and space)</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (2-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-1)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: 1-4: 35</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that animals depend on plants for food in a food chain by describing how food for animals can be traced back to plants.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or demonstrates how food for animals can be traced back to plants</li> <li>○ Addresses food chain for a variety of animals</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: 1-4: 35</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that animals depend on plants for food in a food chain by sequencing the parts of a food chain.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Sequences parts of a food chain</li> <li>○ Includes at least 3 organisms within food chain</li> <li>○ Addresses food chains for different animals</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: 1-4: 35</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that animals depend on plants for food in a food chain by selecting items that are part of the human food chain.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies foods suitable for human consumption</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: PK-4: 41</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the human body has different structures to help us survive by identifying body parts, both internal and external, and functions needed for survival.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Names and locates external body parts</li> <li>○ Names and locates internal body parts</li> <li>○ Describes how specific body parts contribute to survival needs</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 12$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-11)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: PK-4: 41</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the human body has different structures to help us survive by identifying body parts and functions needed for survival.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies external body parts</li> <li>○ Connects specific body parts to survival need</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Life science</b>	<b>GE: PK-4: 41</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the human body has different structures to help us survive by indicating specific body parts associated with specific tasks or functions.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Responds with appropriate body parts to situational clue in context</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 44</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that natural objects exist in the day and night sky by identifying and describing objects in the day and night sky.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies/names objects in the day sky</li> <li>○ Describes objects as they appear in the day sky</li> <li>○ Identifies/names objects in the night sky</li> <li>○ Describes objects as they appear in the night sky</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 44</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that natural objects exist in the day and night sky by labeling objects in the day and night sky.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Labels pictures/photos of sun, moon, stars</li> <li>○ Places images in appropriate context of day and night</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 44</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that natural objects exist in the day and night sky by indicating natural objects in the sky.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Indicates that sun is in the day sky</li> <li>○ Indicates the sun across a variety of times/days</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 46</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that earth materials have distinct and identifiable properties by describing and comparing properties of rocks or materials.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes properties of rocks or materials</li> <li>○ Classifies (sorts into groups) by different properties</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 12$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-11)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 46</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that earth materials have distinct and identifiable properties by identifying characteristics of earth materials.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies characteristics of earth material(s)</li> <li>○ Addresses different earth materials</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 46</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that earth materials have distinct and identifiable properties by matching earth materials.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches earth materials to similar earth materials</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: 1-4: 47</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that different landforms on earth change over time by describing changes in local landforms/earth materials.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes and/or documents changes (before and after) in local landforms</li> <li>○ Addresses a variety of landforms</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: 1-4: 47</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that different landforms on earth change over time by identifying features of local landforms.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies distinctive features of landforms</li> <li>○ Addresses multiple landforms</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: 1-4: 47</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that different landforms on earth change over time by using a motor response to effect change in model of a landform.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Produces a tangible change in a model of a landform</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 3$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (2)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-1)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 48</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that weather changes through the year by recording and comparing weather data over time.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Records weather data</li> <li>○ Documents a variety of weather conditions</li> <li>○ Compares/analyzes weather data to identify patterns</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 12$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-11)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: SPK-4: 48</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that weather changes through the year by identifying how humans change their behavior in response to weather changes.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies human responses to weather</li> <li>○ Addresses a variety of weather conditions</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 48</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that weather changes through the year by indicating appropriate items for wearing/using in different types of weather.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Associates items with weather conditions</li> <li>○ Addresses a variety of conditions</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 49</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that humans depend on natural resources for many uses by identifying the natural resources of the food we consume.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies natural sources for human food</li> <li>○ Addresses a variety of natural sources of human food</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 49</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that humans depend on natural resources for many uses by sorting man-made and natural objects into groups.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Sorts man-made and natural objects from environment</li> <li>○ Labels groups as man-made and natural</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 3-4</b>	<b>Earth &amp; Space science</b>	<b>GE: PK-4: 49</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that humans depend on natural resources for many uses by identifying components of the natural environment.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches items from the natural environment</li> <li>○ Excludes man-made items from natural environment group</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 9</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that various objects and materials have different properties by determining the density of a variety of solids and liquids.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Calculates the mass of solids and liquids</li> <li>○ Calculates the volume of solids and liquids</li> <li>○ Calculates the density of solids and liquids</li> <li>○ Uses a variety of solids and liquids</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 15$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-14)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-7)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 9</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that various objects and materials have different properties by comparing the relative densities of different objects.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Compares the relative densities of objects</li> <li>○ Addresses objects/materials of different densities</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥4)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (2-3)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-1)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 9</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that various objects and materials have different properties by indicating objects that have the same properties.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches similar objects that share the same property</li> <li>○ Addresses different properties</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 12</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that solids, liquids, and gases have unique properties by describing how the motion of molecules defines solids, liquids, and gases.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes, dramatizes, or illustrates the molecular motion of solids</li> <li>○ Describes, dramatizes, or illustrates the molecular motion of liquids</li> <li>○ Describes, dramatizes, or illustrates the molecular motion of gases</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 12</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that solids, liquids, and gases have unique properties by connecting the properties of solids, liquids, and gases with actual examples.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches models of molecular motion to related examples</li> <li>○ Addresses solids, liquids, and gases</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 12</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that solids, liquids, and gases have unique properties by indicating differences in the states of matter of solids, liquids, and gases.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Recognizes differences in states of matter</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 14</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that energy can cause a physical change of state in a substance by describing how heating or cooling would affect the movement of molecules in solids, liquids, and gases.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes, dramatizes, or illustrates with labels how heating affects molecular motion</li> <li>○ Describes, dramatizes, or illustrates with labels how cooling affects molecular motion</li> <li>○ Addresses solids, liquids, and gases</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (>6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 14</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that energy can cause a physical change of state in a substance by identifying the effects of heating and cooling on solids, liquids, or gases.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies change in volume of a solid when heated or cooled</li> <li>○ Identifies change in volume of a liquid when heated or cooled</li> <li>○ Identifies change in volume of a gas when heated or cooled</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 14</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that energy can cause a physical change of state in a substance by indicating a difference in objects after heating.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches substance in solid state to same substance in liquid state</li> <li>○ Addresses changes in different substances</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 21</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that different amounts of force (push/pull) affect the speed and direction of motion of objects by predicting how the strength of an external force will affect the speed or direction of a moving object.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Predicts how a change in force affects the speed or direction of a moving object</li> <li>○ Applies forces of different strengths to same object</li> <li>○ Applies forces to different objects</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 21</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that different amounts of force (push/pull) affect the speed and direction of motion of objects by connecting the change in speed or direction of an object to the force (backward, forward, diagonal) that is applied.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Shows how force affects the speed or direction of an object</li> <li>○ Applies different amounts of force to object</li> <li>○ Applies different types of force to object (e.g., opposing)</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 21</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that different amounts of force (push/pull) will change direction of objects by applying forces to everyday objects to change speed.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Applies intentional force to slow down or speed up an object</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 24</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that electrical energy can be transformed into other forms by describing how electrical energy can be transformed into heat, light, or sound.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or illustrates with labels how electricity is transformed into other forms</li> <li>○ Produces a variety of energy transformations (e.g., heat, light, sound)</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 24</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that electrical energy can be transformed into other forms by identifying multiple forms of energy that can be produced from energy.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies examples of electrical energy in everyday environments</li> <li>○ Provides examples for heat, light, motion, and sound</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 24</b>	<b>Level C</b>
<p><i>Student demonstrates understanding that electrical energy can be transformed into other forms by recognizing devices that require electrical energy to function.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Repeats the action required to activate or deactivate an electronic device</li> <li>○ Uses a variety of electronic devices</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 25</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the strength of a magnetic force field can vary by predicting how distance affects the magnetic force on an object.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Predicts maximum distance at which magnet will attract object</li> <li>○ Tests validity of prediction for attracted object</li> <li>○ Uses multiple trials to establish maximum distance of attraction</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 25</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the strength of a magnetic force field can vary by classifying objects that are attracted to and repelled by magnets.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Sorts common objects into groups, according to magnetic forces (magnetic, non-magnetic, repelled)</li> <li>○ Labels groups (magnetic, non-magnetic, repelled)</li> <li>○ Provides multiple examples for each group (magnetic, non-magnetic, repelled)</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Physical science</b>	<b>GE: 5-8: 25</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the strength of a magnetic force field can vary by indicating the correct location for objects to be attracted to magnets.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Indicates the position of an object necessary to be attracted by a magnet</li> <li>○ Uses multiple trials to establish position of attracted object</li> <li>○ Identifies a variety of positions where an object is attracted by a magnet</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 33</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that energy is needed by living things to survive by describing how living organisms obtain materials they need to produce energy.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies materials needed to produce energy (sunlight, water, carbon dioxide)</li> <li>○ Describes or illustrates with labels how living organisms obtain basic materials needed for survival (produce energy)</li> <li>○ Addresses how animals obtain materials to produce energy</li> <li>○ Addresses how plants obtain materials to produce energy</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 33</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that energy is needed by living things to survive by identifying what plants and animals require to produce energy to survive.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies sources of energy needed for animals to survive</li> <li>○ Identifies sources of energy needed for plants to survive</li> <li>○ Identifies multiple sources of energy for plants and animals</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 33</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that energy is needed by living things to survive by matching an energy source necessary for living things to survive to the specific organism.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches an energy source needed for a specific organism to survive</li> <li>○ Addresses different energy relationships</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 35</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that living things exist in a balance with other organisms in their environment (food webs) by describing how living things are affected by changes in a food web within a local environment.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or demonstrates how organisms are affected by changes (shows cause and effect relationship) in a food web</li> <li>○ Addresses multiple organisms</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 35</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that living things exist in a balance with other organisms in their environment (food webs) by identifying organisms as producers or consumers in the local environment.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies producers in the local environment</li> <li>○ Identifies consumers in the local environment</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 35-8</b>	<b>Life science</b>	<b>GE: 5-8: 35</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that living things exist in a balance with other organisms in their environment (food webs) by connecting living things to their primary food sources.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches organisms to principal food sources</li> <li>○ Addresses food sources for multiple organisms</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (2-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-1)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 40</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that physical features of humans are inherited from parents by describing how cells from parents join to produce offspring.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes/illustrates with labels how cells from each human parent combine to produce cells in offspring</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 40</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that physical features of humans are inherited from parents by identifying physical similarities between biological parents and their offspring.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Attributes physical characteristics to one or both parents</li> <li>○ Addresses multiple physical features</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 40</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that physical features of humans are inherited from parents by indicating physical features of humans.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches physical features in one person to same feature in another person</li> <li>○ Addresses multiple physical features</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 41</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human body organs work together in systems to help humans survive by describing functions of human body systems and their related organs.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Names a human body system</li> <li>○ Identifies key components within body system</li> <li>○ Describes the function and interaction of components in body system</li> <li>○ Describes how body system contributes to survival</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 41</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human body organs work together in systems to help humans survive by connecting external human parts to larger body systems.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies external body parts</li> <li>○ Connects specific body parts to a body system</li> <li>○ Addresses multiple systems</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 41</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human body organs work together in systems to help humans survive by locating external body structures/organs to location on the human body.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches external body parts to correct location on human body</li> <li>○ Locates a variety of body parts</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 43</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human body changes during its life span by comparing the similarities and differences across human life stages.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies/names distinct stages of human life span</li> <li>○ Includes infant, toddler, child, teenager, adult in description of life span</li> <li>○ Compares/contrasts characteristics of different life stages for humans</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 43</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human body changes during its life span by sequencing the stages in the human life span.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Names stages in the human life span</li> <li>○ Sequences the stages in the human life span</li> <li>○ Includes infant, toddler, child, teenager, adult in the human life span</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Life science</b>	<b>GE: 5-8: 43</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human body changes during its life span by indicating the order of development the human life span.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches the order of human development</li> <li>○ Includes infant/child, teenager, adult in sequence of development</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 44</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that earth orbits around the sun and the moon orbits around the earth by comparing the length of time for the orbits of the earth around the sun and the moon around the earth.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Diagrams/models with labels the orbit of the earth and the orbit of the moon</li> <li>○ Identifies the number of days for the earth to orbit the sun</li> <li>○ Identifies the number of days for the moon to orbit the earth</li> <li>○ Compares the orbits of earth and moon</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 44</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that earth orbits around the sun and the moon orbits around the earth by identifying the orbit and rotation of the earth around the sun and the moon around the earth.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Represents the orbit of the earth around the sun</li> <li>○ Represents the orbit of the moon around the earth</li> <li>○ Uses labels for earth, moon, and sun</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 44</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that earth orbits around the sun and the moon orbits around the earth by indicating that the sun and moon are in the sky and the earth is underfoot.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Indicates that sun is above the earth in the sky</li> <li>○ Indicates the moon is above the earth in the sky</li> <li>○ Indicates the earth is below us</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 46</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that characteristics of rocks provide clues to rocks' history by explaining how the characteristics of rocks indicate their history.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies the characteristics of igneous rocks</li> <li>○ Identifies the characteristics of sedimentary rocks</li> <li>○ Identifies the characteristics of metamorphic rocks</li> <li>○ Explains how each type of rock was formed</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 46</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that characteristics of rocks provide clues to rocks' history by identifying rock samples with their position in the Rock Cycle.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies the characteristics of igneous rock samples</li> <li>○ Identifies the characteristics of sedimentary rock samples</li> <li>○ Identifies the characteristics of metamorphic rock samples</li> <li>○ Matches different rock samples to locations in the Rock Cycle</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8 46</b>	<b>Level C</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that characteristics of rocks provide clues to rocks' history by recognizing earth materials (rocks and minerals from an assortment of earth and non-earth materials).</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Associates earth materials with similar earth materials</li> <li>○ Separates non-earth materials from earth materials</li> <li>○ Addresses an assortment of earth materials</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 47</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the surface of the earth undergoes changes (slow- weathering; fast- volcanoes, earthquakes by describing new landforms produced by the relocation of materials.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or illustrates with labels landforms produced by relocation of earth materials</li> <li>○ Addresses a variety of landforms</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 47</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that the surface of the earth undergoes changes (slow- weathering; fast- volcanoes, earthquakes by identifying the changes in the earth's surface due to weathering and erosion of earth materials.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies the effect of weathering on the earth's surface</li> <li>○ Identifies the effect of erosion on the earth's surface</li> <li>○ Provides multiple examples of weathering and erosion</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8 :47</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the surface of the earth undergoes changes (slow- weathering; fast- volcanoes, earthquakes by matching earth materials to landforms.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches earth materials to typical locations</li> <li>○ Addresses a variety of earth materials from different locations</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 48</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding of the processes of the water cycle by explaining the processes of the water cycle on earth.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Explains or illustrates with labels major processes of the water cycle</li> <li>○ Includes precipitation, evaporation, and condensation in water cycle</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 48</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding of the processes of the water cycle by identifying the path of water in the environment during the water cycle.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Sequences the path of water in the water cycle through transitions</li> <li>○ Addresses multiple transitions in water cycle</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 48</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding of the processes of the water cycle by recognizing different forms of water in the environment.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Locates forms of water in the environment</li> <li>○ Addresses a variety of forms of water</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 49</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that humans cause both positive and negative changes in the natural environment by describing how a human activity positively and negatively affects specific local natural resources.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or demonstrates positive effects humans have on specific natural resources in the local environment</li> <li>○ Describes or demonstrates negative effects humans have on specific natural resources in the local environment</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 49</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that humans cause both positive and negative changes in the natural environment by identifying changes in the local environment that are caused by humans.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies changes in the local environment caused by human activity</li> <li>○ Addresses a variety of changes in local environment caused by humans</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 5-8</b>	<b>Earth &amp; Space science</b>	<b>GE: 5-8: 49</b>	<b>Level C</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that humans cause both positive and negative changes in the natural environment by indicating natural resources that exist in the local environment and benefit humans.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies resources in the local environment as natural</li> <li>○ Matches resources in local environment to benefit/product</li> <li>○ Addresses multiple resources in local environment</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 9</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that one substance can be distinguished from another through comparison of physical and chemical properties by using both physical and chemical properties of matter to distinguish one substance from another.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Explains or describes physical properties of substances</li> <li>○ Explains or describes chemical properties of substances</li> <li>○ Uses physical and chemical properties to compare/contrast substances</li> <li>○ Addresses the properties of a variety of substances</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 9</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that one substance can be distinguished from another through comparison of physical and chemical properties by comparing physical and chemical properties.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Compares physical properties of substances</li> <li>○ Compares chemical properties of substances</li> <li>○ Addresses properties of a variety of substances</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 9</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that one substance can be distinguished from another through comparison of physical and chemical properties by indicating that characteristic properties of different objects are unique.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches similar objects with characteristic properties</li> <li>○ Excludes objects with different properties</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 14</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that temperature and pressure cause predictable changes in solid, liquids, and gases by predicting changes in states of matter due to changes in temperature and/or pressure.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Predicts how states of matter change due to changes in temperature and/or pressure</li> <li>○ Tests how states of matter change due to changes in temperature and/or pressure</li> <li>○ Addresses changes in a variety of materials</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 14</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that temperature and pressure cause predictable changes in solid, liquids, and gases by examining how heat or pressure applied to matter can cause changes in state.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Demonstrates how temperature or pressure changes the state of matter of substances</li> <li>○ Addresses changes in a variety of substances</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 14</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that temperature and pressure cause predictable changes in solid, liquids, and gases by indicating the effects of temperature on objects.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches warm objects to identical warm objects</li> <li>○ Matches cold objects to identical cold objects</li> <li>○ Addresses temperature in a variety of objects</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (≥6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 19</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that force affects the direction, speed, and distance which objects move by predicting the direction, speed, and distance of movement of objects based on change of force.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Predicts how forces affect the direction, speed, and/or distance an object travels</li> <li>○ Tests how forces affect the direction, speed, and/or distance an object travels</li> <li>○ Addresses effect of forces on multiple objects</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses (>6)	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 19</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that energy can cause a physical change of state in a substance by identifying and measuring change direction, speed, or distance of motion in response to varying forces.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Compares how a change in the amount of force affects the distance an object travels</li> <li>○ Compares how a change in the amount of force affects the speed of an object</li> <li>○ Compares how a change in the direction of force affects the movement of an object</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 19</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that energy can cause a physical change of state in a substance by associating the distance an object travels with the strength of force applied.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Connects the amount of force on an object to distance traveled</li> <li>○ Uses various amounts of force on object</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 24</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that electrical force arises from the attraction or repulsion of like and unlike charges by explaining the effects of attraction and repulsion in a simple motor.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Constructs or draws a diagram of a simple motor</li> <li>○ Identifies or labels essential components of a motor</li> <li>○ Explains the effect of attraction and repulsion charges in a simple motor</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 9$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (5-8)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-4)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 24</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that electrical force arises from the attraction or repulsion of like and unlike charges by identifying how the amount of charge affects the strength of an electrical force.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies/demonstrates how a change in an electrical charge (electromagnetic and/or electrostatic) affects the strength of attraction or repulsion</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Physical science</b>	<b>GE: 9-12: 24</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that electrical force arises from the attraction or repulsion of like and unlike charges by creating an electrostatic charge.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Creates or imitates the motion required to produce an electrical charge through friction</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 33</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that energy obtained through chemical reactions within cells of plants and animals is critical for survival by describing the flow of energy that plant cells and animal cells use to obtain energy for survival, including photosynthesis and cellular respiration.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or illustrates with labels the flow of energy during photosynthesis in plants</li> <li>○ Describes or illustrates with labels the flow of energy during cellular respiration in plants</li> <li>○ Describes or illustrates with labels the flow of energy during cellular respiration in animals</li> <li>○ Connects the flow of energy from photosynthesis through respiration in an animal cell</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 33</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that energy obtained through chemical reactions within cells of plants and animals is critical for survival by identifying how plant and animal cells use cellular processes to produce energy for survival.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Illustrates with labels the process of photosynthesis in plants</li> <li>○ Illustrates with labels the process of cellular respiration in plants</li> <li>○ Illustrates with labels the process of cellular respiration in animals</li> <li>○ Connects photosynthesis and cellular respiration to energy needed for survival</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 33</b>	<b>Level C</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that energy obtained through chemical reactions within cells of plants and animals is critical for survival by indicating the association between healthy green plants and sunlight.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Connects healthy plants with sunlight</li> <li>○ Connects unhealthy/dead plants with darkness</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 35</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that matter is cycled within food webs through cellular processes by describing how carbon or nitrogen cycles through organisms at the cellular level.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or illustrates with labels how carbon or nitrogen cycles through plants</li> <li>○ Describes or illustrates with labels how carbon or nitrogen cycles through animals</li> <li>○ Uses scientific terms/language to describe carbon or nitrogen cycles</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 35</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that matter is cycled within food webs through cellular processes by identifying how carbon, oxygen, or nitrogen cycles through organisms in a food web.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies components within the carbon, oxygen, or nitrogen cycles</li> <li>○ Identifies the path of carbon, oxygen, or nitrogen through a food web</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 35</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that matter is cycled within food webs through cellular processes by identifying organisms in a food chain.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches organisms to a sequenced food chain</li> <li>○ Addresses food chains for a variety of organisms</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 40</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that humans inherit physical features from parents through genetic information contained within chromosomes by explaining how an alteration of a chromosome may affect physical or chemical characteristics of the human body.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies physical characteristics of the human body</li> <li>○ Identifies chemical characteristics of the human body</li> <li>○ Describes the relationship between chromosomes and the appearance of physical or chemical characteristics in the human body</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 40</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that humans inherit physical features from parents through genetic information contained within chromosomes by identifying how chromosomes in human male and female cells combine to produce offspring that resemble the parents.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies, demonstrates, illustrates with labels that each parent contributes the same number of chromosomes to offspring</li> <li>○ Demonstrates the contribution of each parent to the physical features of the offspring</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 40</b>	<b>Level C</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that humans inherit physical features from parents through genetic information contained within chromosomes by indicating that the child exhibits features from both parents.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Combines facial features from each parent to produce facial features of offspring</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 41</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that all systems of the human body are continually working together to maintain homeostasis by explaining how human body systems depend upon each other for survival in response to an external stimulus.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies internal body systems that respond to an external stimulus</li> <li>○ Explains or demonstrates how different systems interact in response to an external stimulus</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 41</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that all systems of the human body are continually working together to maintain homeostasis by identifying the interactive relationship between body systems.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies internal body systems and their functions</li> <li>○ Demonstrates the interaction between internal body systems</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 41</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that all systems of the human body are continually working together to maintain homeostasis by matching human sense organs to their functions.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches human sense organs to function</li> <li>○ Addresses a variety of sense organs</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 43</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that all systems of the human body are continually working together to maintain homeostasis by matching human sense organs to their functions.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or illustrates with labels similarities in development of human embryo to other vertebrate organisms</li> <li>○ Describes or illustrates with labels differences in development of human embryo to other vertebrate organisms</li> <li>○ Compares development of human embryo to other vertebrate organisms across multiple stages</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 43</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that all systems of the human body are continually working together to maintain homeostasis by identifying the sequence of events in human embryo development.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies or describes important events in human embryo development during each trimester</li> <li>○ Describes multiple events for each trimester in human embryo development</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Life science</b>	<b>GE: 9-12: 43</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that all systems of the human body are continually working together to maintain homeostasis by identifying pregnancy in sequence of human development.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches sequence of human development</li> <li>○ Includes adult female, pregnant female, infant/child in sequence of human development</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 44</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that there are distinct differences in composition of the atmospheres of inner and outer planets of our solar system by comparing the general characteristics of the atmospheres of inner planets and outer planets of our solar system.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies the characteristics of the atmosphere of the inner planets</li> <li>○ Identifies the characteristics of the atmosphere of the outer planets</li> <li>○ Compares atmospheres of inner and outer planets</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 10$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (6-9)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-5)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 44</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that there are distinct differences in composition of the atmospheres of inner and outer planets of our solar system by identifying the unique characteristics of planet earth.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies unique characteristics of planet earth</li> <li>○ Addresses a variety of characteristics for planet earth</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 44</b>	<b>Level C</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that there are distinct differences in composition of the atmospheres of inner and outer planets of our solar system by indicating the order of planets in our solar system.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches the order of planets in the solar system</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 46</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that earth materials are conserved during the Rock Cycle by explaining how the amount of earth materials is conserved, even though earth materials undergo changes in form during the Rock Cycle.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Describes or Illustrates with labels the changes rocks undergo during the Rock Cycle</li> <li>○ Explains how earth materials are conserved during changes in the Rock Cycle</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 46</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that earth materials are conserved during the Rock Cycle by identifying the processes in the Rock Cycle.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies or illustrates with labels the processes in the Rock Cycle</li> <li>○ Includes deposition/sedimentation, heat and compression, erosion, and volcanic activity in Rock Cycle</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 46</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that earth materials are conserved during the Rock Cycle by matching the types of rock from the Rock Cycle.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches rocks</li> <li>○ Addresses different types of rock from Rock Cycle</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 47</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding of the processes that change Earth's land surface by analyzing how the locations of earth's earthquakes and volcanoes correlate with crustal plate boundaries.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies location of major crustal plate boundaries</li> <li>○ Locates sites of major volcanoes and earthquakes</li> <li>○ Explains connection between earthquakes/volcanoes and plate boundaries</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 8$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (4-7)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-3)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 47</b>	<b>Level B</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that the surface of the earth undergoes changes (slow--weathering; fast--volcanoes, earthquakes) by Identifying how the process of crustal plate movements has affected the position of Earth's continents.</i></p>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Illustrate with labels the super continent (Pangaea)</li> <li>○ Includes early location of North and South America, Australia, Africa, Eurasia, Antarctica, and India</li> <li>○ Demonstrates movement of continents to current location</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 14$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (8-13)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-7)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 47</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the surface of the earth undergoes changes (slow--weathering; fast--volcanoes, earthquakes) by recognizing continents on model of earth.</i>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Locates continents on model of earth</li> <li>○ Includes multiple continents in earth model</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored.

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 48</b>	<b>Level A</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the unique properties of water impact the earth's weather patterns by explaining how large bodies of water affect local or global climate.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Explains or demonstrates how large bodies of water affect local or global climate</li> <li>○ Addresses a variety of examples of climate affected by large water bodies</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 48</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the unique properties of water impact the earth's weather patterns by indicating how a body of water can affect weather.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Indicates or illustrates with labels how a large body of water affects weather (e.g., precipitation, wind, temperature, air pressure, clouds, etc.)</li> <li>○ Addresses a variety of weather effects attributable to large bodies of water</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 48</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that the unique properties of water impact the earth's weather patterns by associating the state of water with specific seasons.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Connects state of water to appropriate season</li> <li>○ Addresses state of water in a variety of seasons</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 49</b>	<b>Level A</b>
<p><b>Entry Point:</b> <i>Student demonstrates understanding that human choices can affect the natural environment by explaining how management of natural resources can be beneficial for the environment and for humans.</i></p>				

<b>Alignment Score</b>		
Score	Criteria	Behavior Alignment
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Explains or demonstrates how management of natural resources can benefit humans</li> <li>○ Explains or demonstrates how management of natural resources can benefit environment</li> <li>○ Addresses a variety of resource management situations</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text, speech)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<p><b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		
<b>Accuracy Score</b>		
Score	Quantity	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
Score	Accuracy	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<p><b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0</p>		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 49</b>	<b>Level B</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human choices can affect the natural environment by identifying positive and negative changes that human activity have caused in the natural environment.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Identifies negative effects of human behavior on natural environment</li> <li>○ Identifies positive effects of human behavior on natural environment</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (text + graphics/pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (2-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-1)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored

<b>Science</b>	<b>Grades 9-11</b>	<b>Earth &amp; Space science</b>	<b>GE: 9-12: 49</b>	<b>Level C</b>
<b>Entry Point:</b> <i>Student demonstrates understanding that human choices can affect the natural environment by identifying materials that can be recycled.</i>				

<b>Alignment Score</b>		
<b>Score</b>	<b>Criteria</b>	<b>Behavior Alignment</b>
<input type="checkbox"/> 4	All of behaviors	<ul style="list-style-type: none"> <li>○ Matches recyclable items</li> <li>○ Includes a variety of recyclable items</li> </ul>
<input type="checkbox"/> 3	Most of behaviors	
<input type="checkbox"/> 2	Half of behaviors	
<input type="checkbox"/> 1	Any of behaviors	
<input type="checkbox"/> 0*	None of behaviors	
<b>Score</b>	<b>Criteria</b>	<b>Application Alignment</b>
<input type="checkbox"/> 2	2 of 2 applications	<ul style="list-style-type: none"> <li>○ Provides clear evidence of expected symbolic format in Product (objects, 3-D pictures)</li> <li>○ Provides meaningful and engaging activities/materials and strong connection to the GLGEC</li> </ul>
<input type="checkbox"/> 1	1 of 2 applications	
<input type="checkbox"/> 0	0 of 2 applications	
<b>Total Alignment Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		
<b>Accuracy Score</b>		
<b>Score</b>	<b>Quantity</b>	
<input type="checkbox"/> 2	Meets or exceeds expectations for clearly aligned responses ( $\geq 6$ )	
<input type="checkbox"/> 1	Partially meets expectations for clearly aligned responses (3-5)	
<input type="checkbox"/> 0*	Below minimum expectations for clearly aligned responses (0-2)	
<b>Score</b>	<b>Accuracy</b>	
<input type="checkbox"/> 4	Accuracy 90% - 100%	
<input type="checkbox"/> 3	Accuracy 75% - 89%	
<input type="checkbox"/> 2	Accuracy 50% - 74%	
<input type="checkbox"/> 1	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
<b>Total Accuracy Score</b> <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0		

\* A score of 0 in this section will disqualify the strand from being scored