

VTAAP FORM 3: BASELINE RECORD

Complete online and print as product label for portfolio submission

SECTION A: PRODUCT IDENTIFICATION

Student: Skyler Brooks

Grade: 4

Strand: Geometry and Measurement

Date Form Completed: October 15, 2010

SECTION B: PRODUCT FORMAT

1. *This VTAAP reading assessment task is documented in the format of:*

- Student work + required Form 3 data sheet
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SECTION C: ASSESSMENT ADMINISTRATION

2. *How were the student's General and Special Education teachers involved in the planning and administration of this VTAAP reading assessment?*

G S Check all that apply for each educator

- ● Reviewed general education curriculum prior to planning specific assessment task
- ● Planned assessment task(s)
- ● Administered assessment task(s)
- ○ Supervised administration of assessment task(s)

3. *Where was the VTAAP reading assessment administered?*

- The General Education Classroom
- Other learning environment

4. *How does this assessment task reflect a theme, topic or unit of study from the Grade-Level General Education Curriculum (GLGEC)?*

- *All of the measurement sentences were based on activities that are part of the general curriculum lesson plan: water and flour are measured for making plaster molds for making fossils; temperature for weather unit in science; plant features in life science unit.*
- There is no connection between this assessment task and a topic from the student's general education classroom curriculum.

5. *How does this assessment task reflect the activity and materials from the Grade-Level General Education Curriculum (GLGEC)?*

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- There is no connection between this reading assessment task and an activity from the student’s general education classroom curriculum.

6. What was the role of the evaluator in administering this assessment task?

- The evaluator:
 - placed the 4 tool choices and 4 measurement sentences on the desk
 - read the tool choice names, pointing to each
 - read the first sentence, pausing for Skyler to insert the right word
 - recorded student’s responses on data chart

7. What was the role of the student in completing this assessment task?

- Skyler:
 - looked at and listened to the choices and sentences
 - picked up one of the tool choices and placed it on the sentence strip

SECTION D: ASSESSMENT DATA

8. List all of the materials and teacher-free supports used in this assessment task.

- Closed set sentence strips, text+pictures of tools (field of 4)

9. In the data chart below, record the student’s actual response to each test item, the accuracy (correct or incorrect) for each, and the total accuracy score).

	<i>Assessment Item</i>	<i>Student Response</i>	<i>+ or -</i>
1.	<i>thermometer</i>	<i>measuring cup</i>	—
2.	<i>measuring cups</i>	<i>ruler</i>	—
3.	<i>measuring cup</i>	<i>ruler</i>	—
4.	<i>ruler</i>	<i>ruler</i>	+
5.	<i>ruler</i>	<i>thermometer</i>	—
6.	<i>measuring cups</i>	<i>ruler</i>	—
7.	<i>thermometer</i>	<i>measuring cups</i>	—
8.	<i>ruler</i>	<i>thermometer</i>	—
9.	<i>measuring cups</i>	<i>ruler</i>	—
10.	<i>thermometer</i>	<i>measuring cups</i>	—
Total Accuracy			10%

10. Please read and indicate agreement with the following statements:

- The completed Baseline assessment task (“original product”) for this strand has been

collected and stored in the student's VTAAP portfolio.

- The Endline assessment task for this strand will duplicate this Baseline task, using the same targets/items, to demonstrate the student's learning of the skills, concepts and knowledge.
- The final submission for this strand by May 15, 2011 must include:
 - original Baseline product
 - printed copy of VTAAP Form 3: Baseline Record (*label for this strand*)
 - original Endline product
 - printed copy of VTAAP Form 3:Endline Record (*label for this strand*)

VTAAP Form 3 Example Sample Product

Geometry and Measurement: *Student will measure and use units of measure by using tools to determine measurement, and recording measurement using appropriate units.*

Closed set of choices on the left in text+pictures:

- ruler
- thermometer
- measuring cups
- measuring cup

Fill-in sentences on the right:

- “I measure the plant with a _____”
- “I measure the temperature with a _____”
- “I measure the water with a _____”
- “I measure the flour with a _____”

Sample of the presentation of the task is below:

