

**2010-11 VTAAP Entry Point Chart
Grade HS
Level A**

Word Strategies	Vocabulary	Literary Text	Informational Text
Student uses word strategies to unlock meaning by ... demonstrating knowledge of the meaning of different prefixes and suffixes ...	Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by ... selecting appropriate words to use in context, including words with multiple meanings ...	Student demonstrates initial understanding of elements of literary texts by ... identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions ...	Student demonstrates initial understanding of informational texts (expository and practical texts) by ... identifying themes, similarities, and differences of information across texts ...
<i>identify the meaning of different prefixes; identify words that contain the same prefixes; identify the meaning of different suffixes; identify words that contain the same suffixes</i>	<i>select appropriate word for the context; identify clues used to determine appropriate choice</i>	<i>identify character's: physical traits, basic personality traits, actions; describe character's: physical traits, basic personality traits, actions; complete a graphic organizer to display information</i>	<i>Identify texts that are related to a target topic; locate information about the topic across the texts; complete a graphic organizer to display similarities and differences in information</i>
Numbers and Operations	Geometry and Measurement	Algebra and Functions	Data, Statistics and Probability
Student solves problems using multiplication or division of whole numbers, fractions, decimals or percents ...	Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms ...	Student demonstrates understanding of linear relationships as a constant rate of change ...	Student solves problems involving experimental or theoretical probability ...
<i>multiply by: combining equal sets (repeated addition); creating an array, skip counting on a number line or hundreds chart, or other strategies; divide by: sharing equally repeated subtraction, or other strategies</i>	<i>manipulate figures to compose shapes; manipulate figures to decompose shapes; identify if figures are congruent; use transformations to determine if figures are symmetrical</i>	<i>Indicate if rate of change is constant in table, chart or graph display; create table, chart, graph or other model showing constant rate of change</i>	<i>identify set of all possible outcomes; predict probability of an outcome using certain, likely, unlikely, impossible or similar language; explain prediction; test prediction; create display (e.g. graph, table, chart) of results</i>

Vermont Department of Education
Grade HS
Level B
VTAAP Entry Points 2010-11

Word Strategies	Vocabulary	Literary Text	Informational Text
Student uses word strategies to unlock meaning by ... demonstrating knowledge of the meaning of different prefixes and suffixes ...	Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by ... selecting appropriate words to use in context, including words with multiple meanings ...	Student demonstrates initial understanding of elements of literary texts by ... identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions ...	Student demonstrates initial understanding of informational texts (expository and practical texts) by ... identifying themes, similarities, and differences of information across texts ...
<i>Identify words that contain the same prefix; identify words that contain the same suffix</i>	<i>selects word appropriate word for context; shows/points to information in text related to choice (clues)</i>	<i>identify character's: physical traits, basic personality traits, actions; describe character's: physical traits, basic personality traits, actions; complete a graphic organizer to display information</i>	<i>locate multiple informational texts related to a target topic; locate information about target topic in each text; complete a graphic organizer to display information about target topic found in texts</i>
Numbers and Operations	Geometry and Measurement	Algebra and Functions	Data, Statistics and Probability
Student solves problems using multiplication or division of whole numbers, fractions, decimals or percents ...	Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms ...	Student demonstrates understanding of linear relationships as a constant rate of change ...	Student solves problems involving experimental or theoretical probability ...
<i>creates equal individual sets; creates combined set</i>	<i>manipulate figures using transformations to compose and decompose shapes; manipulate figures using transformations to determine if they are congruent, symmetrical</i>	<i>Indicate if pattern represented in a display shows a constant rate of change; identify constant rate of change in table, graph, or chart</i>	<i>Identify set of all possible outcomes from set of possible/impossible outcomes; predict probability of an outcome from set of possible outcomes; test prediction; create display (e.g. graph, table, chart) of results with adult support as needed</i>

Vermont Department of Education
Grade HS
Level C
VTAAP Entry Points 2010-11

Word Strategies	Vocabulary	Literary Text	Informational Text
Student uses word strategies to unlock meaning by ... demonstrating knowledge of the meaning of different prefixes and suffixes ...	Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by ... selecting appropriate words to use in context, including words with multiple meanings ...	Student demonstrates initial understanding of elements of literary texts by ... identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions ...	Student demonstrates initial understanding of informational texts (expository and practical texts) by ... identifying themes, similarities, and differences of information across texts ...
<i>identify meaning of the words that contain prefixes by matching word to same; identify meaning of the words that contain suffixes by matching word to same</i>	<i>uses context clues to select appropriate word for context</i>	<i>select characters; select character's: physical traits, basic personality traits, actions; complete a graphic organizer to display information</i>	<i>select informational text associated with a target topic; identify information within texts related to target topic; completes a graphic organizer to display information</i>
Numbers and Operations	Geometry and Measurement	Algebra and Functions	Data, Statistics and Probability
Student solves problems using multiplication or division of whole numbers, fractions, decimals or percents ...	Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms ...	Student demonstrates understanding of linear relationships as a constant rate of change ...	Student solves problems involving experimental or theoretical probability ...
<i>combine equal sets of items into a single set; distribute a set of items into separate, equal sets</i>	<i>position (using turns, flips and/or slides) two symmetrical parts of a whole; manipulate object or figure to match to their outlines</i>	<i>match constant rate of change to pattern found in table, chart or graph</i>	<i>predict probability of an outcome from set of possible outcomes; test prediction; create display (e.g. graph, table, chart) of results with adult support</i>