

STUDENT ACCESS MAP

A guide to curriculum adaptations and modifications for special and general educator planning.

1. Describe the General Education Curriculum activity that is planned.
2. In column 1, highlight, circle, or underline areas that could present a barrier for this student, considering cognitive, sensory (vision, hearing) and physical (motor, positioning) challenges.
3. Brainstorm ideas of strategies, tools, techniques and supports that might help the student to participate meaningfully in this task, including ways the student can address his/her GE targets

Activity Description	Solution Options
Learning outcomes	
Theme, topic, subject, content	
Task, activity, context	
Materials, items, tools	