

**VT001 Vermont**

Assessment Summary: Overall

**STUDENTS IN GRADE 02**

EXAM: LIFESKILLS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	21	24%	5%	5%	67%	0%	29%	67%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	17	12%	0%	0%	88%	0%	12%	88%

**STUDENTS IN GRADE 04**

EXAM: LIFESKILLS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	34	18%	0%	21%	62%	0%	18%	62%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	31	10%	6%	3%	81%	0%	16%	81%
Selected Academics	44	9%	0%	11%	80%	0%	9%	80%
Vocational/Leisure	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	280	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	302	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	255	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont**

**Assessment Summary: Overall**

**STUDENTS IN GRADE 08**

**EXAM: LIFESKILLS**

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	28	21%	0%	7%	71%	0%	21%	71%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	35	17%	0%	11%	71%	0%	17%	71%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	199	1%	41%	40%	18%	1%	41%	19%
Math Problem Solving	199	19%	54%	13%	11%	4%	72%	15%
Math Skills	199	0%	20%	25%	44%	11%	20%	55%
Reading Analysis/Interpretation	217	0%	21%	36%	42%	0%	21%	43%
Reading Basic Understanding	217	0%	17%	24%	53%	6%	17%	59%
Writing Conventions	217	1%	41%	27%	30%	0%	42%	30%
Writing Effectiveness	217	0%	44%	23%	30%	2%	44%	33%

**EXAM: STANFORD DIAGNOSTIC**

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	34	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont****Assessment Summary: Overall****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***All Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	30	23%	7%	10%	60%	0%	30%	60%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	28	29%	18%	4%	50%	0%	46%	50%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***All Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	59	8%	46%	32%	14%	0%	54%	14%
Math Problem Solving	59	25%	53%	3%	12%	7%	78%	19%
Math Skills	59	3%	27%	24%	39%	7%	31%	46%
Reading Analysis/Interpretation	65	3%	29%	29%	38%	0%	32%	38%
Reading Basic Understanding	65	0%	22%	25%	48%	6%	22%	54%
Writing Conventions	65	2%	54%	25%	20%	0%	55%	20%
Writing Effectiveness	65	0%	55%	23%	22%	0%	55%	22%

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***All Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	68	85%	12%	3%	0%	0%	97%	0%
Math Problem Solving	68	84%	15%	1%	0%	0%	99%	0%
Math Skills	68	7%	53%	29%	9%	1%	60%	10%
Reading Analysis/Interpretation	74	1%	72%	22%	5%	0%	73%	5%
Reading Basic Understanding	74	1%	59%	24%	15%	0%	61%	15%
Writing Conventions	74	9%	39%	41%	11%	0%	49%	11%
Writing Effectiveness	74	4%	35%	45%	16%	0%	39%	16%

**EXAM: STANFORD DIAGNOSTIC***All Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Filtered For N > 10

**VT001 Vermont**

Assessment Summary: Gender

**STUDENTS IN GRADE 02**

EXAM: LIFESKILLS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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**VT001 Vermont**

**Assessment Summary: Gender**

**STUDENTS IN GRADE 04**

**EXAM: LIFESKILLS**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	25	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	33	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	52	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	62	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	61	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont**

**Assessment Summary: Gender**

**STUDENTS IN GRADE 08**

**EXAM: LIFESKILLS**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	73	0%	47%	37%	16%	0%	47%	16%
Math Problem Solving	73	22%	53%	11%	10%	4%	75%	14%
Math Skills	73	0%	23%	27%	37%	12%	23%	49%
Reading Analysis/Interpretation	77	1%	14%	38%	45%	1%	16%	47%
Reading Basic Understanding	77	0%	14%	23%	58%	4%	14%	62%
Writing Conventions	77	1%	34%	27%	38%	0%	35%	38%
Writing Effectiveness	77	0%	40%	21%	35%	4%	40%	39%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	126	1%	37%	41%	19%	2%	38%	21%
Math Problem Solving	126	17%	54%	14%	12%	3%	71%	15%
Math Skills	126	0%	18%	24%	48%	10%	18%	58%
Reading Analysis/Interpretation	140	0%	24%	35%	41%	0%	24%	41%
Reading Basic Understanding	140	0%	18%	24%	51%	7%	18%	58%
Writing Conventions	140	1%	46%	27%	26%	1%	46%	26%
Writing Effectiveness	140	1%	46%	24%	28%	1%	46%	29%

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Filtered For N > 10

**VT001 Vermont**

Assessment Summary: Gender

**STUDENTS IN GRADE 08**

EXAM: STANFORD DIAGNOSTIC

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont**

**Assessment Summary: Gender**

**STUDENTS IN GRADE 10**

**EXAM: LIFESKILLS**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	30	13%	63%	20%	3%	0%	77%	3%
Math Problem Solving	30	27%	60%	7%	3%	3%	87%	7%
Math Skills	30	3%	33%	37%	23%	3%	37%	27%
Reading Analysis/Interpretation	30	3%	20%	33%	43%	0%	23%	43%
Reading Basic Understanding	30	0%	20%	20%	50%	10%	20%	60%
Writing Conventions	30	3%	43%	30%	23%	0%	47%	23%
Writing Effectiveness	30	0%	33%	33%	33%	0%	33%	33%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	29	3%	28%	45%	24%	0%	31%	24%
Math Problem Solving	29	24%	45%	0%	21%	10%	69%	31%
Math Skills	29	3%	21%	10%	55%	10%	24%	66%
Reading Analysis/Interpretation	35	3%	37%	26%	34%	0%	40%	34%
Reading Basic Understanding	35	0%	23%	29%	46%	3%	23%	49%
Writing Conventions	35	0%	63%	20%	17%	0%	63%	17%
Writing Effectiveness	35	0%	74%	14%	11%	0%	74%	11%

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**VT001 Vermont**

**Assessment Summary: Gender**

**STUDENTS IN GRADE 10**

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM**

*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	29	93%	7%	0%	0%	0%	100%	0%
Math Problem Solving	29	86%	14%	0%	0%	0%	100%	0%
Math Skills	29	10%	62%	17%	10%	0%	72%	10%
Reading Analysis/Interpretation	26	0%	81%	19%	0%	0%	81%	0%
Reading Basic Understanding	26	0%	73%	15%	12%	0%	73%	12%
Writing Conventions	26	4%	54%	31%	12%	0%	58%	12%
Writing Effectiveness	26	8%	27%	50%	15%	0%	35%	15%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	39	79%	15%	5%	0%	0%	95%	0%
Math Problem Solving	39	82%	15%	3%	0%	0%	97%	0%
Math Skills	39	5%	46%	38%	8%	3%	51%	10%
Reading Analysis/Interpretation	48	2%	67%	23%	8%	0%	69%	8%
Reading Basic Understanding	48	2%	52%	29%	17%	0%	54%	17%
Writing Conventions	48	13%	31%	46%	10%	0%	44%	10%
Writing Effectiveness	48	2%	40%	42%	17%	0%	42%	17%

**EXAM: STANFORD DIAGNOSTIC**

*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Filtered For N > 10

**VT001 Vermont**

Assessment Summary: Race/Ethnicity

**STUDENTS IN GRADE 02**

EXAM: LIFESKILLS

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	29%	6%	0%	65%	0%	35%	65%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	14%	0%	0%	86%	0%	14%	86%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 27 June 2003

**VT001 Vermont**

**Assessment Summary: Race/Ethnicity**

**STUDENTS IN GRADE 04**

**EXAM: LIFESKILLS**

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC**

*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Filtered For N > 10

**VT001 Vermont**

Assessment Summary: Race/Ethnicity

**STUDENTS IN GRADE 08**

EXAM: LIFESKILLS

*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	18%	0%	0%	82%	0%	18%	82%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	8%	0%	17%	75%	0%	8%	75%

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Updated 27 June 2003

**VT001 Vermont**

**Assessment Summary: Race/Ethnicity**

**STUDENTS IN GRADE 08**

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: Race/Ethnicity**

**STUDENTS IN GRADE 08**

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	41%	39%	18%	1%	42%	19%
Math Problem Solving	*	19%	53%	14%	11%	4%	72%	14%
Math Skills	*	0%	20%	27%	43%	11%	20%	53%
Reading Analysis/Interpretation	*	0%	21%	36%	42%	0%	21%	42%
Reading Basic Understanding	*	0%	17%	25%	52%	6%	17%	58%
Writing Conventions	*	1%	42%	27%	30%	0%	43%	30%
Writing Effectiveness	*	0%	45%	23%	30%	2%	45%	32%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC**

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.



Filtered For N > 10

**VT001 Vermont**

Assessment Summary: Race/Ethnicity

**STUDENTS IN GRADE 10**

EXAM: LIFESKILLS

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

**VT001 Vermont**

**Assessment Summary: Race/Ethnicity**

**STUDENTS IN GRADE 10**

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	9%	46%	30%	14%	0%	55%	14%
Math Problem Solving	*	27%	50%	4%	13%	7%	77%	20%
Math Skills	*	4%	27%	25%	38%	7%	30%	45%
Reading Analysis/Interpretation	*	3%	27%	31%	39%	0%	31%	39%
Reading Basic Understanding	*	0%	21%	26%	47%	6%	21%	53%
Writing Conventions	*	2%	53%	26%	19%	0%	55%	19%
Writing Effectiveness	*	0%	53%	24%	23%	0%	53%	23%

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

Assessment Summary: Race/Ethnicity

**STUDENTS IN GRADE 10**

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	87%	10%	3%	0%	0%	97%	0%
Math Problem Solving	*	85%	13%	1%	0%	0%	99%	0%
Math Skills	*	7%	52%	30%	9%	1%	60%	10%
Reading Analysis/Interpretation	*	1%	71%	22%	5%	0%	73%	5%
Reading Basic Understanding	*	1%	59%	25%	15%	0%	60%	15%
Writing Conventions	*	10%	38%	41%	11%	0%	48%	11%
Writing Effectiveness	*	4%	34%	45%	16%	0%	38%	16%

EXAM: STANFORD DIAGNOSTIC

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: Disability**

**STUDENTS IN GRADE 02**

**EXAM: LIFESKILLS**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	28%	6%	0%	67%	0%	33%	67%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	14%	0%	0%	86%	0%	14%	86%

**STUDENTS IN GRADE 04**

**EXAM: LIFESKILLS**

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	62	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	81	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	76	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: Disability**

**STUDENTS IN GRADE 08**

**EXAM: LIFESKILLS**

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	12	25%	0%	0%	75%	0%	25%	75%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	13	8%	0%	15%	77%	0%	8%	77%

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	22	0%	0%	73%	23%	5%	0%	27%
Math Problem Solving	22	0%	59%	18%	23%	0%	59%	23%
Math Skills	22	0%	5%	14%	68%	14%	5%	82%
Reading Analysis/Interpretation	27	0%	15%	26%	59%	0%	15%	59%
Reading Basic Understanding	27	0%	15%	19%	59%	7%	15%	67%
Writing Conventions	27	0%	26%	22%	48%	4%	26%	52%
Writing Effectiveness	27	0%	22%	19%	52%	7%	22%	59%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	174	0%	47%	35%	18%	1%	47%	18%
Math Problem Solving	174	21%	53%	13%	10%	4%	74%	14%
Math Skills	174	0%	22%	26%	40%	11%	22%	51%
Reading Analysis/Interpretation	185	1%	22%	37%	40%	1%	23%	41%
Reading Basic Understanding	185	0%	17%	25%	52%	6%	17%	58%
Writing Conventions	185	1%	44%	28%	28%	0%	45%	28%
Writing Effectiveness	185	1%	46%	24%	27%	2%	47%	29%

**EXAM: STANFORD DIAGNOSTIC**

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: Disability**

**STUDENTS IN GRADE 10**

**EXAM: LIFESKILLS**

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	9%	46%	32%	13%	0%	55%	13%
Math Problem Solving	*	25%	54%	4%	11%	7%	79%	18%
Math Skills	*	4%	27%	25%	41%	4%	30%	45%
Reading Analysis/Interpretation	*	3%	29%	31%	37%	0%	32%	37%
Reading Basic Understanding	*	0%	23%	24%	47%	6%	23%	53%
Writing Conventions	*	2%	55%	26%	18%	0%	56%	18%
Writing Effectiveness	*	0%	56%	23%	21%	0%	56%	21%

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: Disability**

**STUDENTS IN GRADE 10**

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	11	0%	45%	36%	18%	0%	45%	18%
Reading Basic Understanding	11	0%	45%	18%	36%	0%	45%	36%
Writing Conventions	11	0%	45%	27%	27%	0%	45%	27%
Writing Effectiveness	11	9%	0%	45%	45%	0%	9%	45%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	86%	12%	2%	0%	0%	98%	0%
Math Problem Solving	*	85%	14%	2%	0%	0%	98%	0%
Math Skills	*	8%	52%	31%	8%	2%	60%	9%
Reading Analysis/Interpretation	63	2%	76%	19%	3%	0%	78%	3%
Reading Basic Understanding	63	2%	62%	25%	11%	0%	63%	11%
Writing Conventions	63	11%	38%	43%	8%	0%	49%	8%
Writing Effectiveness	63	3%	41%	44%	11%	0%	44%	11%

**EXAM: STANFORD DIAGNOSTIC**

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.



Filtered For N > 10

**VT001 Vermont**

Assessment Summary: Free/Reduced Lunch/Milk

**STUDENTS IN GRADE 02**

EXAM: LIFESKILLS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	17%	0%	0%	83%	0%	17%	83%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

**VT001 Vermont**

**Assessment Summary: Free/Reduced Lunch/Milk**

**STUDENTS IN GRADE 04**

**EXAM: LIFESKILLS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	42	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	39	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	44	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	50	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	50	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: Free/Reduced Lunch/Milk**

**STUDENTS IN GRADE 08**

**EXAM: LIFESKILLS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	84	0%	39%	45%	15%	0%	39%	15%
Math Problem Solving	84	14%	63%	10%	10%	4%	77%	13%
Math Skills	84	0%	20%	21%	43%	15%	20%	58%
Reading Analysis/Interpretation	101	0%	17%	32%	51%	0%	17%	51%
Reading Basic Understanding	101	0%	14%	22%	56%	8%	14%	64%
Writing Conventions	101	1%	40%	27%	32%	1%	41%	33%
Writing Effectiveness	101	0%	44%	25%	30%	2%	44%	32%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	109	0%	43%	34%	21%	2%	43%	23%
Math Problem Solving	109	22%	47%	15%	13%	4%	69%	17%
Math Skills	109	0%	21%	27%	44%	8%	21%	52%
Reading Analysis/Interpretation	109	1%	26%	38%	35%	1%	27%	36%
Reading Basic Understanding	109	0%	19%	28%	49%	5%	19%	53%
Writing Conventions	109	1%	44%	26%	29%	0%	45%	29%
Writing Effectiveness	109	1%	43%	22%	31%	3%	44%	34%

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The Stanford Diagnostic Exam does not have performance levels.



Filtered For N > 10

**VT001 Vermont**

Assessment Summary: Free/Reduced Lunch/Milk

**STUDENTS IN GRADE 08**

EXAM: STANFORD DIAGNOSTIC

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: Free/Reduced Lunch/Milk**

**STUDENTS IN GRADE 10**

**EXAM: LIFESKILLS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	23	22%	39%	39%	0%	0%	61%	0%
Math Problem Solving	23	26%	52%	9%	13%	0%	78%	13%
Math Skills	23	4%	30%	30%	30%	4%	35%	35%
Reading Analysis/Interpretation	27	4%	26%	22%	48%	0%	30%	48%
Reading Basic Understanding	27	0%	22%	19%	52%	7%	22%	59%
Writing Conventions	27	4%	52%	26%	19%	0%	56%	19%
Writing Effectiveness	27	0%	52%	30%	19%	0%	52%	19%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	35	0%	49%	29%	23%	0%	49%	23%
Math Problem Solving	35	23%	54%	0%	11%	11%	77%	23%
Math Skills	35	3%	23%	20%	46%	9%	26%	54%
Reading Analysis/Interpretation	38	3%	32%	34%	32%	0%	34%	32%
Reading Basic Understanding	38	0%	21%	29%	45%	5%	21%	50%
Writing Conventions	38	0%	55%	24%	21%	0%	55%	21%
Writing Effectiveness	38	0%	58%	18%	24%	0%	58%	24%

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**VT001 Vermont**

**Assessment Summary: Free/Reduced Lunch/Milk**

**STUDENTS IN GRADE 10**

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	41	88%	7%	5%	0%	0%	95%	0%
Math Problem Solving	41	83%	17%	0%	0%	0%	100%	0%
Math Skills	41	10%	54%	24%	12%	0%	63%	12%
Reading Analysis/Interpretation	43	2%	67%	23%	7%	0%	70%	7%
Reading Basic Understanding	43	0%	67%	16%	16%	0%	67%	16%
Writing Conventions	43	2%	40%	44%	14%	0%	42%	14%
Writing Effectiveness	43	2%	37%	40%	21%	0%	40%	21%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	26	81%	19%	0%	0%	0%	100%	0%
Math Problem Solving	26	85%	12%	4%	0%	0%	96%	0%
Math Skills	26	4%	50%	38%	4%	4%	54%	8%
Reading Analysis/Interpretation	31	0%	77%	19%	3%	0%	77%	3%
Reading Basic Understanding	31	3%	48%	35%	13%	0%	52%	13%
Writing Conventions	31	19%	39%	35%	6%	0%	58%	6%
Writing Effectiveness	31	6%	32%	52%	10%	0%	39%	10%

**EXAM: STANFORD DIAGNOSTIC**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont**

**Assessment Summary: English Language Learners**

**STUDENTS IN GRADE 02**

**EXAM: LIFESKILLS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	19	26%	5%	0%	68%	0%	32%	68%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	15	13%	0%	0%	87%	0%	13%	87%

**STUDENTS IN GRADE 04**

**EXAM: LIFESKILLS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont**

**Assessment Summary: English Language Learners**

**STUDENTS IN GRADE 08**

**EXAM: LIFESKILLS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	27%	0%	0%	73%	0%	27%	73%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	8%	0%	17%	75%	0%	8%	75%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	41%	39%	19%	1%	41%	20%
Math Problem Solving	*	18%	54%	13%	12%	4%	72%	15%
Math Skills	*	0%	20%	25%	43%	12%	20%	55%
Reading Analysis/Interpretation	*	0%	21%	35%	43%	0%	22%	43%
Reading Basic Understanding	*	0%	16%	25%	53%	6%	16%	59%
Writing Conventions	*	1%	42%	26%	30%	0%	43%	31%
Writing Effectiveness	*	0%	44%	24%	30%	2%	44%	32%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Filtered For N > 10

**VT001 Vermont**

Assessment Summary: English Language Learners

**STUDENTS IN GRADE 08**

EXAM: STANFORD DIAGNOSTIC

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.



Filtered For N &gt; 10

**VT001 Vermont****Assessment Summary: English Language Learners****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	9%	44%	33%	14%	0%	53%	14%
Math Problem Solving	*	25%	53%	4%	12%	7%	77%	19%
Math Skills	*	4%	25%	25%	40%	7%	28%	47%
Reading Analysis/Interpretation	*	3%	30%	30%	38%	0%	33%	38%
Reading Basic Understanding	*	0%	22%	25%	47%	6%	22%	53%
Writing Conventions	*	2%	55%	25%	19%	0%	56%	19%
Writing Effectiveness	*	0%	55%	23%	22%	0%	55%	22%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 27 June 2003

**VT001 Vermont**

Assessment Summary: English Language Learners

**STUDENTS IN GRADE 10**

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	67	85%	12%	3%	0%	0%	97%	0%
Math Problem Solving	67	84%	15%	1%	0%	0%	99%	0%
Math Skills	67	7%	52%	30%	9%	1%	60%	10%
Reading Analysis/Interpretation	74	1%	72%	22%	5%	0%	73%	5%
Reading Basic Understanding	74	1%	59%	24%	15%	0%	61%	15%
Writing Conventions	74	9%	39%	41%	11%	0%	49%	11%
Writing Effectiveness	74	4%	35%	45%	16%	0%	39%	16%

EXAM: STANFORD DIAGNOSTIC

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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