

# Disaggregated DRA Results

## Spring 2007

Folsom Education & Community Center (PS112) - GRAND ISLE S.U.

|                                     | School |         |         |         |         |         | State  |         |         |         |         |         |
|-------------------------------------|--------|---------|---------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
|                                     | Tested | Level 5 | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 5 | Level 4 | Level 3 | Level 2 | Level 1 |
| <b>All Students</b>                 |        |         |         |         |         |         |        |         |         |         |         |         |
| All Students                        | 12     | 67%     | 33%     | 0%      | 0%      | 0%      | 6342   | 51%     | 34%     | 9%      | 3%      | 3%      |
| <b>Primary Race/Ethnicity</b>       |        |         |         |         |         |         |        |         |         |         |         |         |
| American Indian or Alaskan Native   | 0      | 0%      | 0%      | 0%      | 0%      | 0%      | ++     | ++      | ++      | ++      | ++      | ++      |
| Asian                               | 0      | 0%      | 0%      | 0%      | 0%      | 0%      | 91     | 59%     | 31%     | 7%      | 1%      | 2%      |
| Black or African American           | 0      | 0%      | 0%      | 0%      | 0%      | 0%      | 125    | 36%     | 31%     | 10%     | 7%      | 16%     |
| Hispanic or Latino                  | 0      | 0%      | 0%      | 0%      | 0%      | 0%      | 64     | 36%     | 36%     | 13%     | 6%      | 9%      |
| Native Hawaiian or Pacific Islander | 0      | 0%      | 0%      | 0%      | 0%      | 0%      | ++     | ++      | ++      | ++      | ++      | ++      |
| White (non-Hispanic)                | 12     | 67%     | 33%     | 0%      | 0%      | 0%      | 5930   | 52%     | 34%     | 9%      | 3%      | 3%      |
| No Primary Race/Ethnicity           | 0      | 0%      | 0%      | 0%      | 0%      | 0%      | 117    | 40%     | 32%     | 15%     | 8%      | 6%      |
| <b>Gender</b>                       |        |         |         |         |         |         |        |         |         |         |         |         |
| Male                                | ++     | ++      | ++      | ++      | ++      | ++      | 3278   | 46%     | 34%     | 11%     | 4%      | 5%      |
| Female                              | ++     | ++      | ++      | ++      | ++      | ++      | 3064   | 56%     | 33%     | 7%      | 3%      | 2%      |
| <b>LEP Status</b>                   |        |         |         |         |         |         |        |         |         |         |         |         |
| Currently receiving LEP services    | 0      | 0%      | 0%      | 0%      | 0%      | 0%      | 178    | 37%     | 37%     | 11%     | 4%      | 10%     |
| LEP All Other Students              | 12     | 67%     | 33%     | 0%      | 0%      | 0%      | 6164   | 51%     | 33%     | 9%      | 3%      | 3%      |
| <b>IEP</b>                          |        |         |         |         |         |         |        |         |         |         |         |         |
| Students with an IEP                | ++     | ++      | ++      | ++      | ++      | ++      | 644    | 12%     | 30%     | 21%     | 14%     | 23%     |
| IEP All Other Students              | ++     | ++      | ++      | ++      | ++      | ++      | 5698   | 55%     | 34%     | 8%      | 2%      | 1%      |
| <b>SES</b>                          |        |         |         |         |         |         |        |         |         |         |         |         |
| Economically Disadvantaged Students | ++     | ++      | ++      | ++      | ++      | ++      | 2134   | 36%     | 39%     | 13%     | 5%      | 6%      |
| SES All Other Students              | ++     | ++      | ++      | ++      | ++      | ++      | 4208   | 59%     | 30%     | 7%      | 2%      | 2%      |

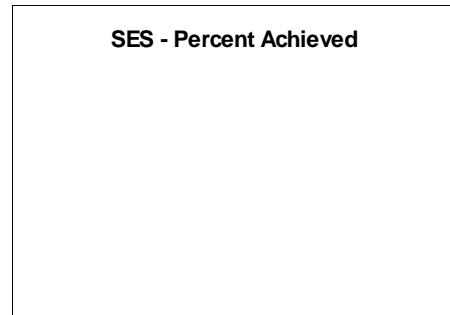
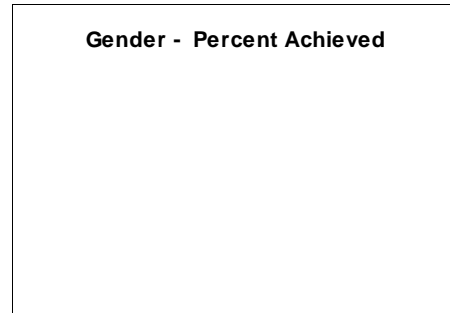
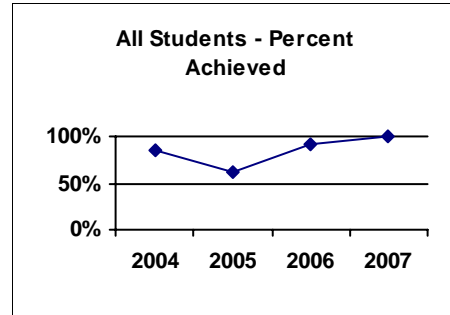
Level 5 = Achieved the Standard with Honors  
Level 2 = Below the Standard

Level 4 = Achieved the Standard

Level 3 = Nearly Achieved the Standard

Level 1 = Little or No Evidence of Achievement

++ = Data suppressed to protect student confidentiality



No graph data for a year indicates no results for that year - OR- data suppressed to protect student confidentiality