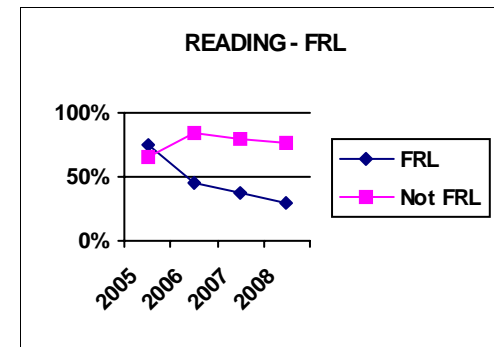
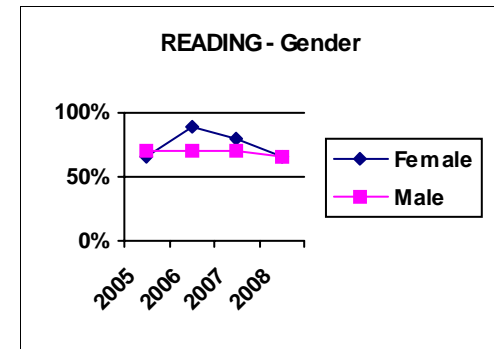
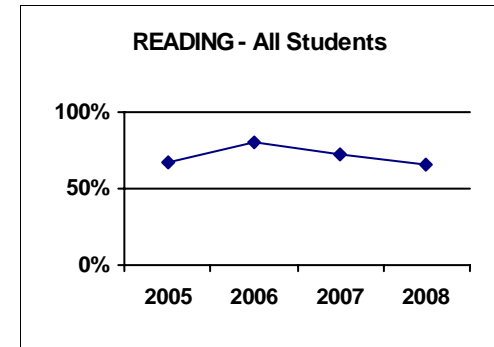


Disaggregated Reading Results

School: Essex Elementary School
District: Essex Town
State: Vermont
PSID: PS099



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	103	22%	44%	24%	10%	786	23%	58%	14%	3%	38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	1%	45%	32%	22%
Asian	++	++	++	++	++	30	27%	47%	17%	3%	560	30%	50%	13%	6%
Black or African American	++	++	++	++	++	++	++	++	++	++	668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	38	18%	66%	16%	0%
White (non-Hispanic)	++	++	++	++	++	729	23%	59%	13%	3%	36867	19%	53%	19%	10%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	++	++	++	++	++	594	16%	47%	22%	14%
Gender															
Male	57	19%	47%	25%	9%	403	17%	60%	18%	3%	19927	14%	52%	21%	13%
Female	46	26%	39%	24%	11%	383	30%	56%	9%	3%	18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	31	6%	52%	32%	3%	719	6%	39%	29%	26%
LEP All Other Students	++	++	++	++	++	755	18%	58%	11%	2%	38081	19%	53%	18%	10%
IEP															
Students with an IEP	++	++	++	++	++	76	4%	26%	38%	14%	4892	1%	21%	32%	46%
IEP All Other Students	++	++	++	++	++	710	25%	61%	11%	2%	33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	21	5%	24%	48%	24%	106	8%	52%	26%	10%	12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	82	27%	49%	18%	6%	680	26%	59%	12%	2%	26217	23%	56%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

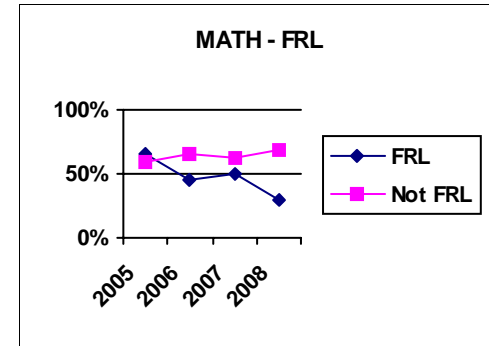
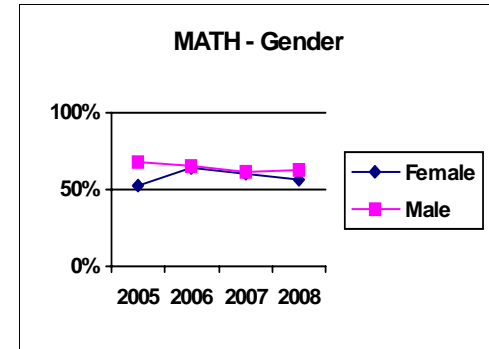
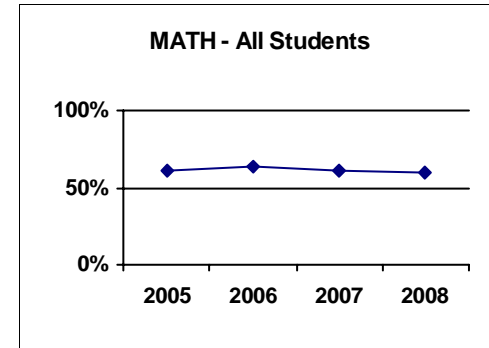
++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

School: Essex Elementary School
District: Essex Town
State: Vermont
PSID: PS099

Fall 2008 Grades 03-08- NECAP Tests
Students in 2007-2008
Disaggregated Math Results



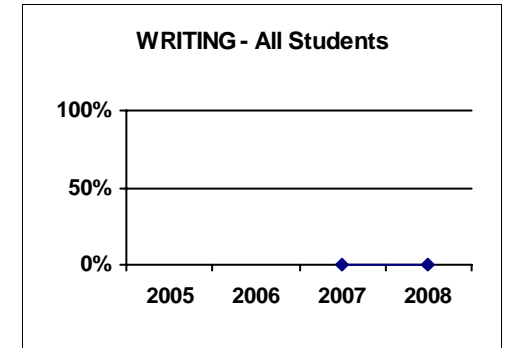
	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	102	18%	42%	23%	18%	786	31%	44%	15%	8%	38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	4%	37%	23%	36%
Asian	++	++	++	++	++	30	47%	30%	13%	3%	572	33%	42%	13%	12%
Black or African American	++	++	++	++	++	++	++	++	++	++	684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	39	23%	44%	23%	10%
White (non-Hispanic)	++	++	++	++	++	729	31%	45%	14%	8%	36864	21%	45%	17%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	++	++	++	++	++	599	16%	40%	22%	22%
Gender															
Male	57	19%	44%	21%	16%	403	32%	44%	14%	8%	19939	21%	44%	17%	17%
Female	45	16%	40%	24%	20%	383	31%	43%	15%	9%	18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	31	6%	45%	29%	19%	739	9%	32%	24%	35%
LEP All Other Students	++	++	++	++	++	755	32%	44%	14%	8%	38092	21%	45%	17%	17%
IEP															
Students with an IEP	++	++	++	++	++	76	4%	24%	21%	34%	4886	2%	19%	22%	57%
IEP All Other Students	++	++	++	++	++	710	34%	46%	14%	6%	33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	21	10%	19%	24%	48%	106	9%	41%	24%	23%	12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	81	20%	48%	22%	10%	680	35%	44%	13%	6%	26244	26%	47%	15%	11%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

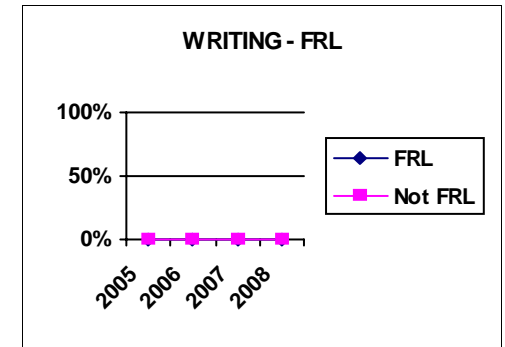
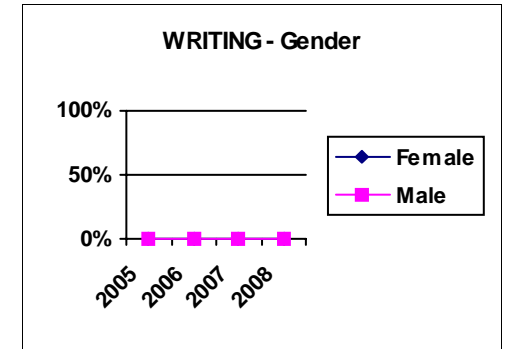
++ = Data suppressed to protect student confidentiality

Disaggregated Writing Results

School: Essex Elementary School
District: Essex Town
State: Vermont
PSID: PS099



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	0	0%	0%	0%	0%	268	34%	37%	18%	9%	13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	24	17%	29%	29%	25%
Asian	0	0%	0%	0%	0%	++	++	++	++	++	188	32%	40%	18%	10%
Black or African American	0	0%	0%	0%	0%	11	18%	36%	27%	18%	214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	14	7%	71%	21%	0%
White (non-Hispanic)	0	0%	0%	0%	0%	246	36%	36%	17%	9%	12534	19%	35%	29%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	++	++	++	++	++	194	14%	35%	28%	22%
Gender															
Male	0	0%	0%	0%	0%	122	16%	37%	30%	16%	6694	12%	31%	33%	24%
Female	0	0%	0%	0%	0%	146	49%	37%	8%	4%	6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	++	++	++	++	++	214	9%	30%	35%	26%
LEP All Other Students	0	0%	0%	0%	0%	259	35%	36%	18%	9%	12954	19%	35%	29%	17%
IEP															
Students with an IEP	0	0%	0%	0%	0%	28	4%	11%	29%	43%	1728	0%	8%	30%	61%
IEP All Other Students	0	0%	0%	0%	0%	240	38%	40%	17%	5%	11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	0	0%	0%	0%	0%	30	10%	33%	27%	30%	4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	0	0%	0%	0%	0%	238	37%	37%	17%	7%	9063	24%	39%	26%	12%



Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality