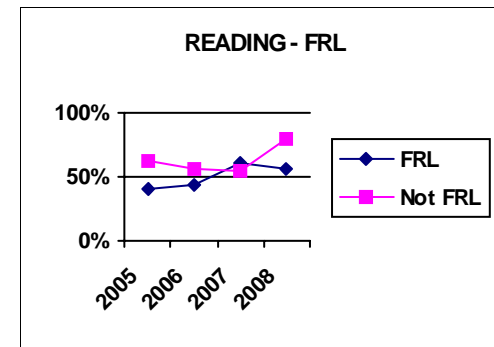
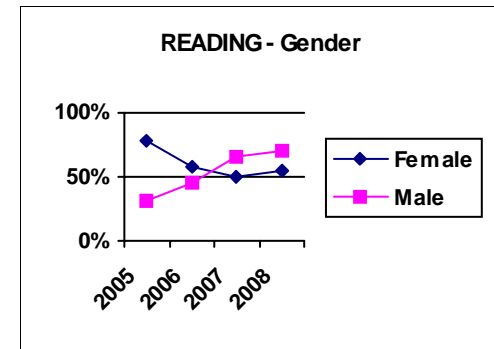
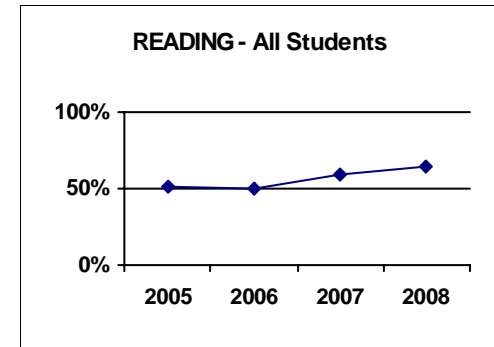


**Disaggregated Reading Results**

**School:** E. Taylor Hatton School  
**District:** Morgan  
**State:** Vermont  
**PSID:** PS102



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
<b>All Students</b>															
All Students	26	15%	50%	23%	12%						38800	18%	53%	19%	10%
<b>Primary Race/Ethnicity</b>															
American Indian or Alaskan Native	0	0%	0%	0%	0%						73	1%	45%	32%	22%
Asian	0	0%	0%	0%	0%						560	30%	50%	13%	6%
Black or African American	0	0%	0%	0%	0%						668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						38	18%	66%	16%	0%
White (non-Hispanic)	26	15%	50%	23%	12%						36867	19%	53%	19%	10%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						594	16%	47%	22%	14%
<b>Gender</b>															
Male	++	++	++	++	++						19927	14%	52%	21%	13%
Female	++	++	++	++	++						18864	23%	53%	16%	8%
<b>LEP Status</b>															
Currently receiving LEP services	0	0%	0%	0%	0%						719	6%	39%	29%	26%
LEP All Other Students	26	15%	50%	23%	12%						38081	19%	53%	18%	10%
<b>IEP</b>															
Students with an IEP	++	++	++	++	++						4892	1%	21%	32%	46%
IEP All Other Students	++	++	++	++	++						33908	21%	57%	17%	5%
<b>Free/Reduced Lunch</b>															
Free/Reduced Lunch Students	++	++	++	++	++						12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	++	++	++	++	++						26217	23%	56%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

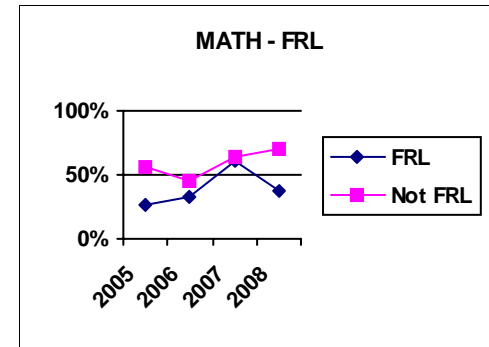
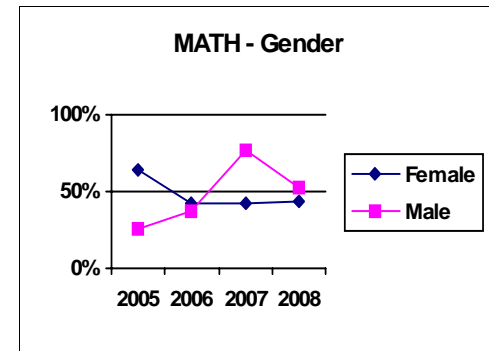
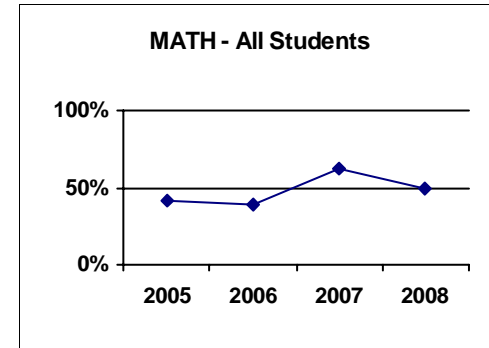
++ = Data suppressed to protect student confidentiality



**DEPARTMENT OF EDUCATION**

**School:** E. Taylor Hatton School  
**District:** Morgan  
**State:** Vermont  
**PSID:** PS102

**Fall 2008 Grades 03-08- NECAP Tests**  
**Students in 2007-2008**  
**Disaggregated Math Results**



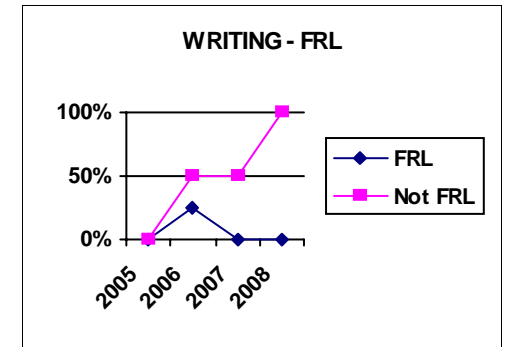
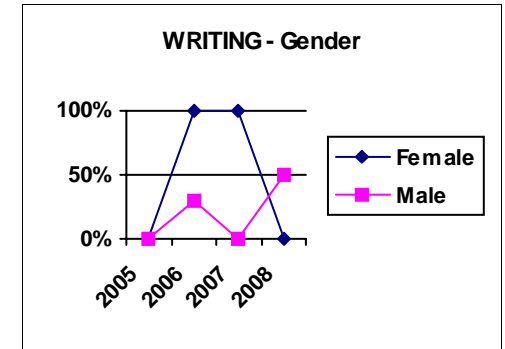
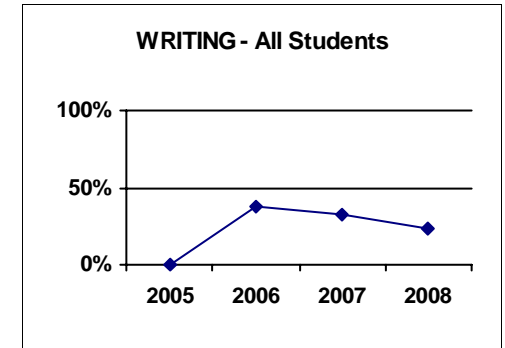
	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
<b>All Students</b>															
All Students	26	12%	38%	23%	27%						38831	21%	45%	18%	17%
<b>Primary Race/Ethnicity</b>															
American Indian or Alaskan Native	0	0%	0%	0%	0%						73	4%	37%	23%	36%
Asian	0	0%	0%	0%	0%						572	33%	42%	13%	12%
Black or African American	0	0%	0%	0%	0%						684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						39	23%	44%	23%	10%
White (non-Hispanic)	26	12%	38%	23%	27%						36864	21%	45%	17%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						599	16%	40%	22%	22%
<b>Gender</b>															
Male	++	++	++	++	++						19939	21%	44%	17%	17%
Female	++	++	++	++	++						18883	20%	45%	18%	17%
<b>LEP Status</b>															
Currently receiving LEP services	0	0%	0%	0%	0%						739	9%	32%	24%	35%
LEP All Other Students	26	12%	38%	23%	27%						38092	21%	45%	17%	17%
<b>IEP</b>															
Students with an IEP	++	++	++	++	++						4886	2%	19%	22%	57%
IEP All Other Students	++	++	++	++	++						33945	23%	48%	17%	11%
<b>Free/Reduced Lunch</b>															
Free/Reduced Lunch Students	++	++	++	++	++						12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	++	++	++	++	++						26244	26%	47%	15%	11%

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++ = Data suppressed to protect student confidentiality

**Disaggregated Writing Results**

**School:** E. Taylor Hatton School  
**District:** Morgan  
**State:** Vermont  
**PSID:** PS102



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
<b>All Students</b>															
All Students	++	++	++	++	++						13168	19%	35%	29%	17%
<b>Primary Race/Ethnicity</b>															
American Indian or Alaskan Native	0	0%	0%	0%	0%						24	17%	29%	29%	25%
Asian	0	0%	0%	0%	0%						188	32%	40%	18%	10%
Black or African American	++	++	++	++	++						214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						14	7%	71%	21%	0%
White (non-Hispanic)	++	++	++	++	++						12534	19%	35%	29%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						194	14%	35%	28%	22%
<b>Gender</b>															
Male	++	++	++	++	++						6694	12%	31%	33%	24%
Female	++	++	++	++	++						6469	27%	40%	24%	10%
<b>LEP Status</b>															
Currently receiving LEP services	++	++	++	++	++						214	9%	30%	35%	26%
LEP All Other Students	++	++	++	++	++						12954	19%	35%	29%	17%
<b>IEP</b>															
Students with an IEP	++	++	++	++	++						1728	0%	8%	30%	61%
IEP All Other Students	++	++	++	++	++						11440	22%	39%	28%	10%
<b>Free/Reduced Lunch</b>															
Free/Reduced Lunch Students	++	++	++	++	++						4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	++	++	++	++	++						9063	24%	39%	26%	12%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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