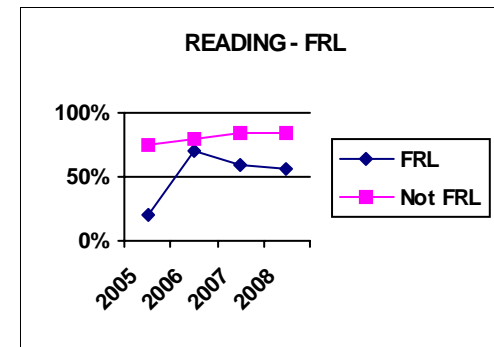
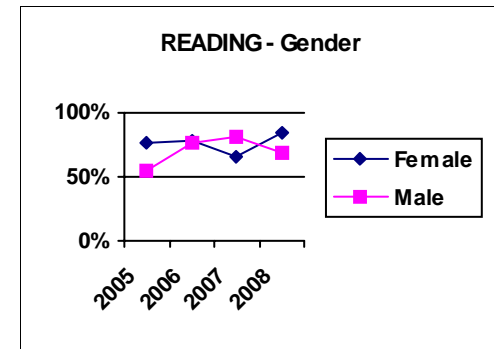
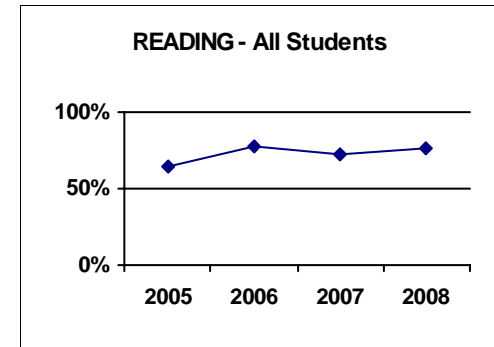


Disaggregated Reading Results

School: Fisher School
District: Arlington
State: Vermont
PSID: PS109



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	83	23%	53%	13%	11%	131	23%	50%	16%	11%	38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	1%	45%	32%	22%
Asian	++	++	++	++	++	++	++	++	++	++	560	30%	50%	13%	6%
Black or African American	0	0%	0%	0%	0%	0	0%	0%	0%	0%	668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	38	18%	66%	16%	0%
White (non-Hispanic)	++	++	++	++	++	++	++	++	++	++	36867	19%	53%	19%	10%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	594	16%	47%	22%	14%
Gender															
Male	40	18%	50%	22%	10%	70	14%	51%	23%	10%	19927	14%	52%	21%	13%
Female	43	28%	56%	5%	12%	61	33%	48%	8%	11%	18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	0	0%	0%	0%	0%	719	6%	39%	29%	26%
LEP All Other Students	83	23%	53%	13%	11%	131	13%	34%	13%	5%	38081	19%	53%	18%	10%
IEP															
Students with an IEP	11	0%	18%	36%	45%	22	0%	14%	41%	41%	4892	1%	21%	32%	46%
IEP All Other Students	72	26%	58%	10%	6%	109	28%	57%	11%	5%	33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	28	11%	46%	21%	21%	38	13%	50%	16%	21%	12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	55	29%	56%	9%	5%	93	27%	49%	16%	6%	26217	23%	56%	15%	6%

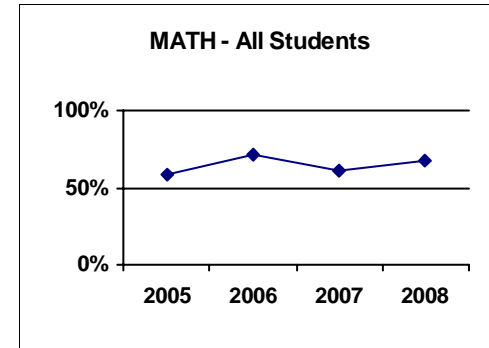
Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

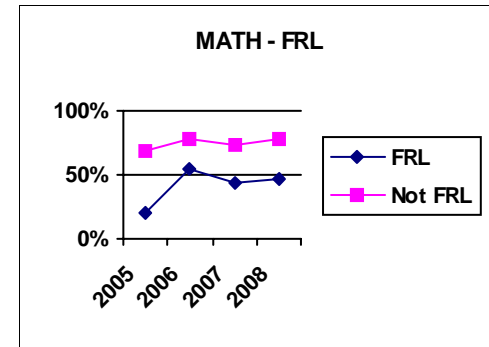
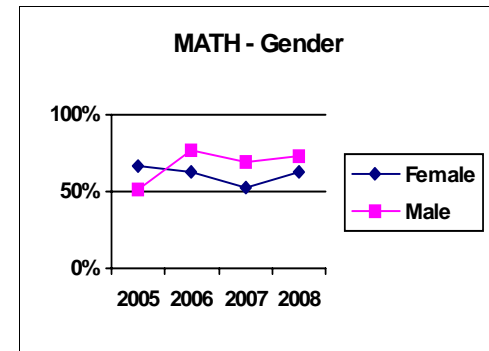
School: Fisher School
District: Arlington
State: Vermont
PSID: PS109

Fall 2008 Grades 03-08- NECAP Tests Students in 2007-2008

Disaggregated Math Results



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	83	22%	46%	19%	13%	131	21%	45%	18%	15%	38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	4%	37%	23%	36%
Asian	++	++	++	++	++	++	++	++	++	++	572	33%	42%	13%	12%
Black or African American	0	0%	0%	0%	0%	0	0%	0%	0%	0%	684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	39	23%	44%	23%	10%
White (non-Hispanic)	++	++	++	++	++	++	++	++	++	++	36864	21%	45%	17%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	599	16%	40%	22%	22%
Gender															
Male	40	28%	45%	18%	10%	70	17%	51%	19%	11%	19939	21%	44%	17%	17%
Female	43	16%	47%	21%	16%	61	25%	38%	18%	20%	18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	0	0%	0%	0%	0%	739	9%	32%	24%	35%
LEP All Other Students	83	22%	46%	19%	13%	131	21%	45%	18%	15%	38092	21%	45%	17%	17%
IEP															
Students with an IEP	11	0%	45%	0%	55%	22	0%	27%	5%	64%	4886	2%	19%	22%	57%
IEP All Other Students	72	25%	46%	22%	7%	109	25%	49%	21%	6%	33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	28	4%	43%	25%	29%	38	8%	45%	21%	26%	12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	55	31%	47%	16%	5%	93	26%	45%	17%	11%	26244	26%	47%	15%	11%

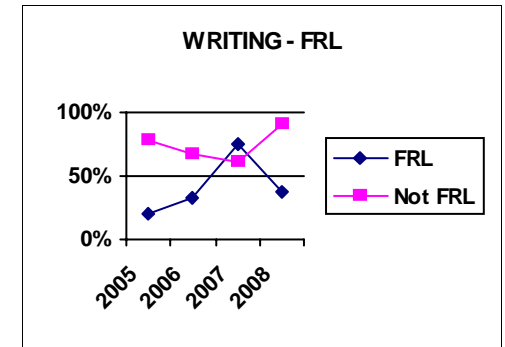
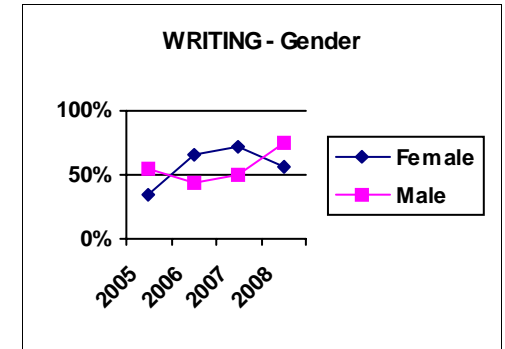
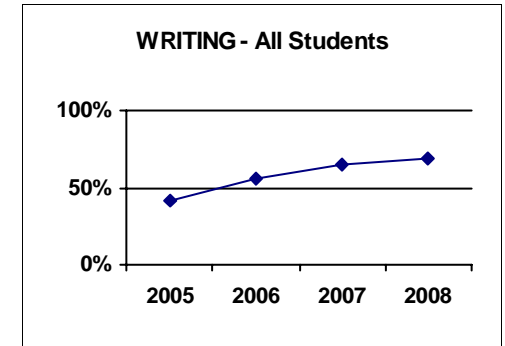


Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

Disaggregated Writing Results

School: Fisher School
District: Arlington
State: Vermont
PSID: PS109



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	19	32%	37%	21%	11%	47	17%	30%	34%	17%	13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	24	17%	29%	29%	25%
Asian	++	++	++	++	++	++	++	++	++	++	188	32%	40%	18%	10%
Black or African American	0	0%	0%	0%	0%	0	0%	0%	0%	0%	214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	14	7%	71%	21%	0%
White (non-Hispanic)	++	++	++	++	++	++	++	++	++	++	12534	19%	35%	29%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	194	14%	35%	28%	22%
Gender															
Male	++	++	++	++	++	32	16%	25%	34%	22%	6694	12%	31%	33%	24%
Female	++	++	++	++	++	15	20%	40%	33%	7%	6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	0	0%	0%	0%	0%	214	9%	30%	35%	26%
LEP All Other Students	19	32%	37%	21%	11%	47	17%	30%	34%	17%	12954	19%	35%	29%	17%
IEP															
Students with an IEP	++	++	++	++	++	12	0%	8%	33%	50%	1728	0%	8%	30%	61%
IEP All Other Students	++	++	++	++	++	35	23%	37%	34%	6%	11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	++	++	++	++	++	12	17%	17%	50%	17%	4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	++	++	++	++	++	35	17%	34%	29%	17%	9063	24%	39%	26%	12%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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