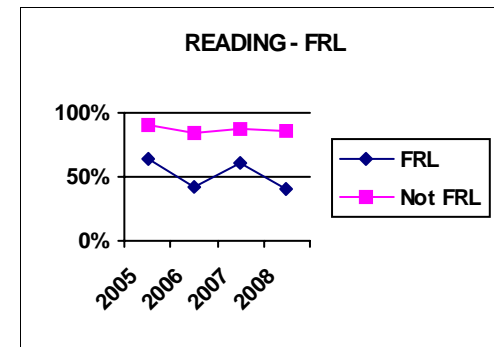
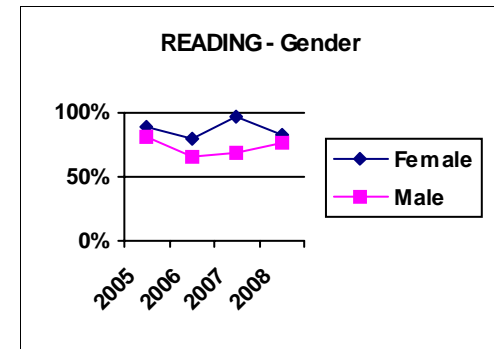
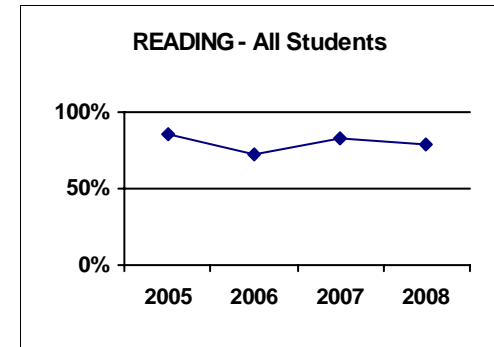


Disaggregated Reading Results

School: Main Street Middle School
District: Montpelier
State: Vermont
PSID: PS173



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	159	29%	50%	14%	7%	389	25%	49%	16%	9%	38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	1%	45%	32%	22%
Asian	++	++	++	++	++	14	21%	43%	14%	21%	560	30%	50%	13%	6%
Black or African American	++	++	++	++	++	++	++	++	++	++	668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	38	18%	66%	16%	0%
White (non-Hispanic)	148	28%	51%	14%	6%	359	25%	50%	16%	8%	36867	19%	53%	19%	10%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	594	16%	47%	22%	14%
Gender															
Male	81	20%	56%	16%	9%	193	19%	51%	19%	9%	19927	14%	52%	21%	13%
Female	78	38%	45%	12%	5%	196	31%	47%	12%	9%	18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	19	11%	16%	16%	16%	719	6%	39%	29%	26%
LEP All Other Students	++	++	++	++	++	370	21%	49%	13%	4%	38081	19%	53%	18%	10%
IEP															
Students with an IEP	12	0%	17%	58%	25%	37	0%	22%	35%	35%	4892	1%	21%	32%	46%
IEP All Other Students	147	31%	53%	10%	5%	352	28%	52%	14%	6%	33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	24	8%	33%	38%	21%	99	12%	35%	30%	19%	12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	135	33%	53%	10%	4%	290	29%	54%	11%	5%	26217	23%	56%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

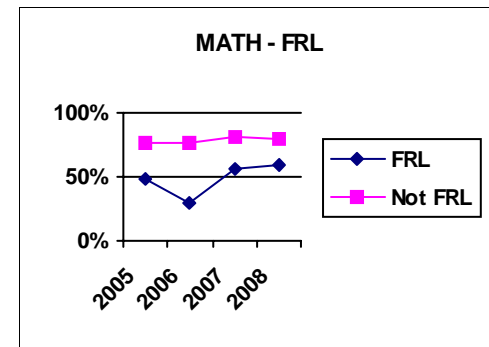
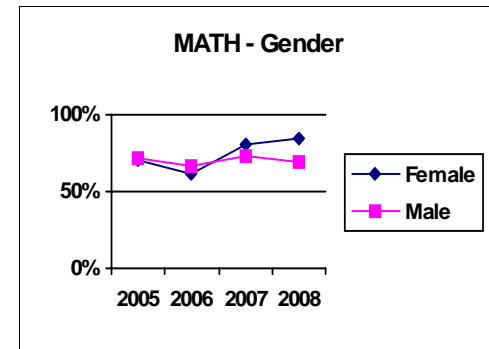
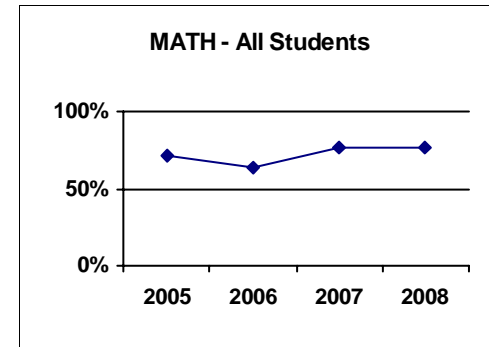
++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

School: Main Street Middle School
District: Montpelier
State: Vermont
PSID: PS173

Fall 2008 Grades 03-08- NECAP Tests
Students in 2007-2008
Disaggregated Math Results



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	157	38%	38%	12%	12%	389	32%	41%	14%	12%	38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	4%	37%	23%	36%
Asian	++	++	++	++	++	14	36%	43%	7%	14%	572	33%	42%	13%	12%
Black or African American	++	++	++	++	++	11	9%	55%	27%	9%	684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	39	23%	44%	23%	10%
White (non-Hispanic)	146	38%	37%	13%	12%	359	32%	40%	14%	12%	36864	21%	45%	17%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	599	16%	40%	22%	22%
Gender															
Male	79	32%	37%	16%	15%	193	30%	41%	15%	11%	19939	21%	44%	17%	17%
Female	78	44%	40%	8%	9%	196	33%	41%	13%	12%	18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	19	21%	47%	16%	11%	739	9%	32%	24%	35%
LEP All Other Students	++	++	++	++	++	370	32%	41%	14%	12%	38092	21%	45%	17%	17%
IEP															
Students with an IEP	12	0%	8%	33%	58%	37	5%	22%	19%	43%	4886	2%	19%	22%	57%
IEP All Other Students	145	41%	41%	10%	8%	352	34%	43%	13%	8%	33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	24	17%	42%	8%	33%	99	10%	42%	21%	23%	12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	133	41%	38%	13%	8%	290	39%	40%	11%	8%	26244	26%	47%	15%	11%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

Disaggregated Writing Results

School: Main Street Middle School
District: Montpelier
State: Vermont
PSID: PS173

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	80	21%	32%	22%	24%	132	25%	27%	23%	22%	13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	24	17%	29%	29%	25%
Asian	++	++	++	++	++	++	++	++	++	++	188	32%	40%	18%	10%
Black or African American	++	++	++	++	++	++	++	++	++	++	214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	14	7%	71%	21%	0%
White (non-Hispanic)	++	++	++	++	++	++	++	++	++	++	12534	19%	35%	29%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	194	14%	35%	28%	22%
Gender															
Male	37	8%	11%	38%	43%	64	12%	12%	36%	34%	6694	12%	31%	33%	24%
Female	43	33%	51%	9%	7%	68	37%	41%	10%	10%	6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	++	++	++	++	++	214	9%	30%	35%	26%
LEP All Other Students	++	++	++	++	++	126	25%	27%	23%	21%	12954	19%	35%	29%	17%
IEP															
Students with an IEP	++	++	++	++	++	12	0%	8%	33%	50%	1728	0%	8%	30%	61%
IEP All Other Students	++	++	++	++	++	120	28%	29%	22%	19%	11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	11	0%	18%	45%	36%	27	7%	22%	33%	33%	4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	69	25%	35%	19%	22%	105	30%	29%	20%	19%	9063	24%	39%	26%	12%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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