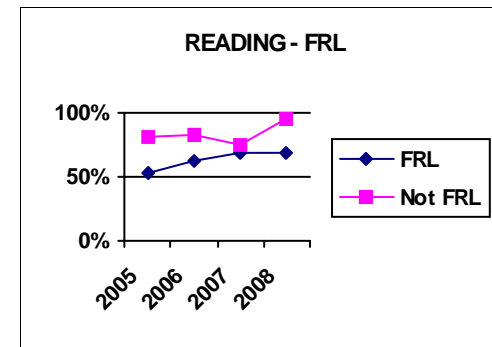
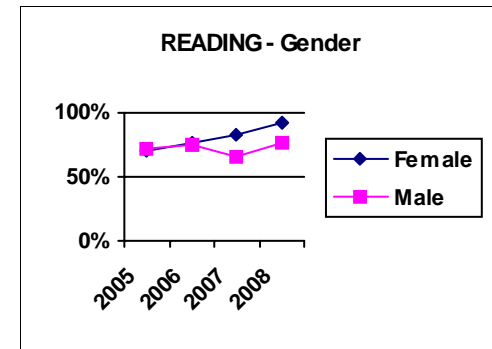
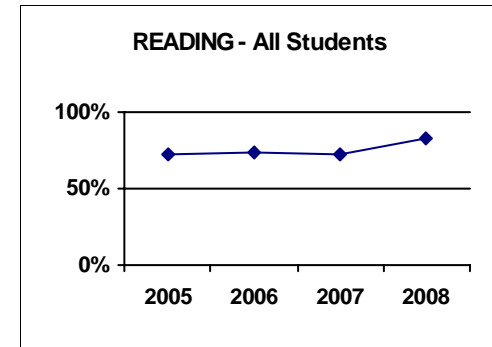


Disaggregated Reading Results

School: Saxtons River Elementary School
District: Rockingham
State: Vermont
PSID: PS260



| | School | | | | | District | | | | | State | | | | |
|-------------------------------------|--------|---------|---------|---------|---------|----------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 |
| All Students | | | | | | | | | | | | | | | |
| All Students | 73 | 27% | 56% | 7% | 10% | 354 | 18% | 45% | 24% | 11% | 38800 | 18% | 53% | 19% | 10% |
| Primary Race/Ethnicity | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 73 | 1% | 45% | 32% | 22% |
| Asian | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 560 | 30% | 50% | 13% | 6% |
| Black or African American | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 668 | 9% | 43% | 23% | 25% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 38 | 18% | 66% | 16% | 0% |
| White (non-Hispanic) | ++ | ++ | ++ | ++ | ++ | 331 | 19% | 46% | 23% | 10% | 36867 | 19% | 53% | 19% | 10% |
| No Primary Race/Ethnicity | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 594 | 16% | 47% | 22% | 14% |
| Gender | | | | | | | | | | | | | | | |
| Male | 37 | 19% | 57% | 14% | 11% | 173 | 16% | 46% | 23% | 13% | 19927 | 14% | 52% | 21% | 13% |
| Female | 36 | 36% | 56% | 0% | 8% | 181 | 20% | 44% | 25% | 8% | 18864 | 23% | 53% | 16% | 8% |
| LEP Status | | | | | | | | | | | | | | | |
| Currently receiving LEP services | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 719 | 6% | 39% | 29% | 26% |
| LEP All Other Students | 73 | 27% | 56% | 7% | 10% | ++ | ++ | ++ | ++ | ++ | 38081 | 19% | 53% | 18% | 10% |
| IEP | | | | | | | | | | | | | | | |
| Students with an IEP | ++ | ++ | ++ | ++ | ++ | 51 | 0% | 8% | 22% | 55% | 4892 | 1% | 21% | 32% | 46% |
| IEP All Other Students | ++ | ++ | ++ | ++ | ++ | 303 | 21% | 51% | 24% | 3% | 33908 | 21% | 57% | 17% | 5% |
| Free/Reduced Lunch | | | | | | | | | | | | | | | |
| Free/Reduced Lunch Students | 31 | 23% | 45% | 10% | 23% | 171 | 13% | 35% | 30% | 18% | 12583 | 8% | 46% | 27% | 19% |
| Not Free/Reduced Lunch Students | 42 | 31% | 64% | 5% | 0% | 183 | 22% | 54% | 17% | 4% | 26217 | 23% | 56% | 15% | 6% |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

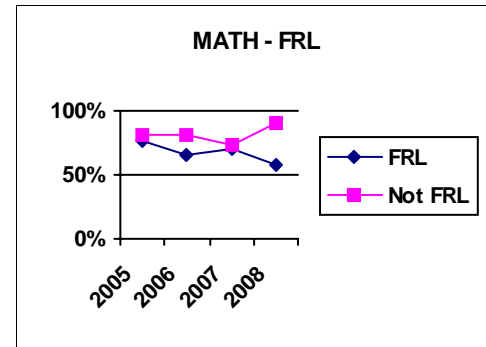
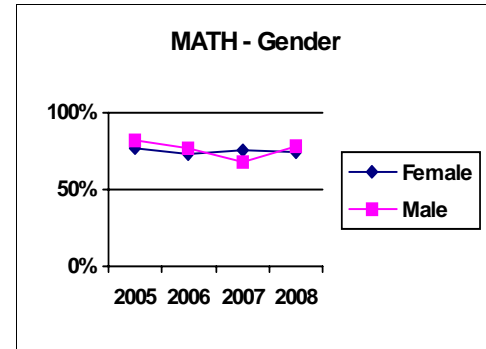
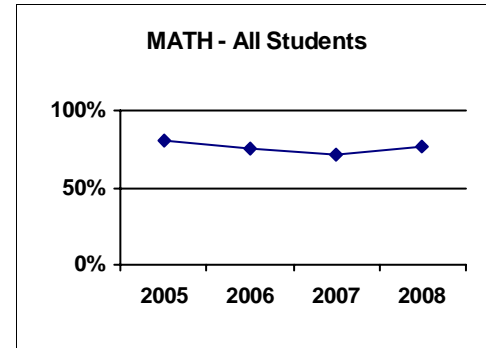


DEPARTMENT OF EDUCATION

School: Saxtons River Elementary School
 District: Rockingham
 State: Vermont
 PSID: PS260

Fall 2008 Grades 03-08- NECAP Tests
 Students in 2007-2008

Disaggregated Math Results



| | School | | | | | District | | | | | State | | | | |
|-------------------------------------|--------|---------|---------|---------|---------|----------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 |
| All Students | | | | | | | | | | | | | | | |
| All Students | 73 | 33% | 44% | 15% | 8% | 354 | 15% | 39% | 19% | 25% | 38831 | 21% | 45% | 18% | 17% |
| Primary Race/Ethnicity | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 73 | 4% | 37% | 23% | 36% |
| Asian | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 572 | 33% | 42% | 13% | 12% |
| Black or African American | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 684 | 7% | 32% | 21% | 40% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 39 | 23% | 44% | 23% | 10% |
| White (non-Hispanic) | ++ | ++ | ++ | ++ | ++ | 331 | 16% | 37% | 20% | 24% | 36864 | 21% | 45% | 17% | 17% |
| No Primary Race/Ethnicity | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 599 | 16% | 40% | 22% | 22% |
| Gender | | | | | | | | | | | | | | | |
| Male | 37 | 35% | 43% | 14% | 8% | 173 | 18% | 39% | 16% | 24% | 19939 | 21% | 44% | 17% | 17% |
| Female | 36 | 31% | 44% | 17% | 8% | 181 | 12% | 39% | 22% | 25% | 18883 | 20% | 45% | 18% | 17% |
| LEP Status | | | | | | | | | | | | | | | |
| Currently receiving LEP services | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 739 | 9% | 32% | 24% | 35% |
| LEP All Other Students | 73 | 33% | 44% | 15% | 8% | ++ | ++ | ++ | ++ | ++ | 38092 | 21% | 45% | 17% | 17% |
| IEP | | | | | | | | | | | | | | | |
| Students with an IEP | ++ | ++ | ++ | ++ | ++ | 51 | 0% | 4% | 12% | 69% | 4886 | 2% | 19% | 22% | 57% |
| IEP All Other Students | ++ | ++ | ++ | ++ | ++ | 303 | 17% | 45% | 20% | 17% | 33945 | 23% | 48% | 17% | 11% |
| Free/Reduced Lunch | | | | | | | | | | | | | | | |
| Free/Reduced Lunch Students | 31 | 23% | 35% | 23% | 19% | 171 | 9% | 33% | 23% | 32% | 12587 | 9% | 39% | 23% | 29% |
| Not Free/Reduced Lunch Students | 42 | 40% | 50% | 10% | 0% | 183 | 20% | 44% | 16% | 18% | 26244 | 26% | 47% | 15% | 11% |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

Fall 2008 Grades 03-08- NECAP Tests
Students in 2007-2008

Disaggregated Writing Results

School: Saxtons River Elementary School
District: Rockingham
State: Vermont
PSID: PS260

| | School | | | | | District | | | | | State | | | | |
|-------------------------------------|--------|---------|---------|---------|---------|----------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 |
| All Students | | | | | | | | | | | | | | | |
| All Students | 18 | 17% | 33% | 22% | 28% | 116 | 9% | 31% | 32% | 24% | 13168 | 19% | 35% | 29% | 17% |
| Primary Race/Ethnicity | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 24 | 17% | 29% | 29% | 25% |
| Asian | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 188 | 32% | 40% | 18% | 10% |
| Black or African American | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 214 | 13% | 31% | 29% | 27% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 14 | 7% | 71% | 21% | 0% |
| White (non-Hispanic) | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 12534 | 19% | 35% | 29% | 17% |
| No Primary Race/Ethnicity | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 194 | 14% | 35% | 28% | 22% |
| Gender | | | | | | | | | | | | | | | |
| Male | ++ | ++ | ++ | ++ | ++ | 63 | 3% | 22% | 43% | 29% | 6694 | 12% | 31% | 33% | 24% |
| Female | ++ | ++ | ++ | ++ | ++ | 53 | 15% | 42% | 19% | 19% | 6469 | 27% | 40% | 24% | 10% |
| LEP Status | | | | | | | | | | | | | | | |
| Currently receiving LEP services | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 214 | 9% | 30% | 35% | 26% |
| LEP All Other Students | 18 | 17% | 33% | 22% | 28% | 112 | 9% | 32% | 32% | 22% | 12954 | 19% | 35% | 29% | 17% |
| IEP | | | | | | | | | | | | | | | |
| Students with an IEP | ++ | ++ | ++ | ++ | ++ | 25 | 0% | 0% | 24% | 60% | 1728 | 0% | 8% | 30% | 61% |
| IEP All Other Students | ++ | ++ | ++ | ++ | ++ | 91 | 11% | 40% | 34% | 14% | 11440 | 22% | 39% | 28% | 10% |
| Free/Reduced Lunch | | | | | | | | | | | | | | | |
| Free/Reduced Lunch Students | ++ | ++ | ++ | ++ | ++ | 61 | 7% | 23% | 33% | 31% | 4105 | 10% | 27% | 35% | 28% |
| Not Free/Reduced Lunch Students | ++ | ++ | ++ | ++ | ++ | 55 | 11% | 40% | 31% | 16% | 9063 | 24% | 39% | 26% | 12% |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

