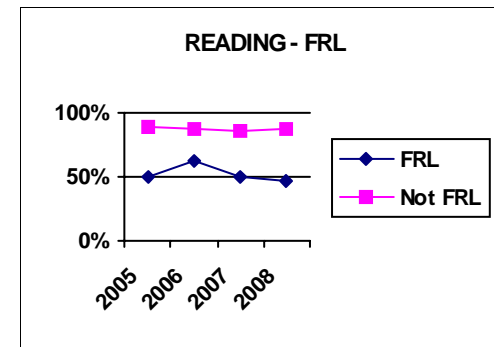
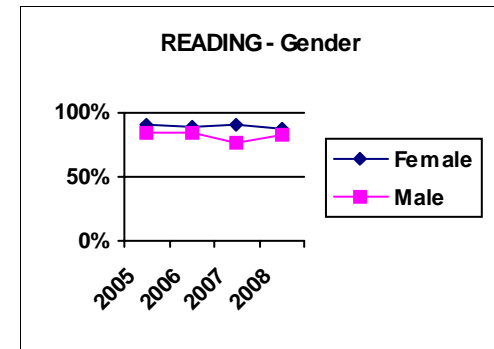
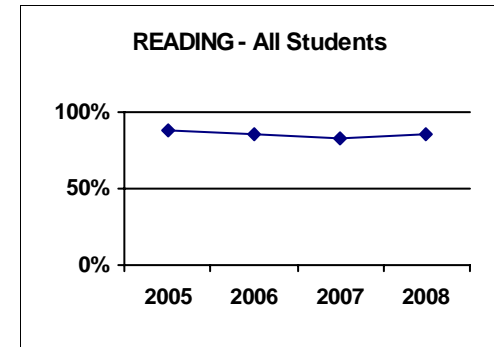


Disaggregated Reading Results

School: Shelburne Community School
District: Shelburne
State: Vermont
PSID: PS264



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	517	26%	59%	10%	4%						38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%						73	1%	45%	32%	22%
Asian	++	++	++	++	++						560	30%	50%	13%	6%
Black or African American	++	++	++	++	++						668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	++	++	++	++	++						38	18%	66%	16%	0%
White (non-Hispanic)	494	27%	59%	10%	4%						36867	19%	53%	19%	10%
No Primary Race/Ethnicity	++	++	++	++	++						594	16%	47%	22%	14%
Gender															
Male	275	19%	64%	11%	5%						19927	14%	52%	21%	13%
Female	242	33%	54%	9%	3%						18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	++	++	++	++	++						719	6%	39%	29%	26%
LEP All Other Students	++	++	++	++	++						38081	19%	53%	18%	10%
IEP															
Students with an IEP	52	2%	35%	37%	27%						4892	1%	21%	32%	46%
IEP All Other Students	465	29%	62%	7%	2%						33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	28	4%	43%	21%	32%						12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	489	27%	60%	10%	3%						26217	23%	56%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

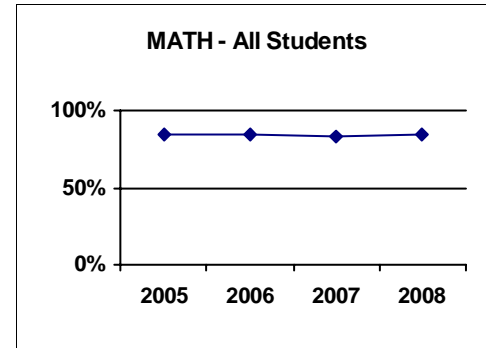


DEPARTMENT OF EDUCATION

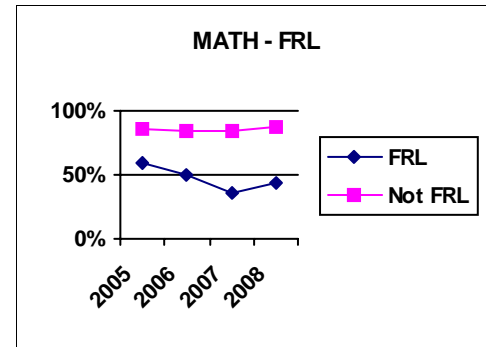
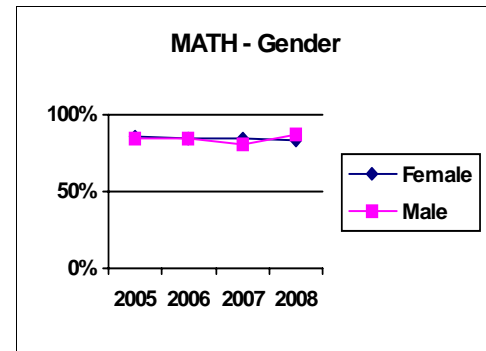
School: Shelburne Community School
District: Shelburne
State: Vermont
PSID: PS264

**Fall 2008 Grades 03-08- NECAP Tests
 Students in 2007-2008**

Disaggregated Math Results



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	518	39%	46%	9%	6%						38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%						73	4%	37%	23%	36%
Asian	++	++	++	++	++						572	33%	42%	13%	12%
Black or African American	++	++	++	++	++						684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	++	++	++	++	++						39	23%	44%	23%	10%
White (non-Hispanic)	495	39%	46%	9%	6%						36864	21%	45%	17%	17%
No Primary Race/Ethnicity	++	++	++	++	++						599	16%	40%	22%	22%
Gender															
Male	275	44%	43%	8%	6%						19939	21%	44%	17%	17%
Female	243	34%	49%	10%	7%						18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	++	++	++	++	++						739	9%	32%	24%	35%
LEP All Other Students	++	++	++	++	++						38092	21%	45%	17%	17%
IEP															
Students with an IEP	52	8%	17%	29%	46%						4886	2%	19%	22%	57%
IEP All Other Students	466	43%	49%	7%	2%						33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	28	0%	43%	14%	43%						12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	490	41%	46%	9%	4%						26244	26%	47%	15%	11%



Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

Fall 2008 Grades 03-08- NECAP Tests
Students in 2007-2008

Disaggregated Writing Results

School: Shelburne Community School
 District: Shelburne
 State: Vermont
 PSID: PS264

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	178	34%	46%	15%	6%						13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%						24	17%	29%	29%	25%
Asian	++	++	++	++	++						188	32%	40%	18%	10%
Black or African American	++	++	++	++	++						214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	++	++	++	++	++						14	7%	71%	21%	0%
White (non-Hispanic)	++	++	++	++	++						12534	19%	35%	29%	17%
No Primary Race/Ethnicity	++	++	++	++	++						194	14%	35%	28%	22%
Gender															
Male	88	25%	49%	19%	7%						6694	12%	31%	33%	24%
Female	90	42%	42%	11%	4%						6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	++	++	++	++	++						214	9%	30%	35%	26%
LEP All Other Students	++	++	++	++	++						12954	19%	35%	29%	17%
IEP															
Students with an IEP	19	0%	16%	42%	42%						1728	0%	8%	30%	61%
IEP All Other Students	159	38%	49%	12%	1%						11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	++	++	++	++	++						4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	++	++	++	++	++						9063	24%	39%	26%	12%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

