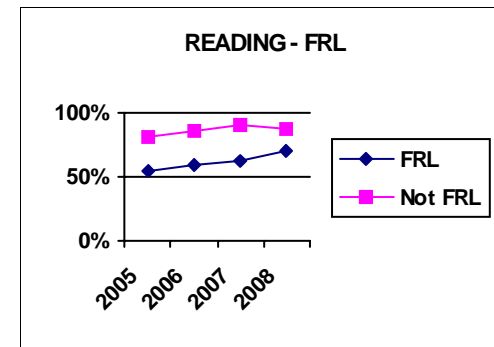
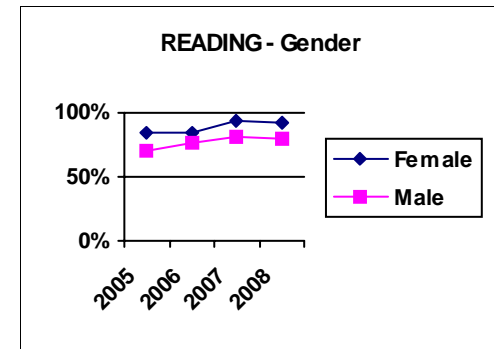
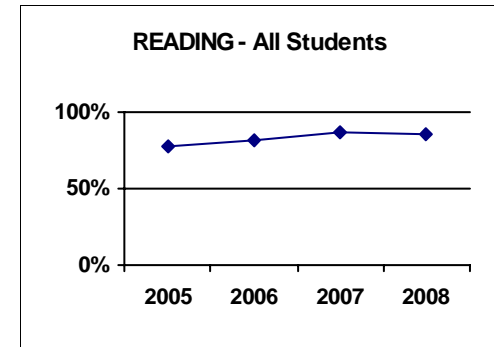


Disaggregated Reading Results

School: Frederick H. Tuttle Middle School
District: South Burlington
State: Vermont
PSID: PS273



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	345	34%	52%	11%	3%	1003	29%	52%	12%	5%	38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	1%	45%	32%	22%
Asian	22	50%	36%	14%	0%	73	44%	34%	14%	4%	560	30%	50%	13%	6%
Black or African American	++	++	++	++	++	30	23%	33%	23%	13%	668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	++	++	++	++	++	++	++	++	++	++	38	18%	66%	16%	0%
White (non-Hispanic)	307	34%	52%	11%	3%	874	29%	53%	12%	5%	36867	19%	53%	19%	10%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	594	16%	47%	22%	14%
Gender															
Male	176	23%	57%	15%	5%	537	24%	54%	13%	7%	19927	14%	52%	21%	13%
Female	169	46%	46%	7%	2%	466	35%	49%	11%	3%	18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	15	7%	60%	33%	0%	55	11%	22%	27%	7%	719	6%	39%	29%	26%
LEP All Other Students	330	35%	52%	10%	4%	948	26%	52%	7%	3%	38081	19%	53%	18%	10%
IEP															
Students with an IEP	32	0%	19%	47%	34%	96	1%	23%	34%	31%	4892	1%	21%	32%	46%
IEP All Other Students	313	37%	55%	7%	0%	907	32%	55%	10%	3%	33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	46	7%	63%	17%	13%	156	12%	46%	24%	15%	12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	299	38%	50%	10%	2%	847	33%	53%	10%	4%	26217	23%	56%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

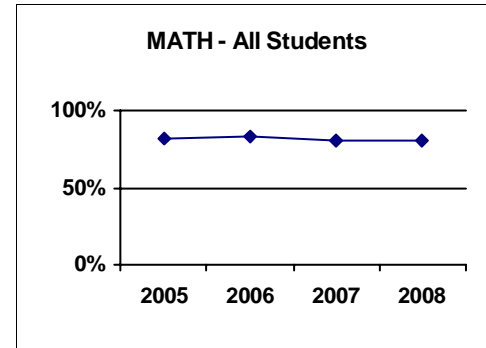


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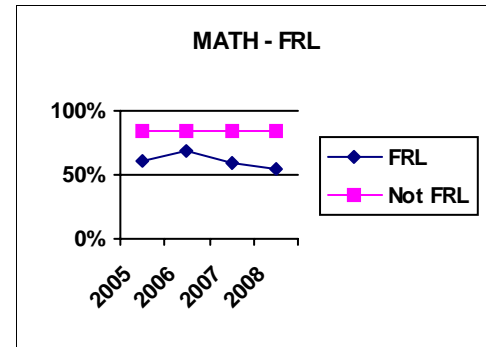
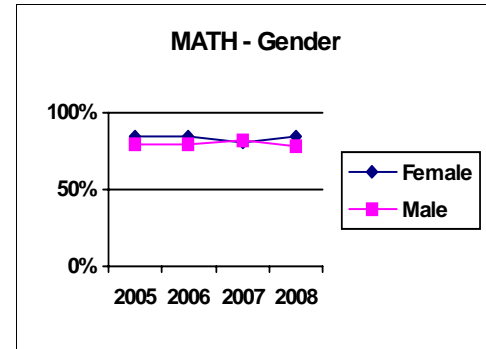
**Fall 2008 Grades 03-08- NECAP Tests
Students in 2007-2008**

Disaggregated Math Results

School: Frederick H. Tuttle Middle School
District: South Burlington
State: Vermont
PSID: PS273



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	343	42%	39%	11%	8%	1003	37%	41%	12%	8%	38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	4%	37%	23%	36%
Asian	22	59%	27%	9%	5%	73	53%	27%	10%	5%	572	33%	42%	13%	12%
Black or African American	++	++	++	++	++	30	20%	33%	17%	23%	684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	++	++	++	++	++	++	++	++	++	++	39	23%	44%	23%	10%
White (non-Hispanic)	305	43%	39%	10%	8%	874	36%	43%	13%	7%	36864	21%	45%	17%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	599	16%	40%	22%	22%
Gender															
Male	175	43%	35%	11%	10%	537	39%	40%	10%	9%	19939	21%	44%	17%	17%
Female	168	41%	43%	11%	5%	466	34%	43%	15%	7%	18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	15	13%	40%	40%	7%	55	22%	35%	25%	18%	739	9%	32%	24%	35%
LEP All Other Students	328	43%	39%	10%	8%	948	38%	42%	12%	7%	38092	21%	45%	17%	17%
IEP															
Students with an IEP	31	0%	29%	23%	48%	96	4%	23%	24%	38%	4886	2%	19%	22%	57%
IEP All Other Students	312	46%	40%	10%	4%	907	40%	43%	11%	5%	33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	45	16%	38%	24%	22%	156	15%	41%	20%	21%	12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	298	46%	39%	9%	5%	847	41%	41%	11%	5%	26244	26%	47%	15%	11%



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Disaggregated Writing Results

School: Frederick H. Tuttle Middle School
District: South Burlington
State: Vermont
PSID: PS273

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	171	25%	52%	16%	7%	333	30%	41%	17%	8%	13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	24	17%	29%	29%	25%
Asian	++	++	++	++	++	27	37%	37%	19%	7%	188	32%	40%	18%	10%
Black or African American	++	++	++	++	++	++	++	++	++	++	214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	++	++	++	++	++	++	++	++	++	++	14	7%	71%	21%	0%
White (non-Hispanic)	154	25%	51%	18%	7%	288	31%	42%	17%	8%	12534	19%	35%	29%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	194	14%	35%	28%	22%
Gender															
Male	90	16%	51%	23%	10%	177	25%	43%	21%	8%	6694	12%	31%	33%	24%
Female	81	35%	53%	9%	4%	156	36%	39%	13%	8%	6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	14	0%	43%	36%	21%	214	9%	30%	35%	26%
LEP All Other Students	++	++	++	++	++	319	31%	41%	17%	8%	12954	19%	35%	29%	17%
IEP															
Students with an IEP	14	0%	14%	36%	50%	35	0%	9%	26%	46%	1728	0%	8%	30%	61%
IEP All Other Students	157	27%	55%	15%	3%	298	34%	45%	16%	4%	11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	19	11%	42%	21%	26%	46	11%	33%	28%	24%	4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	152	26%	53%	16%	5%	287	33%	43%	16%	6%	9063	24%	39%	26%	12%

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