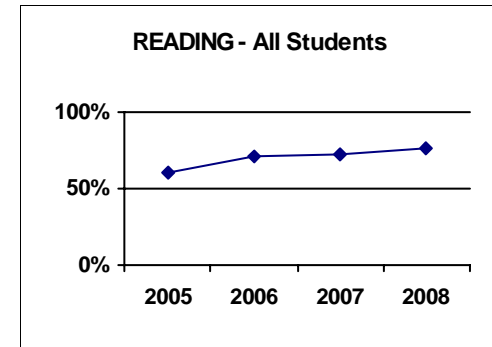
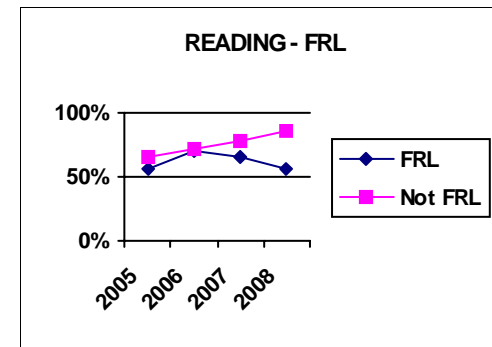
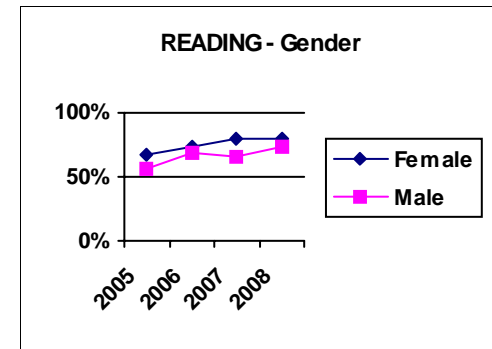


Disaggregated Reading Results

School: Elm Hill School
District: Springfield
State: Vermont
PSID: PS277



| | School | | | | | District | | | | | State | | | | |
|-------------------------------------|--------|---------|---------|---------|---------|----------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 |
| All Students | | | | | | | | | | | | | | | |
| All Students | 77 | 27% | 49% | 13% | 10% | 602 | 14% | 52% | 23% | 9% | 38800 | 18% | 53% | 19% | 10% |
| Primary Race/Ethnicity | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 73 | 1% | 45% | 32% | 22% |
| Asian | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 560 | 30% | 50% | 13% | 6% |
| Black or African American | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 668 | 9% | 43% | 23% | 25% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 38 | 18% | 66% | 16% | 0% |
| White (non-Hispanic) | ++ | ++ | ++ | ++ | ++ | 579 | 14% | 52% | 23% | 9% | 36867 | 19% | 53% | 19% | 10% |
| No Primary Race/Ethnicity | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 594 | 16% | 47% | 22% | 14% |
| Gender | | | | | | | | | | | | | | | |
| Male | 35 | 23% | 51% | 11% | 14% | 302 | 11% | 52% | 24% | 11% | 19927 | 14% | 52% | 21% | 13% |
| Female | 42 | 31% | 48% | 14% | 7% | 300 | 17% | 53% | 22% | 7% | 18864 | 23% | 53% | 16% | 8% |
| LEP Status | | | | | | | | | | | | | | | |
| Currently receiving LEP services | 0 | 0% | 0% | 0% | 0% | 16 | 6% | 38% | 19% | 6% | 719 | 6% | 39% | 29% | 26% |
| LEP All Other Students | 77 | 27% | 49% | 13% | 10% | 586 | 12% | 43% | 23% | 9% | 38081 | 19% | 53% | 18% | 10% |
| IEP | | | | | | | | | | | | | | | |
| Students with an IEP | ++ | ++ | ++ | ++ | ++ | 75 | 1% | 24% | 35% | 35% | 4892 | 1% | 21% | 32% | 46% |
| IEP All Other Students | ++ | ++ | ++ | ++ | ++ | 527 | 16% | 57% | 22% | 5% | 33908 | 21% | 57% | 17% | 5% |
| Free/Reduced Lunch | | | | | | | | | | | | | | | |
| Free/Reduced Lunch Students | 25 | 0% | 56% | 24% | 20% | 269 | 7% | 49% | 30% | 13% | 12583 | 8% | 46% | 27% | 19% |
| Not Free/Reduced Lunch Students | 52 | 40% | 46% | 8% | 6% | 333 | 19% | 56% | 18% | 6% | 26217 | 23% | 56% | 15% | 6% |



Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

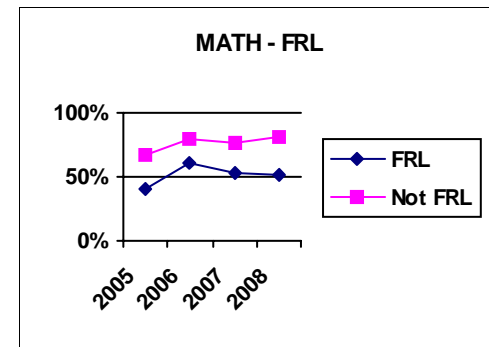
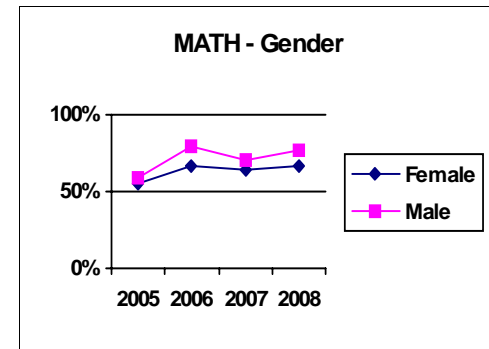
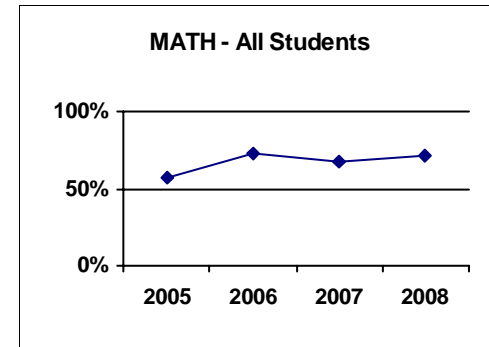
++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

School: Elm Hill School
 District: Springfield
 State: Vermont
 PSID: PS277

Fall 2008 Grades 03-08- NECAP Tests
 Students in 2007-2008
 Disaggregated Math Results



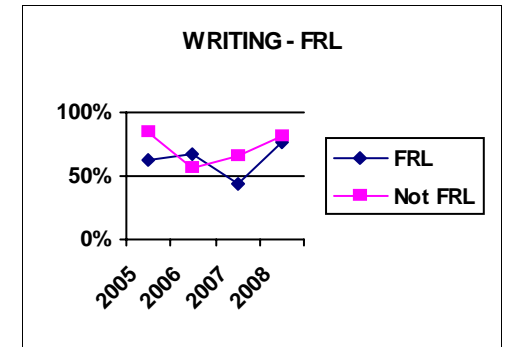
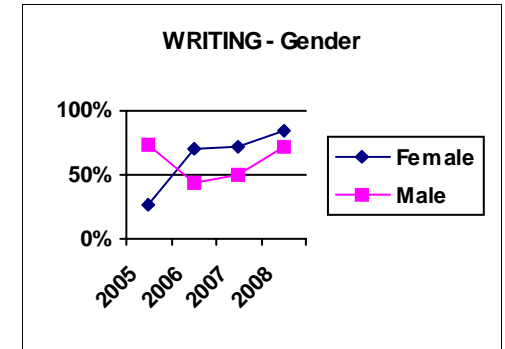
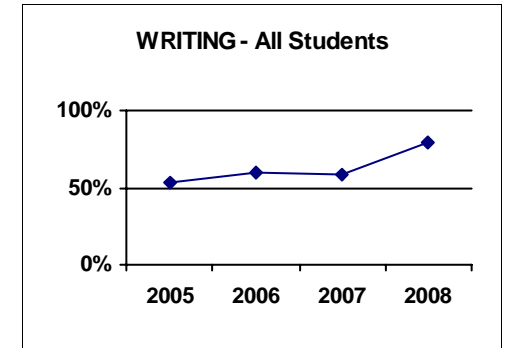
| | School | | | | | District | | | | | State | | | | |
|-------------------------------------|--------|---------|---------|---------|---------|----------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 |
| All Students | | | | | | | | | | | | | | | |
| All Students | 77 | 21% | 51% | 14% | 14% | 602 | 15% | 40% | 20% | 23% | 38831 | 21% | 45% | 18% | 17% |
| Primary Race/Ethnicity | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 73 | 4% | 37% | 23% | 36% |
| Asian | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 572 | 33% | 42% | 13% | 12% |
| Black or African American | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 684 | 7% | 32% | 21% | 40% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 39 | 23% | 44% | 23% | 10% |
| White (non-Hispanic) | ++ | ++ | ++ | ++ | ++ | 579 | 15% | 40% | 20% | 23% | 36864 | 21% | 45% | 17% | 17% |
| No Primary Race/Ethnicity | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | 599 | 16% | 40% | 22% | 22% |
| Gender | | | | | | | | | | | | | | | |
| Male | 35 | 23% | 54% | 11% | 11% | 302 | 17% | 38% | 19% | 24% | 19939 | 21% | 44% | 17% | 17% |
| Female | 42 | 19% | 48% | 17% | 17% | 300 | 13% | 42% | 21% | 22% | 18883 | 20% | 45% | 18% | 17% |
| LEP Status | | | | | | | | | | | | | | | |
| Currently receiving LEP services | 0 | 0% | 0% | 0% | 0% | 16 | 6% | 50% | 0% | 44% | 739 | 9% | 32% | 24% | 35% |
| LEP All Other Students | 77 | 21% | 51% | 14% | 14% | 586 | 15% | 40% | 21% | 23% | 38092 | 21% | 45% | 17% | 17% |
| IEP | | | | | | | | | | | | | | | |
| Students with an IEP | ++ | ++ | ++ | ++ | ++ | 75 | 3% | 16% | 16% | 60% | 4886 | 2% | 19% | 22% | 57% |
| IEP All Other Students | ++ | ++ | ++ | ++ | ++ | 527 | 17% | 44% | 21% | 18% | 33945 | 23% | 48% | 17% | 11% |
| Free/Reduced Lunch | | | | | | | | | | | | | | | |
| Free/Reduced Lunch Students | 25 | 0% | 52% | 12% | 36% | 269 | 9% | 35% | 22% | 32% | 12587 | 9% | 39% | 23% | 29% |
| Not Free/Reduced Lunch Students | 52 | 31% | 50% | 15% | 4% | 333 | 20% | 45% | 19% | 16% | 26244 | 26% | 47% | 15% | 11% |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

Disaggregated Writing Results

School: Elm Hill School
District: Springfield
State: Vermont
PSID: PS277



| | School | | | | | District | | | | | State | | | | |
|-------------------------------------|--------|---------|---------|---------|---------|----------|---------|---------|---------|---------|--------|---------|---------|---------|---------|
| | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 4 | Level 3 | Level 2 | Level 1 |
| All Students | | | | | | | | | | | | | | | |
| All Students | 19 | 58% | 21% | 16% | 5% | 203 | 12% | 25% | 38% | 22% | 13168 | 19% | 35% | 29% | 17% |
| Primary Race/Ethnicity | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 24 | 17% | 29% | 29% | 25% |
| Asian | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 188 | 32% | 40% | 18% | 10% |
| Black or African American | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 214 | 13% | 31% | 29% | 27% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0% | 0% | 0% | 0 | 0% | 0% | 0% | 0% | 14 | 7% | 71% | 21% | 0% |
| White (non-Hispanic) | 19 | 58% | 21% | 16% | 5% | ++ | ++ | ++ | ++ | ++ | 12534 | 19% | 35% | 29% | 17% |
| No Primary Race/Ethnicity | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 194 | 14% | 35% | 28% | 22% |
| Gender | | | | | | | | | | | | | | | |
| Male | ++ | ++ | ++ | ++ | ++ | 105 | 9% | 20% | 40% | 29% | 6694 | 12% | 31% | 33% | 24% |
| Female | ++ | ++ | ++ | ++ | ++ | 98 | 15% | 31% | 37% | 15% | 6469 | 27% | 40% | 24% | 10% |
| LEP Status | | | | | | | | | | | | | | | |
| Currently receiving LEP services | 0 | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | 214 | 9% | 30% | 35% | 26% |
| LEP All Other Students | 19 | 58% | 21% | 16% | 5% | 200 | 12% | 26% | 38% | 22% | 12954 | 19% | 35% | 29% | 17% |
| IEP | | | | | | | | | | | | | | | |
| Students with an IEP | ++ | ++ | ++ | ++ | ++ | 28 | 0% | 11% | 18% | 57% | 1728 | 0% | 8% | 30% | 61% |
| IEP All Other Students | ++ | ++ | ++ | ++ | ++ | 175 | 14% | 27% | 42% | 17% | 11440 | 22% | 39% | 28% | 10% |
| Free/Reduced Lunch | | | | | | | | | | | | | | | |
| Free/Reduced Lunch Students | ++ | ++ | ++ | ++ | ++ | 89 | 9% | 21% | 34% | 33% | 4105 | 10% | 27% | 35% | 28% |
| Not Free/Reduced Lunch Students | ++ | ++ | ++ | ++ | ++ | 114 | 14% | 28% | 42% | 14% | 9063 | 24% | 39% | 26% | 12% |

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality