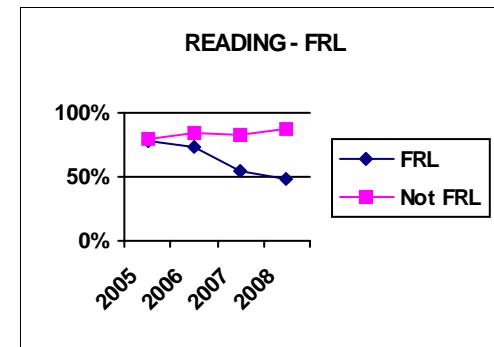
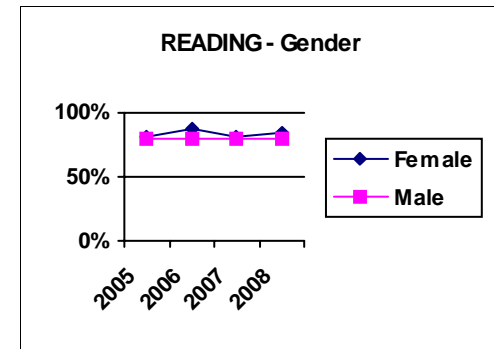
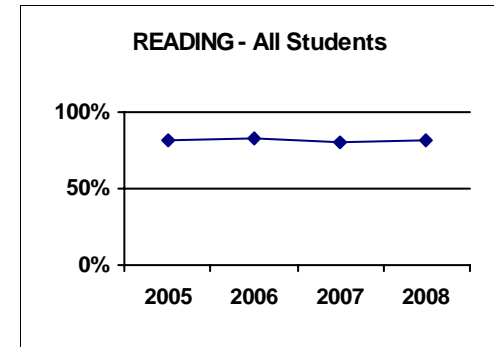


Disaggregated Reading Results

School: Stowe Elementary School
District: Stowe
State: Vermont
PSID: PS286



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	182	26%	55%	13%	5%	284	27%	54%	12%	5%	38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	1%	45%	32%	22%
Asian	++	++	++	++	++	++	++	++	++	++	560	30%	50%	13%	6%
Black or African American	++	++	++	++	++	++	++	++	++	++	668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	++	++	++	++	++	++	++	++	++	++	38	18%	66%	16%	0%
White (non-Hispanic)	++	++	++	++	++	++	++	++	++	++	36867	19%	53%	19%	10%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	594	16%	47%	22%	14%
Gender															
Male	92	20%	60%	15%	5%	144	19%	59%	13%	7%	19927	14%	52%	21%	13%
Female	90	33%	51%	10%	6%	140	34%	49%	11%	4%	18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	++	++	++	++	++	719	6%	39%	29%	26%
LEP All Other Students	++	++	++	++	++	++	++	++	++	++	38081	19%	53%	18%	10%
IEP															
Students with an IEP	++	++	++	++	++	21	0%	19%	33%	29%	4892	1%	21%	32%	46%
IEP All Other Students	++	++	++	++	++	263	29%	57%	11%	3%	33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	27	11%	37%	30%	22%	44	7%	45%	23%	20%	12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	155	29%	59%	10%	3%	240	30%	56%	10%	2%	26217	23%	56%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

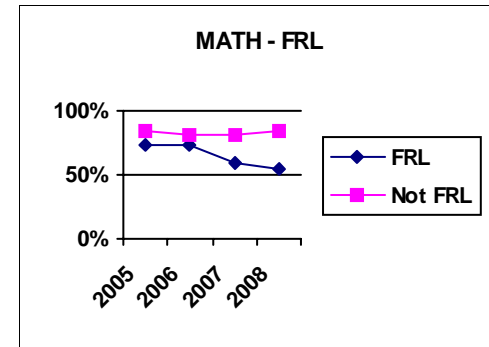
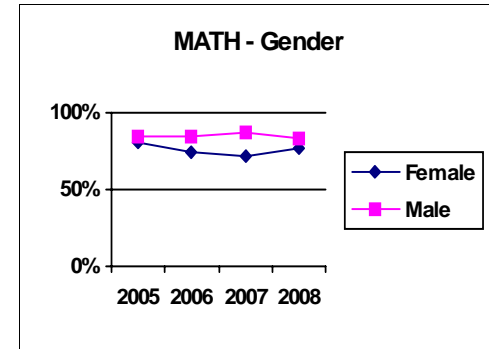
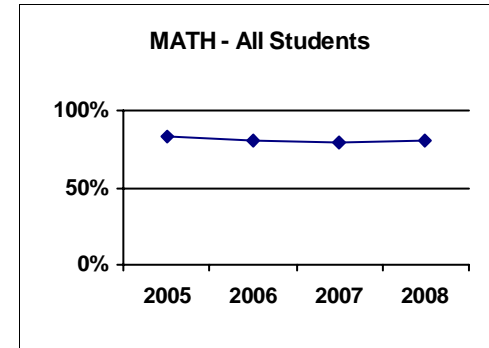
++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

School: Stowe Elementary School
District: Stowe
State: Vermont
PSID: PS286

Fall 2008 Grades 03-08- NECAP Tests
Students in 2007-2008
Disaggregated Math Results



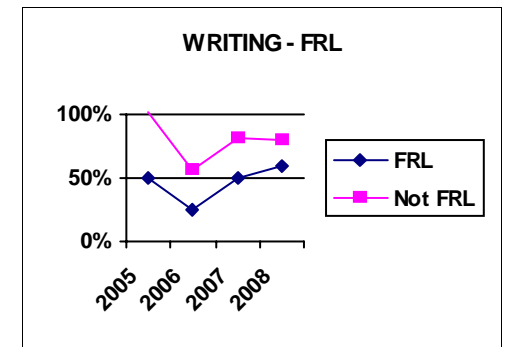
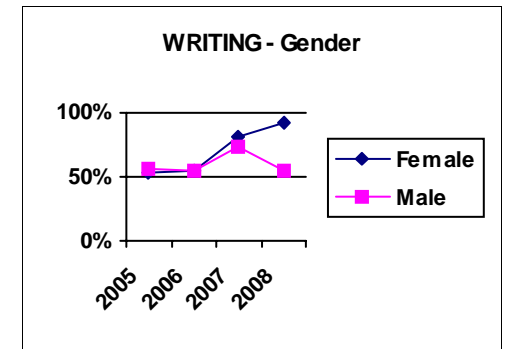
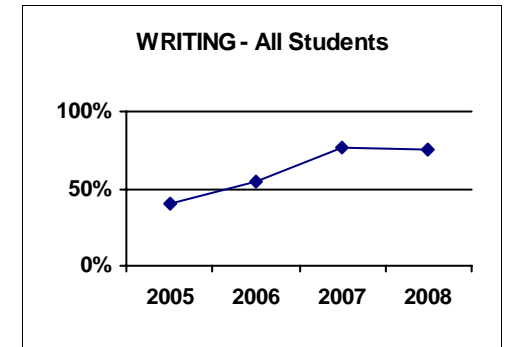
	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	181	24%	56%	13%	8%	284	21%	54%	13%	10%	38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	4%	37%	23%	36%
Asian	++	++	++	++	++	++	++	++	++	++	572	33%	42%	13%	12%
Black or African American	++	++	++	++	++	++	++	++	++	++	684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	++	++	++	++	++	++	++	++	++	++	39	23%	44%	23%	10%
White (non-Hispanic)	++	++	++	++	++	++	++	++	++	++	36864	21%	45%	17%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	599	16%	40%	22%	22%
Gender															
Male	91	29%	54%	10%	8%	144	24%	51%	14%	10%	19939	21%	44%	17%	17%
Female	90	19%	58%	16%	8%	140	19%	56%	13%	10%	18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	++	++	++	++	++	739	9%	32%	24%	35%
LEP All Other Students	++	++	++	++	++	++	++	++	++	++	38092	21%	45%	17%	17%
IEP															
Students with an IEP	++	++	++	++	++	21	0%	10%	14%	57%	4886	2%	19%	22%	57%
IEP All Other Students	++	++	++	++	++	263	23%	57%	13%	6%	33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	27	11%	44%	7%	37%	44	7%	45%	5%	39%	12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	154	26%	58%	14%	3%	240	24%	55%	15%	5%	26244	26%	47%	15%	11%

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++ = Data suppressed to protect student confidentiality

Disaggregated Writing Results

School: Stowe Elementary School
District: Stowe
State: Vermont
PSID: PS286



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	45	53%	22%	16%	9%	94	32%	43%	16%	5%	13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	24	17%	29%	29%	25%
Asian	++	++	++	++	++	++	++	++	++	++	188	32%	40%	18%	10%
Black or African American	++	++	++	++	++	0	0%	0%	0%	0%	214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	++	++	++	++	++	0	0%	0%	0%	0%	14	7%	71%	21%	0%
White (non-Hispanic)	++	++	++	++	++	++	++	++	++	++	12534	19%	35%	29%	17%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	194	14%	35%	28%	22%
Gender															
Male	20	35%	20%	30%	15%	39	21%	38%	26%	10%	6694	12%	31%	33%	24%
Female	25	68%	24%	4%	4%	55	40%	45%	9%	2%	6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	++	++	++	++	++	214	9%	30%	35%	26%
LEP All Other Students	++	++	++	++	++	93	32%	43%	15%	5%	12954	19%	35%	29%	17%
IEP															
Students with an IEP	++	++	++	++	++	++	++	++	++	++	1728	0%	8%	30%	61%
IEP All Other Students	++	++	++	++	++	++	++	++	++	++	11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	++	++	++	++	++	20	20%	25%	35%	10%	4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	++	++	++	++	++	74	35%	47%	11%	4%	9063	24%	39%	26%	12%

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