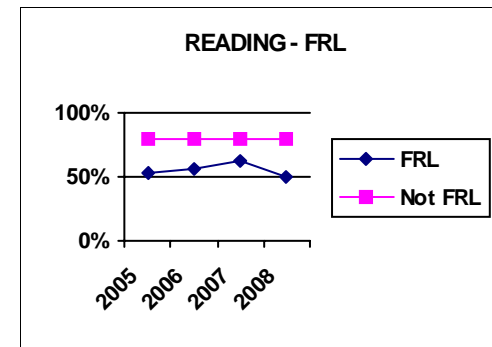
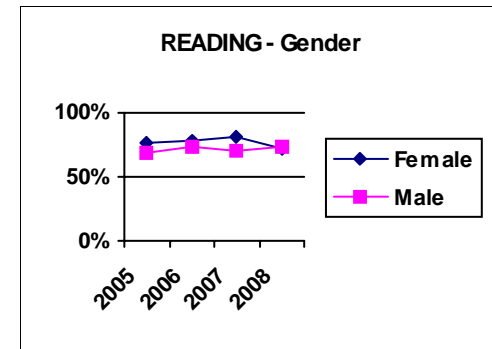
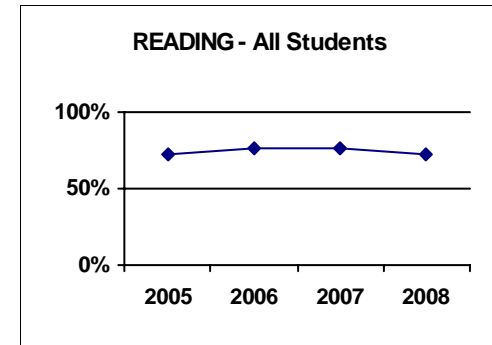


Disaggregated Reading Results

School: Thomas Fleming School
District: Essex Junction ID
State: Vermont
PSID: PS299



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	205	13%	60%	17%	10%	657	22%	55%	15%	7%	38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	++	++	++	++	++	73	1%	45%	32%	22%
Asian	++	++	++	++	++	31	35%	52%	3%	6%	560	30%	50%	13%	6%
Black or African American	++	++	++	++	++	++	++	++	++	++	668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	38	18%	66%	16%	0%
White (non-Hispanic)	187	11%	61%	18%	10%	591	21%	56%	15%	6%	36867	19%	53%	19%	10%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	19	32%	42%	26%	0%	594	16%	47%	22%	14%
Gender															
Male	106	11%	63%	16%	9%	331	20%	57%	15%	6%	19927	14%	52%	21%	13%
Female	99	15%	57%	18%	10%	326	24%	52%	16%	7%	18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	31	3%	45%	23%	10%	719	6%	39%	29%	26%
LEP All Other Students	++	++	++	++	++	626	19%	55%	15%	6%	38081	19%	53%	18%	10%
IEP															
Students with an IEP	16	0%	6%	50%	44%	59	2%	15%	37%	36%	4892	1%	21%	32%	46%
IEP All Other Students	189	14%	65%	14%	7%	598	24%	59%	13%	4%	33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	38	3%	47%	24%	26%	130	7%	46%	24%	21%	12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	167	16%	63%	16%	6%	527	26%	57%	13%	3%	26217	23%	56%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

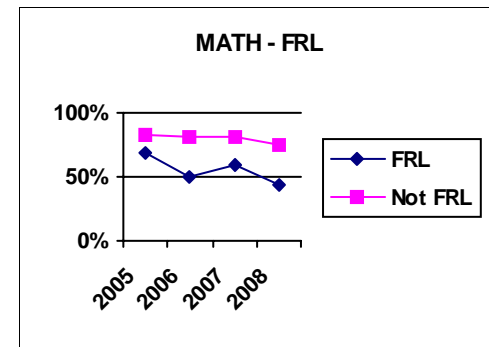
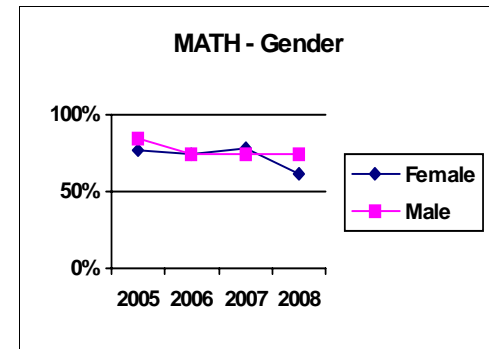
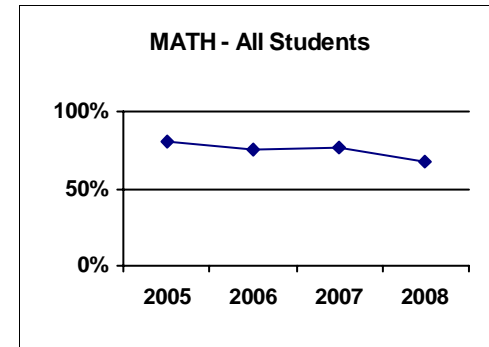
++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

School: Thomas Fleming School
District: Essex Junction ID
State: Vermont
PSID: PS299

Fall 2008 Grades 03-08- NECAP Tests
Students in 2007-2008
Disaggregated Math Results



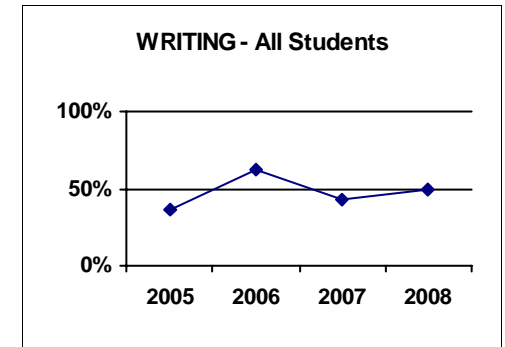
	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	205	26%	42%	17%	15%	657	28%	45%	15%	10%	38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	++	++	++	++	++	73	4%	37%	23%	36%
Asian	++	++	++	++	++	31	48%	35%	13%	0%	572	33%	42%	13%	12%
Black or African American	++	++	++	++	++	++	++	++	++	++	684	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	39	23%	44%	23%	10%
White (non-Hispanic)	187	25%	44%	16%	15%	591	28%	46%	15%	10%	36864	21%	45%	17%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	19	26%	47%	26%	0%	599	16%	40%	22%	22%
Gender															
Male	106	34%	41%	17%	8%	331	32%	44%	15%	7%	19939	21%	44%	17%	17%
Female	99	18%	44%	16%	21%	326	24%	46%	16%	14%	18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	31	6%	55%	29%	10%	739	9%	32%	24%	35%
LEP All Other Students	++	++	++	++	++	626	29%	45%	15%	10%	38092	21%	45%	17%	17%
IEP															
Students with an IEP	16	0%	19%	38%	44%	59	3%	22%	24%	41%	4886	2%	19%	22%	57%
IEP All Other Students	189	29%	44%	15%	12%	598	30%	47%	14%	7%	33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	38	11%	32%	26%	32%	130	15%	33%	27%	23%	12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	167	30%	45%	14%	11%	527	31%	48%	12%	7%	26244	26%	47%	15%	11%

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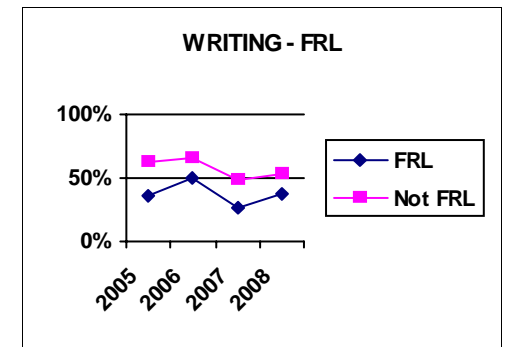
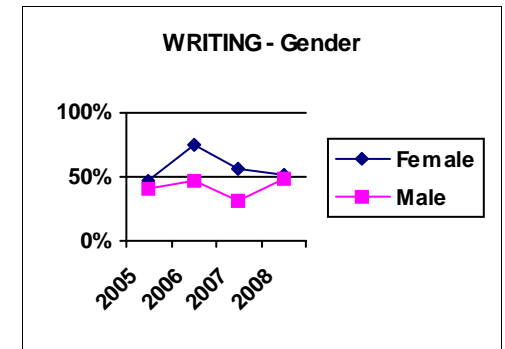
++ = Data suppressed to protect student confidentiality

Disaggregated Writing Results

School: Thomas Fleming School
District: Essex Junction ID
State: Vermont
PSID: PS299



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	99	27%	23%	31%	18%	237	17%	35%	31%	14%	13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	24	17%	29%	29%	25%
Asian	++	++	++	++	++	++	++	++	++	++	188	32%	40%	18%	10%
Black or African American	++	++	++	++	++	++	++	++	++	++	214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	14	7%	71%	21%	0%
White (non-Hispanic)	++	++	++	++	++	218	17%	36%	31%	14%	12534	19%	35%	29%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	++	++	++	++	++	194	14%	35%	28%	22%
Gender															
Male	47	26%	23%	38%	13%	117	15%	36%	31%	15%	6694	12%	31%	33%	24%
Female	52	29%	23%	25%	23%	120	19%	34%	32%	13%	6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	13	15%	31%	46%	8%	214	9%	30%	35%	26%
LEP All Other Students	++	++	++	++	++	224	17%	35%	30%	15%	12954	19%	35%	29%	17%
IEP															
Students with an IEP	++	++	++	++	++	25	0%	8%	20%	60%	1728	0%	8%	30%	61%
IEP All Other Students	++	++	++	++	++	212	19%	38%	33%	9%	11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	16	25%	12%	25%	38%	46	9%	26%	35%	26%	4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	83	28%	25%	33%	14%	191	19%	37%	30%	12%	9063	24%	39%	26%	12%



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