



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials
2010**

**Grade 6
Reading**

**NECAP 2010 RELEASED ITEMS
GRADE 6 READING**

5.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

- 1 Which sentence uses the word raise to mean “collect”?
- A. The dog will raise its ears as soon as it hears the doorbell.
 - B. The girls will be able to raise enough money for their trip.
 - C. The movie theater will raise the price of its tickets tomorrow.
 - D. The farmer will raise many kinds of crops on his land.

5.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

- 2 The prefix *auto-* in the words autobiography and autograph means
- A. new.
 - B. self.
 - C. first.
 - D. make.

Superhero Literary Text

5.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by identifying synonyms, antonyms, homonyms/homophones, or shades of meaning

- 3 A synonym for the word ray is
- A. bit.
 - B. beam.
 - C. shade.
 - D. spark.

5.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or identifying any significant changes in character(s) over time

- 4 After the girl catches the ball the first time, Grandpa is
- A. not surprised by her actions.
 - B. not happy with his throw.
 - C. proud of her ability.
 - D. ready to switch places.

Superhero Literary Text

5.6.1 Analyze and interpret author's craft, citing evidence where appropriate by demonstrating knowledge of use of literary devices (i.e., imagery, exaggeration) to analyze literary works

- 5** Some of the words are in large **bold** print to show how
- A. huge Grandpa's backyard is.
 - B. amazed the girl is with her abilities.
 - C. strong Grandpa's throws seem.
 - D. serious the girl is about baseball.

5.5.4 Analyze and interpret elements of literary texts, citing evidence where appropriate by identifying the narrator

- 6** The person telling the story is the one who
- A. asks to play catch.
 - B. has a special glow.
 - C. discovers a special power.
 - D. thinks it is an ordinary day.

Superhero Literary Text

5.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making inferences about problem, conflict, solution, or the relationship among elements (plot, character, setting) within text (e.g., how the setting affects a character or plot development)

- 7 Explain why this is an important day for the girl **and** her grandpa. Use details from the passage to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of why this is an important day for the girl and her grandpa. Response includes relevant details from the passage.
3	Response provides an explanation of why this is an important day for the girl and her grandpa. Response includes some relevant details from the passage.
2	Response provides a partial explanation of why this is an important day for the girl and/or her grandpa. Response includes limited details from the passage.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may explain that this is an important day for the girl because she discovers her powers while playing catch with grandpa.

Response may explain that this is an important day for grandpa because he gets to spend time with the girl and be there as she discovers her abilities.

Details from the passage should support these ideas.

7

In the short story "Superhero" a girl discovers that she has abilities no normal human being could have. When she goes out into the backyard to play catch with her grandfather, she finds out that she can run very, very fast; so fast, in fact, that her sneakers begin smoking! This is a very important day for the girl, since she finds out that she has superhuman abilities. It is an important day for her grandfather because he finds out the same thing. His granddaughter has amazing powers that he never knew about! This event will change both of their lives dramatically. That makes it pretty important.

Response provides a thorough explanation of why this is an important day for the girl **and** her grandpa. Response includes relevant details from the passage.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 3
(EXAMPLE A)

7

This is an important day for the girl and her grandpa because this shows that the girl has great potential in being a baseball player since she caught both of the balls that were really hard catches and she also got to where the ball was extremely fast. This is also good for the grandpa because he'll probably play catch more often with his granddaughter and he can be proud of her because his granddaughter such a good baseball player.

Response provides an explanation of why this is an important day for the girl **and** her grandpa. Response includes some relevant details from the passage.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 3
(EXAMPLE B)

7

This is an important day for the girl and her grandpa because, they just wanted to play catch but something magical happened. Once she got outside the sky was a strangely different color. As soon as her grandfather threw the ball she ran for it but she ended up running as fast as she ever has in her whole life. And she made it a catch. And she threw the ball back and he caught the ball. When her grandpa threw the ball back she ran so fast to catch it that they smelled smoke and her shoes were smoking.

Response provides an explanation of why this is an important day for the girl **and** her grandpa. Response includes some relevant details from the passage.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 2
(EXAMPLE A)

7

Its an important day because
of what she did. She was running
so fast, she didn't think she
was running. When she caught
the ball she just blinked at
it. Then when she thought the
ball was gonna go in the
center again it didn't but
she ran so fast she caught the
ball. Then she smelled smoke
and her shoes were smoking.

Response provides a partial explanation of why this is an important day for the girl **and/or** her grandpa.
Response includes limited details from the passage.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 2
(EXAMPLE B)

7

It's an important day for the girl because she made two amazing catches and her sneakers were smoking. It's an important day for the grandfather because he got to watch it happen.

Response provides a partial explanation of why this is an important day for the girl **and/or** her grandpa. Response includes limited details from the passage.

SCORE POINT 1

7

It is an important day for the girl and her grandpa because they were playing catch and it was very fun for them.

Response is vague or minimal.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 0

7

It is an important day because
the girls is at the little league world
series and she wants to win.

Response is totally incorrect or irrelevant.

All American Soap Box Derby Informational Text

5.7.1 Demonstrate initial understanding of informational texts (expository and practical texts) by obtaining information from text features (e.g., table of contents, glossary, index, transition words/phrases, bold or italicized text, headings, subheadings, graphic organizers, charts, graphs, or illustrations)

- 8 In the first paragraph, the term (AASBD) is in parentheses to show that it is
- A. a special kind of Soap Box Derby car.
 - B. the steps for building a Soap Box Derby car.
 - C. another name for Soap Box Derby contestants.
 - D. the short way to write the name of the Soap Box Derby.

5.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

- 9 In paragraph 3, the word crafted means
- A. constructed.
 - B. guarded.
 - C. bought.
 - D. traded.

All American Soap Box Derby Informational Text

5.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using information from the text to answer questions related to main/central ideas or key details

- 10 How did Myron Scott help the future of the Soap Box Derby?
- A. He created scholarship opportunities for derby winners.
 - B. He donated materials to kids who wanted to build derby cars.
 - C. He was responsible for creating the official derby competition.
 - D. He was the first person to ride in a homemade derby car.

5.7.1 Demonstrate initial understanding of informational texts (expository and practical texts) by obtaining information from text features (e.g., table of contents, glossary, index, transition words/phrases, bold or italicized text, headings, subheadings, graphic organizers, charts, graphs, or illustrations)

- 11 Which section from the Web page would provide more information about the All-American Soap Box Derby?
- A. **Other Fun Kid Features**
 - B. **Parents**
 - C. **Related Links**
 - D. **More Kids News Stories**

All American Soap Box Derby Informational Text

5.8.2 Analyze and interpret informational text, citing evidence as appropriate by synthesizing information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas)

- 12 Explain how kids can benefit from participating in the Soap Box Derby. Use information from the Web page to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of how kids can benefit from participating in the Soap Box Derby. Response includes relevant information from the Web page.
3	Response provides an explanation of how kids can benefit from participating in the Soap Box Derby. Response includes some relevant information from the Web page.
2	Response provides a partial explanation of how kids can benefit from participating in the Soap Box Derby. Response includes limited information from the Web page.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may explain that kids can benefit from participating in the Soap Box Derby because they can drive and build their own derby car, meet different people, compete against other racers, travel, and earn money.

Information from the Web page should support these ideas.

12

Kids can benefit from participating in the Soap Box Derby. 11-year-old 2005 Masters Stephanie Inglezakis won a \$5,000 college scholarship. You learn about different tools like the screwdriver, wrench, and special alignment tools you use to make sure your wheels aren't crooked when you go zooming down the hills. You get tons of time to spend with your family. You get to learn to race in derby cars. You get to put the car together yourself (5 hours). You also get to learn about bodywork. You also have a chance of meeting people from different states in America and even some from foreign countries. You also learn about competing. You also get to travel to a new place if you make it to the championships. So you can see kids do benefit from participating in the Soap Box Derby.

Response provides a thorough explanation of how kids can benefit from participating in the Soap Box Derby. Response includes relevant information from the Web page.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 3

12

Kids can benefit from participating in the Soap Box Derby by winning a \$5,000 college scholarship like 17-year-old Stephanie Inglezakis. They can also benefit from participating in the Soap Box derby by meeting friends from around the world. Also, you learn alot of tats. Boys and girls ages 8 through 17 compete. Like it says in the article, "you learn alot, but the best part is spending tons of time having fun with your family!"

Response provides an explanation of how kids can benefit from participating in the Soap Box Derby. Response includes some relevant information from the Web page.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 2

12

A good benefit is that you get to meet friends from around the country. If you win the whole thing you good win a 5,000 dollar scholarship. It is also a good way to have a lot of fun with your family.

Response provides a partial explanation of how kids can benefit from participating in the Soap Box Derby. Response includes limited information from the Web page.

NECAP 2010 RELEASED ITEMS
GRADE 6 READING

SCORE POINT 1

12

Kids can benefit from participating
in Soap Box Derby by wining a \$5,000
college scholarship.

Response is vague or minimal.

SCORE POINT 0

12

Kids can benefit from participating in
the Soap Box Derby, by just not going
there, because, if you don't want to, you
don't have to.

Response is totally incorrect or irrelevant.

Grade 6 Reading Released Item Information - 2010

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand ¹	WV	WV	WV	LI	LA	LA	LA	II	WV	II	II	IA
GLE Code	5-3	5-2	5-3	5-4	5-6	5-5	5-5	5-7	5-3	5-7	5-7	5-8
Depth of Knowledge Code	2	1	1	1	2	2	2	2	2	2	1	2
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	B	B	B	A	B	C		D	A	C	C	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

¹Content Strand: WV = Word ID/Vocabulary, LI = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation, II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

²Item Type: MC = Multiple Choice, CR = Constructed Response