

## **2011 National Assessment of Educational Progress (NAEP) Inclusion of Special Needs Students**

The NAEP program has always endeavored to assess all students selected as a part of its sampling process. Accommodations will be provided as necessary for students with disabilities (SD) and/or English language learners (ELL). The accommodations are available to students whose Individualized Education Program (IEP) specifically requires them. Because some ELL students do not have an IEP, decisions about accommodations for these students are typically made by knowledgeable school staff.

The NAEP program has established procedures to include as many students with disabilities (SD) and English language learners (ELLs) as possible in the assessments. School staff makes the decisions about whether to include an SD or ELL student in a NAEP assessment, and which testing accommodations, if any, they should receive. The NAEP program furnishes tools to assist school personnel in making those decisions.

Inclusion in NAEP of an SD or ELL student is encouraged if that student (a) participated in the NECAP assessment in the subject being tested, and (b) if that student can participate in NAEP with the accommodations NAEP allows. Even if the student did not participate in the NECAP assessment, or if he/she needs accommodations NAEP does not allow, school staff are asked whether that student could participate in NAEP with the allowable accommodations.

If you have any questions about NAEP accommodations, please call Challis Breithaupt, the NAEP State Coordinator for Vermont at (802) 828-5892 or email her at [challis.breithaupt@state.vt.us](mailto:challis.breithaupt@state.vt.us).