

Black History Month Resources

Begun as Negro History Week in 1926 by Harvard scholar Carter G. Woodson, Black History Month was created to ensure that black history is accurately documented and disseminated. For additional social studies resources, visit the Vermont Department of Education’s History and Social Sciences Web page at http://www.state.vt.us/educ/new/html/pgm_curriculum/history.html.

Grade Level(s)	Resource Description & Location	Type(s) of Resource
Middle High	<p>African American Lives (PBS) Hosted by Henry Louis Gates, Jr., W.E.B. Du Bois professor of the Humanities and chair of African and African American Studies at Harvard University, AFRICAN AMERICAN LIVES, an unprecedented four-part PBS series, takes Alex Haley's Roots saga to a whole new level through moving stories of personal discovery. Using genealogy, oral history, family stories and DNA analysis to trace lineage through American history and back to Africa, the series provides a life-changing journey for a diverse group of highly accomplished African Americans: Dr. Ben Carson, Whoopi Goldberg, Bishop T.D. Jakes, Dr. Mae Jemison, Quincy Jones, Dr. Sara Lawrence-Lightfoot, Chris Tucker and Oprah Winfrey. Web site includes lesson plans. resources for further investigation, and profiles of famous African Americans. http://www.pbs.org/wnet/aalives/index.html</p>	Web-based resources Lesson plans Supplement to television program
All	<p>Biography.com Celebrates Black History Month (Biography.com) Web site includes links such as TV Schedule, In the News, Groundbreakers, Heroes, History, Photo Gallery, and Discussions. http://www.biography.com/blackhistory/</p>	Web-based resources
All	<p>Black History Month (The History Channel) Web site includes links such as TV Schedule, History of the Civil Rights Struggle, Did You Know?, African American Icons, Video Clips, Great Speeches, Maps, Related Exhibits, and Resources. http://www.historychannel.com/blackhistory/?page=home</p>	Web-based resources
All	<p>Biography of Carter Godwin Woodson (Chicago Public Library) Known as the "Father of Black History," Carter G. Woodson holds an outstanding position in early 20th century American history. Woodson authored numerous scholarly books on the positive contributions of Blacks to the development of America. He also published many magazine articles analyzing the contributions and role of Black Americans. He reached out to schools and the general public through the establishment of several key organizations and founded Negro History Week (precursor to Black History Month). His message was that Blacks should be proud of their heritage and that other Americans should also understand it. http://www.chipublib.org/002branches/woodson/woodsonbib.html</p>	Web-based resources
Middle High	<p>Issues in Depth: Black History Month (New York Times Learning Network) Lesson plans for grades 6 – 12 under the headings of Slavery, Harlem Renaissance, Civil Rights Movement, Affirmative Action, Race in the Media, Recent Race Issues, and How Race is Lived in America. Site also includes front pages from the New York Times from important dates in Black history. http://www.nytimes.com/learning/issues_in_depth/20030116.html</p>	Lesson Plans Primary source materials

Middle High	<p>The African-American Mosaic (The Library of Congress) This exhibit marks the publication of <i>The African-American Mosaic: A Library of Congress Resource Guide for the Study of Black History and Culture</i>. This exhibit is but a sampler of the kinds of materials and themes covered by the publication and the Library's collections. The exhibit covers only four areas --Colonization, Abolition, Migrations, and the WPA. http://www.loc.gov/exhibits/african/intro.html</p>	Web-based resources Lesson Plans Primary source materials
All	<p>Civil Rights (<i>The Library of Congress' The Learning Page</i>) Site includes links to hundreds of related resources, including primary sources, lesson plans, biographies, special online exhibitions, poetry, and cybercasts, all related to the Library of Congress. http://memory.loc.gov/learn/community/cc_civilrights.php</p>	Web-based resources Lesson Plans Primary source materials
Middle High	<p>From Slavery to Civil Rights: A Timeline of African American History (<i>Library of Congress' The Learning Page</i>) Site features an interactive timeline with links to primary source documents. http://memory.loc.gov/learn/features/civilrights/flash.html</p>	Web-based resources Primary source materials
Middle High	<p>Born in Slavery: Slave Narratives of the Federal Writers' Project, 1936-1938 (<i>Library of Congress</i>) <i>Born in Slavery: Slave Narratives from the Federal Writers' Project, 1936-1938</i> contains more than 2,300 first-person accounts of slavery and 500 black-and-white photographs of former slaves. These narratives were collected in the 1930s as part of the Federal Writers' Project of the Works Progress Administration (WPA) and assembled and microfilmed in 1941 as the seventeen-volume <i>Slave Narratives: A Folk History of Slavery in the United States from Interviews with Former Slaves</i>. This online collection is a joint presentation of the Manuscript and Prints and Photographs Divisions of the Library of Congress and includes more than 200 photographs from the Prints and Photographs Division that are now made available to the public for the first time. http://memory.loc.gov/ammem/snhtml/snhome.html</p>	Web-based resources Primary source materials
Middle High	<p>National Underground Railroad Freedom Center Web site includes a timeline, information about places connected to the Underground Railroad, many biographies of associated persons, and links to additional resources. http://www.freedomcenter.org/index.cfm</p>	Web-based resources
All	<p>Rokeby Museum Rokeby Museum is a National Historic Landmark located on U.S. Route 7 in Ferrisburgh, Vermont. It is a well documented Underground Railroad site and is featured in the National Park Service guidebook. The 90-acre site has a fully furnished house, eight period outbuildings, and extensive hiking trails. http://www.rokeby.org/home.html</p>	Web-based resources

<p>Middle High</p>	<p>The Rise and Fall of Jim Crow (<i>PBS</i>) Web site includes “A Century of Segregation” timeline; Jim Crow Stories (personal accounts of those affected by Jim Crow laws); A National Struggle, an account of how the national government play its part; a series of interactive maps; and lesson plans, student activities, and additional resources. http://www.pbs.org/wnet/jimcrow/index.html</p>	<p>Web-based resources Lesson Plans Primary source materials Student activities Additional resources Intergenerational discussion guide</p>
<p>Middle High</p>	<p>Encyclopedia Britannica’s Guide to Black History This site presents a vast array of articles, hundreds of images, and a wide assortment of audio clips, film clips, and multimedia presentations. The timeline traces two millennia of black history, and the browse features enable you to pinpoint the central people, places, topics, and events covered in black history. Our image and multimedia galleries provide snapshots of black culture throughout the ages. Sections include: Timeline, Biographies, Places and Things, Image Gallery, Activities and Teacher Guide. http://www.britannica.com/Blackhistory/home.do</p>	<p>Web-based resources Lesson Plans</p>
<p>Middle High</p>	<p>Teaching with Historic Places: African American History (<i>National Register of Historic Places</i>) To celebrate African American History, Teaching with Historic Places is featuring on the Web the following complete lesson plans that consider important aspects of African American history. Created by National Park Service interpreters, preservation professionals, and educators, these lessons are free and ready for immediate classroom use by students in history and social studies classes. Lessons include: Brown v. Board: Five Communities that Changed America; Chicago's Black Metropolis: Understanding History through a Historic Place; From Canterbury to Little Rock: The Struggle for Educational Equality for African Americans; The Liberty Bell: From Obscurity to Icon; and When Rice Was King. http://www.cr.nps.gov/nr/twhp/feb00.htm</p>	<p>Lesson Plans Photo Analysis Primary Source readings and images Activities</p>
<p>Middle High</p>	<p>Legends of Tuskegee (<i>National Park Service</i>) Who are the Legends of Tuskegee and what do they have in common? Booker Taliafero Washington, George Washington Carver and the Tuskegee Airmen all came to Tuskegee and created their own legends. Tuskegee is more than a town located in Macon County, Alabama. It is an idea and an ideal. It was a bold experiment and a site of major African-American achievements for over 100 years. http://www.cr.nps.gov/museum/exhibits/tuskegee/intro.htm</p>	<p>Web-based resources</p>
<p>Middle High</p>	<p>Frederick Douglass: An American Visionary (National Park Service’s Museum Collections) This web site features information and photos of artifacts from Douglass’ life. Also featured are an image gallery and lesson plans. http://www.cr.nps.gov/museum/exhibits/douglass/index.htm</p>	<p>Web-based resources Lesson Plans Primary source materials</p>

Middle High	<p>Archive of Speeches of the Reverend Martin Luther King, Jr. (<i>National Park Service</i>) Links to transcripts of speeches. http://www.nps.gov/malu/documents/king_speeches.htm</p>	Speeches
All	<p>Boston African-American National Historic Site (<i>National Park Service</i>) Information about 19th century black history in Boston; topics include: The African Meeting House, The Black Church Movement in Boston, Beacon Hill, Black Occupations and Social Stratification in Nineteenth Century Boston, Black Bostonians and the Civil War, The Fugitive Slave Law of 1850, School Integration, Slavery in Boston, and the Underground Railroad. Site also contains a map and information about the Black Heritage Trail in Boston. http://www.nps.gov/boaf/home.htm</p>	Web-based resources Biographies Field Trip info
All	<p>Facts for African-American History Month (<i>U.S. Census Bureau</i>) This fact sheet from the Census Bureau deals with categories such as population, business, education, voting, families and children, home ownership, serving our nation, and jobs. Statistics were gleaned from the 2000 census. http://www.census.gov/Press-Release/www/releases/archives/facts_for_features_special_editions/006088.html</p>	Statistics
High	<p>We Shall Overcome: Historic Places of the Civil Rights Movement (<i>National Register of Historic Places Travel Itinerary</i>) This National Register of Historic Places Travel Itinerary tells the powerful story of how and where the centuries-long struggle of African Americans to achieve the bright promise of America culminated in the mid-20th century in a heroic campaign we call the modern civil rights movement. Many of the places where these seminal events occurred, the churches, schools, homes, and neighborhoods, are listed in the National Register of Historic Places and are included in this itinerary. http://www.cr.nps.gov/nr/travel/civilrights/index.htm</p>	Web-based resources Photos of historic sites Links to additional resources
All	<p>Jazz: A Film by Ken Burns (<i>PBS</i>) Companion resource for this film by Ken Burns. Includes a history of the development of jazz, audio samples, biographies of significant artists, and an introduction to the basic elements of music. Specially selected site for specific black history topics. http://www.pbs.org/jazz/index.htm</p>	Web-based resources Interactive map Lesson plans Biographies
All	<p>African Americans in the U.S. Army (<i>U.S. Army Center of Military History</i>) Historical resource on the role of African Americans in the U.S. Army. Includes extensive texts discussing the integration of the armed forces and African American participation in World Wars I and II. Specially selected site for specific black history topics. http://www.army.mil/cmh-pg/topics/afam/afam-USA.htm</p>	Web-based resources Biographies Primary source documents
All	<p>Negro Baseball Leagues Museum Historical information on the Negro Baseball Leagues. Includes team and player profiles and links to news stories. http://www.nlbm.com/</p>	Web-based resources Biographies
Middle High	<p>Jackie Robinson: Beyond the Playing Field (<i>National Archives Teaching with Documents</i>) Presents telegrams, letters, and photos illustrating how Robinson, the first African American to play "officially" in the big leagues in the 20th century, pressed for civil rights. (National Archives and Records Administration) http://www.archives.gov/education/lessons/jackie-robinson/</p>	Primary source documents Lesson plans Document analysis worksheets

Middle High	<p>Photographs of the 369th Infantry and African Americans during World War I (<i>National Archives Teaching with Documents</i>)</p> <p>Learn about the "Harlem Hellfighters," an all-black regiment under the command of mostly white officers.</p> <p>http://www.archives.gov/education/lessons/369th-infantry/</p>	<p>Primary source documents</p> <p>Lesson plans</p> <p>Document analysis worksheets</p>
All	<p>Black History Month 2006 Feature Stories (<i>U.S. Census Bureau</i>)</p> <p>This site offers 28 public service announcements for radio. Each 60-second sound clip tells the story of one African American who made significant contributions in architecture, art, automobile manufacturing, dance, chemistry, drafting, engineering, fashion design, law, medicine, military service, ophthalmology, physics, poetry, teaching, or another field or profession. (U.S. Census Bureau)</p> <p>http://www.census.gov/pubinfo/www/broadcast/radio/black_history_month/index.html</p>	<p>Short biographies</p>
High	<p>Slavery (<i>Gilder Lehrman Institute of American History Teaching Module</i>)</p> <p>Each teaching module includes a succinct historical overview, learning tools including lesson plans, quizzes, and activities, and recommended documents, films, and historic images.</p> <p>http://www.gilderlehrman.org/teachers/module7/index.html</p>	<p>Overview</p> <p>Lesson plans</p> <p>Assessments</p> <p>Activities</p> <p>Recommended documents, films, and historic images</p>
High	<p>The American Colonization Society (<i>Gilder Lehrman Institute on American History</i>)</p> <p>When James Madison signed this membership certificate as president of the American Colonization Society in 1833, the organization's effort to repatriate America's free black population to Africa had been underway for over a decade.</p> <p>http://www.gilderlehrman.org/collection/docs_archive_colonization.html</p>	<p>Primary Source Document</p>
Elem	<p>Alec's Primer (<i>The Vermont Folklife Center</i>)</p> <p>Winner in the category of children's multicultural nonfiction in the 2005 Independent Publisher Book Awards, is a story of a young boy born into slavery who learns to read.</p> <p>http://www.vermontfolklifecenter.org/childrens-books/alecs-primer/index.shtml</p>	<p>Photos, audio</p> <p>Reader activities</p> <p>Classroom applications</p> <p>Web links</p>
Elem	<p>Daisy and the Doll (<i>The Vermont Folklife Center</i>)</p> <p>The story of an African-American girl raised in a predominantly white community who is forced to confront her difference for the first time. Daisy and the Doll can serve as a starting point for students to explore African American history in their community</p> <p>http://www.vermontfolklifecenter.org/childrens-books/daisy-doll/index.shtml</p>	<p>Photos, audio</p> <p>Reader activities</p> <p>Classroom applications</p> <p>Web links</p>
Middle High	<p>The Underground Railroad Project (<i>The Vermont Historical Society</i>)</p> <p>Vermont was very active in the anti-slavery movement before the Civil War. It is known that many slaves escaped through Vermont to Canada, but until recently there has not been much documentary evidence of who they were, how they escaped, what their routes were, or how they might have been hidden. Today, scholars are discovering new materials on the Underground Railroad and the Vermont Historical Society is bringing their work to teachers.</p> <p>http://www.vermonthistory.org/educate/ugrr.htm</p>	<p>Background information</p> <p>Primary source documents</p> <p>Teaching suggestions</p> <p>Case study</p>

All	<p>On My Own: The Memories and Traditions of Daisy Turner and Her Family (<i>The Vermont Folklife Center</i>) Daisy Turner, at the age of 103, recalls her childhood in Grafton, Vermont and stories her parents told her about life during the Civil War era. The accompanying teacher's guide provides an overview of the content and discussion suggestions for using the Daisy Turner video and audio recordings in a classroom setting. The guide also outlines units on storytelling and on researching African American history in New England. http://www.vermontfolklifecenter.org/teachers.htm</p>	Video
Elementary	<p>Journey's End (<i>The Vermont Folklife Center</i>) Tales of the Turner family from tribal roots in Africa to slavery in Virginia and freedom in Vermont. http://www.vermontfolklifecenter.org/audio.htm</p>	Cassette Teacher and student resource
All	<p>Separate is Not Equal: Brown vs. Board of Education (<i>Smithsonian National Museum of American History</i>) Sections of the web site include: History, Reflections, Exhibition, and Resources. The teacher resource section includes a bibliography, timeline, teachers' guide, and information on electronic field trips. http://americanhistory.si.edu/brown/index.html</p>	Web-based resources Teacher resource section
Middle High	<p>The Achiever Gallery (<i>The Academy of Achievement</i>) Site features biographies and ??? of achievers of distinction, including Coretta Scott King, Rosa Parks, Oprah Winfrey, Colin Powell, Johnetta B. Cole, Maya Angelou, Rita Dove, Whoopi Goldberg, James Earl Jones, B.B. King, Benjamin S. Carson, Julius Irving, Willie Mays, and Herschel Walker. Site is searchable by achievers' goals, personalities, and challenges faced. http://www.achievement.org/autodoc/pagegen/index.html</p>	Web-based resources Teacher resource section
Middle High	<p>Time Magazine's 100 Most Important People of the Century Site is divided into sections: Leaders and Revolutionaries, Artists and Entertainers, Builders and Titans, Scientists and Thinkers, Heroes and Icons, and Persons of the Century. Within these sections are located information on Nelson Mandela, Louis Armstrong, Aretha Franklin, Oprah Winfrey, Muhammad Ali, Rosa Parks, and Jackie Robinson. http://www.time.com/time/time100/</p>	Web-based resources
Middle High	<p>Rosa Parks Biography (<i>Thompson Gale Publishers</i>) http://www.gale.com/free_resources/bhm/bio/parks_r.htm</p>	Web-based resources
Middle High	<p>Black History (<i>Thompson Gale Publishers</i>) This Black History Month free resource site features biographies, a timeline, suggested literature, and links to additional resources. http://www.gale.com/free_resources/bhm/</p>	Web-based resources
High	<p>Exploring Amistad at the Mystic Seaport The Amistad Revolt was a shipboard uprising off the coast of Cuba that carried itself, inadvertently but fatefully, to the United States--where the Amistad Captives set off an intense legal, political, and popular debate over the slave trade, slavery, race, Africa, and ultimately America itself. Site contains a detailed narrative, timeline, and teaching modules. Teaching materials include more traditional modules as well as "fast access" modules that can be used in one or two classroom periods. http://amistad.mysticseaport.org/teaching/curriculum/welcome.html</p>	Web-based resources Teacher resource section Primary sources Multiple thematic timelines Maps Gallery