

**Vermont Mathematics Portfolio Assessment-Achievement Levels at the Individual Task Level:
Problem Solving and Communication**

KINDERGARTEN

Vermont Scoring Guide Criteria	Little Evidence	Approaching the Standard	Meeting the Standard	Exceeding the Standard
Approach and Reasoning	1	2	3	4 (3)*
Connections	1	1	2	2 (4)*
Solution	1	2	3	3
Mathematical Language	1	1	2	2
Mathematical Representation	1	2	2	3
Documentation	1	2	3	3

*A student may also Exceed the Standard with a 3 in Approach and Reasoning **and** a 4 in Connections.

FIRST GRADE

Vermont Scoring Guide Criteria	Little or No Evidence	Beginning to Meet the Standard	Nearly Meeting the Standard	Meeting the Standard	Exceeding the Standard
Approach and Reasoning	1	2	3	3	4 (3)*
Connections	1	1	1	2	2 (4)*
Solution	1	2	2	3	3
Mathematical Language	1	1	1	2	2
Mathematical Representation	1	2	2	3	3
Documentation	1	2	3	3	3

*A student may also Exceed the Standard with a 3 in Approach and Reasoning **and** a 4 in Connections.

SECOND GRADE

Vermont Scoring Guide Criteria	Little or No Evidence	Beginning to Meet the Standard	Nearly Meeting the Standard	Meeting the Standard	Exceeding the Standard
Approach and Reasoning	1	2	3	3	4 (3)*
Connections	1	1	1	2	2 (4)*
Solution	1	2	2	3	3
Mathematical Language	1	1	1	2	2
Mathematical Representation	1	2	2	3	3
Documentation	1	2	3	3	3

*A student may also Exceed the Standard with a 3 in Approach and Reasoning **and** a 4 in Connections.

THIRD GRADE

Vermont Scoring Guide Criteria	Little or No Evidence	Beginning to Meet the Standard	Nearly Meeting the Standard	Meeting the Standard	Exceeding the Standard
Approach and Reasoning	1	2	3	3	4 (3)*
Connections	1	1	2	2	2 (4)*
Solution	1	2	2	3	3
Mathematical Language	1	1	1	2	2
Mathematical Representation	1	2	2	3	3
Documentation	1	2	3	3	3

*A student may also Exceed the Standard with a 3 in Approach and Reasoning **and** a 4 in Connections.

FOURTH GRADE

Vermont Scoring Guide Criteria	Little or No Evidence	Beginning to Meet the Standard	Nearly Meeting the Standard	Meeting the Standard	Exceeding the Standard
Approach and Reasoning	1	2	3	3	3 (4)*
Connections	1	1	2	2	4 (3)*
Solution	1	2	2	3	3
Mathematical Language	1	1	2	2	3
Mathematical Representation	1	2	2	3	3
Documentation	1	2	3	3	3

*A student may also Exceed the Standard with a 4 in Approach and Reasoning **and** a 3 in Connections