

Definitions for Child Outcome Areas

Outcome 1—Positive Socio-emotional Skills (includes social relationships)

To what extent does this child show behaviors and skills related to positive socio-emotional development that are appropriate for his or her age across a variety of settings and situations? Examples of viewing child in a functional way include:

Involves skills like:

- relates with adults
- shows interest in and initiates interactions with peers
- seeks assistance when needed
- acts in response to others
- imitates behaviors of others
- uses play skills to build relationships
- demonstrates positive self-concept and self-control
- follows conventional rules of conversation
- for older children—following rules related to groups or interacting with one another

Includes areas like:

- attachment/separation/autonomy
- expressing emotions and feelings
- learning rules and expectations
- social interactions and play

Outcome 2—Acquiring and Using New Knowledge and Skills

To what extent does this child show behaviors and skills related to “acquiring and using new knowledge and skills” that are appropriate for his or her age across a variety of settings and situations? Examples of viewing child in a functional way include:

Involves skills like:

- Show curiosity and initiative
- Explores environment
- Imitates peers
- Persistent
- Follows through with plan
- Problem-solves in a variety of ways
- Communicates to express ideas and thoughts
- Reasons
- Demonstrates age appropriate concept development e.g., sorts objects, uses senses to explore materials, represents ideas and stories through pictures, and play

Includes areas like:

- Expressive/Receptive Language and Communication
- Imitation
- Early Concept Development e.g., classification, spatial relationships, symbols
- Object Permanence for very young children

Outcome 3—Taking Appropriate Action to Meet Needs

To what extent does this child show behaviors and skills related to “taking appropriate action to meet needs” that are appropriate for his or her age across a variety of settings and situations? Examples of viewing child in a functional way include:

Involves skills like:

- Taking care of basic needs
- Getting from place to place
- Uses objects as tools to make things happen
- For older children, contributing to their own health and safety
- Is aware of immediate environment/surroundings
- Demonstrates self-confidence
- Communicates needs in a variety of ways (e.g., uses physical movements, gestures, sounds or words, to express wants and needs)
- Is able to discriminate environmental stimuli and adjust response accordingly (self-regulation)
- Demonstrates ability to self-comfort

Includes areas like:

- Integrating motor skills to complete tasks
- Adaptive/Self-help skills e.g., dressing, feeding, grooming, toileting, household responsibility
- Communication
- Coping skills