

2011-2012 BEST/Act 230 Training Grants

BEST/Act 230 – Background and Overview:

The BEST/ACT 230 Grant provides professional development funds to help Supervisory Unions/Districts and schools build capacity to meet the needs of students who are at risk of not meeting Vermont’s educational standards. Risk factors include challenges related to academic, cognitive, behavioral, emotional, and the physical health of Vermont’s learners.

Supervisory Unions/Districts and schools will be supported to implement evidenced-based practices that yield the greatest impact for children and youth, and invest in systems that provide skill development and feedback to all staff implementing the practices. (Lewis & Sugai, 1999; Sugai & Horner, 2002). These practices should be carefully monitored for efficacy and effectiveness and remain in place as long as they continue to yield the desired outcomes (that promote social, emotional health and well being, in addition to academic achievement). (McIntosh, Horner, & Sugai, 2009; Sugai, Horner, & McIntosh, 2008).

Grant applications must describe professional development activities that focus on the evidence-based practices, data and systems that will result in fidelity of implementation and the ability to sustain the effort over time.

Grant Priority:

The Commissioner must establish an annual priority for the use of these funds, as required by the Act 230 statute. Based on the continuing success of the implementation of **Positive Behavioral Interventions and Supports (PBIS)** in Vermont, the Commissioner has again designated PBIS as the priority area for use of these funds. In order for schools to install and sustain the framework of PBIS, grant applications must demonstrate a strong Supervisory Union/District commitment to support their schools with coordination, coaching and resources.

PBIS is a framework or approach for assisting school personnel in adopting and implementing evidence-based behavioral interventions through an integrated continuum. It is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for learners.

More information about Vermont Positive Behavior Interventions and Supports (VTPBiS) is available at <http://pbisvermont.org/> and on the national level at www.pbis.org.

While PBIS has been designated as a priority area, schools may apply for funds to support professional development in other evidenced-based practices by describing how the activity will build the capacity of the school to meet the needs of at risk learners. All grant applications must reference a Supervisory Union/District commitment to support their schools through coordination and resources.

Guidance in Completing the 2011-2012 BEST/Act 230 Grant Application:

SECTION [1]

Contact information and email addresses are needed for communication with the Supervisory Union/District regarding the grant.

SECTION [2]

This table is used to describe the proposed scope of work in detail.

The table is arranged in 6 columns:

1. **School Name:** Each activity must have a school name.
2. **Description of Activity, Date of Activity and Detailed List of Related Costs:** This section includes the description of the activity, when the activity will happen and a detailed list of related costs. Please distinguish whether the activity is PBIS or “other”.
3. **Number of Staff:** Enter the number of staff attending each activity/event.
4. **Amount Requested:** List the amount of money you are requesting for each activity and the related costs.
5. **Local Contribution (at least 50%):** List the district’s contribution for each activity. Note: This could include in-kind contributions such as staff time.

SECTION [3]

Please respond to the questions listed.

SECTION [4]

The Superintendent must give approval for the BEST/Act 230 Grant by electronic signature or an email confirmation sent to sabine.baldwin@state.vt.us by **September 15, 2011**.

BEST/Act 230 Packet

Useful items for reference in completing the BEST/Act 230 grant application:

- 2011-2012 BEST/Act 230 Application -Sample-PDF format
- VTPBiS Training Sequence, Costs, Time Commitment 2011-2012-PDF format
- FY 11-12 Eligible Costs Reference Sheet-Excel
- 2011-2012 BEST/Act 230 *Tentative* Grant Allocation Amounts-PDF Format
- 2011-2012 BEST/Act 230 Grant Amendment Form- MS Word
- 2011-2012 BEST/Act 230 Grant Amendment Form-SAMPLE- PDF format

2011-2012 BEST/Act 230 Grant Application

[1]

Supervisory Union: Maple Leaf School District

Contact person responsible for BEST/Act 230 application: Rob Thomas Email:

rthomas@mlsd.com

Superintendent: Cher Silverstone

Email: csilverton@mlsd.com

Business Manager: Joe Monies

Email: jmonies@mlsd.com

[2]

School Name	Description of Activity, Date of Activity and Detailed List of Related Costs	Number of Staff	Amount Requested	Local Contribution (at least 50%)
Price Memorial Community School	VTPBiS Introductory Forum 9/22/11	6	420.00	In Kind- Staff Time
	Mileage .50*120*2=120.00	6	0.00	
	Getting to Readiness –TBA	6	420.00	
	VTPBiS Implementation Science	6	1080.00	
	Leadership Launch 12/1/11		120.00	
	Mileage .50*120*2=120.00		900.00	
	Universal Leadership 3-12-14/12		234.00	
			Total 3174.00	Total
Bolton Elliott Alternative School	SWIS Training	3	350.00	In Kind Staff Time
	School team training and Annual License fee		210.00	
			67.50	
	VTPBiS Science Launch 12/1/11	3	1,500.00	
	Mileage .50*135*1=67.50			
Non-VTPBiS Activities	100			
RtI Literacy Training 2 nd year				
	January 18, 2012			
			Total 2,127.50	Total
Randall Elementary School	VTPBiS Science Launch 12/1/11	3	210.00	In Kind Staff Time
	Mileage .50*130*1=65.00		65.00	
	Targeted School Leadership 6/25-25/12	6	3300.00	
	Mileage .50*180*2=180.00		180.00	
	Meals 13*6*4=312.00		312.00	
	Overnight 60*6*4=1440.00		1440.00	
			Total 5507.00	Total
	GRAND TOTAL		10,808.50	

[3]

1. Please describe how the professional development activities listed above build your capacity to meet the needs of at risk learners.
2. Describe how these activities support the school's annual action plan.

3. In what ways will the Supervisory Union/District support the school's implementation of these evidence-based practices over time?

[4]

In signing this application, I agree to begin or continue action planning that will result in building the capacity of the Supervisory Union/District and school(s) to sustain the proposed evidence-based practices over time.

The grant applicant provides the following assurances: All vendors, grant applicants, or service providers, in seeking Department of Education approval are assuring that all activities and programs will be located in accessible facilities and that necessary accommodations will be made to encourage the participation of people with handicaps and disabilities. In addition, all entities seeking approval of or doing business with the Department of Education are, by signature, providing assurance that they do not discriminate on the basis of race, creed, color, national origin, gender, age, handicapping condition, and/or disability or sexual orientation.

Superintendent's Signature:

Date:

Electronic Signature Required (scanned signature or emailed application sent directly from Superintendent to sabine.baldwin@state.vt.us)

Application must be submitted *electronically*, in MS Word format with Superintendent approval, to sabine.baldwin@state.vt.us , no later than September 15, 2011.

Please note:

- Recipients of funds will be expected to file a mid-year update (in addition to required S.D.1.1 form) with a detailed accounting of funds spent to date and to be spent. This report will be due on **January 17, 2012** to sabine.baldwin@state.vt.us .
- All grants submitted must represent the actual scope of work the school will complete.
- If the scope of work cannot be completed as initially proposed, the scope of work can be revised by submitting a **grant amendment form** to sabine.baldwin@state.vt.us . All amendments must be approved prior to expenditure of funds.
- **April 10, 2012** is the final opportunity for amendment to the BEST/Act 230 grant.
- **For your business office:**

**SDE 1.1 request for funds is due no later than May 31, 2011.
Final SDE 1.1 is due no later than September 30, 2012.**