

**Title I, Part A – Improving the Academic Achievement
of the Disadvantaged
Fact Sheet**

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PURPOSE:

To provide supplemental academic help to students who are failing, or who are at risk of failing, the State's content and performance standards.

LEGISLATION:

Premiere program within the Elementary & Secondary Education Act, currently reauthorized as *No Child Left Behind Act of 2001*. Began as part of Lyndon Johnson's War on Poverty in 1965.

FUNDING:

Largest Federally funded education program in the United States. Vermont's share is \$32,640,141 for school year 2008-2009. The State Department of Education distributes to Supervisory Unions/Districts by formula based upon the US Census; LEAs distribute to school buildings by relative poverty.

POPULATION SERVED:

Students identified as having academic need; not necessarily those who are poor; often these are students in the early grades who need help in reading/language arts and or math. Unlike Special Education, Title I is not an entitlement and many more students are eligible than there are resources to serve. Extended day, week, year programs are strongly encouraged.

BASIC TENETS:

All students are capable of high achievement; professional development and parental involvement are critical as is collaboration with others, both within education and the community; money distributed by poverty; encourages school reform efforts via:

- Title I schoolwide projects;
- Building-level decision making; and
- Pushes for accountability via use of common statewide assessments.

BEGIN by conducting a comprehensive needs assessment, then:

- Supplement current offerings with scientifically based practices;
- Use extended time programming;
- Minimize pull-out activities;
- Offer on-going professional development;
- Engage parents in a meaningful way;
- Evaluate strategies at least annually;
- Consider the schoolwide program model.

ALLOWED:

Private school participation
Pre School offerings
Focus on specific grade spans

NOT ALLOWED:

Construction
One time, stand alone professional development
Employing Non HQT staff

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Web Resources:

US Department of Education - <http://www.ed.gov/nclb/landing.jhtml>

VT Department of Education - <http://education.vermont.gov/new/html/laws/nclba/nclba.html>