

Vermont Department of Education  
 Title II, Part D – Enhancing Education Through Technology  
 Fact Sheet

**PURPOSE:**

The primary goal of the Ed Tech program is to improve student academic achievement through the use of technology in elementary and secondary schools.

**LEGISLATION:**

This program is part of the *No Child Left Behind Act of 2001*.

**FUNDING:**

Year →	2005-06	2006-07	2007-08
Formula & Competitive Grants	\$1,140,010 To Each program	\$625,741 To Each Program	\$614,809 To Each Program
TOTAL	\$2,400,020	\$1,317,349	\$1,294,335
Change from prior	-23%	-45%	-1.75%

**POPULATION SERVED:**

It is designed to assist every student – regardless of race, ethnicity, income, geographical location, or disability – in becoming technologically literate by the end of eighth grade, and to encourage the effective integration of technology resources and systems with professional development and curriculum development to promote research-based instructional methods that can be widely replicated. Twenty-five percent (25%) of all funds must be used for professional development

**ALLOWABLE USES:** For both Formula and Competitive grants in this Title

Assist schools in implementing and supporting a system that effectively uses technology to improve student academic achievement

Encourage the establishment or expansion of initiatives designed to increase access to technology

Assist schools in the acquisition, development, interconnection, implementation, improvement, and maintenance of a technology infrastructure in order to expand access of technology to students (particularly disadvantaged students) and teachers

Support initiatives that enable school personnel and administrators to integrate technology effectively into curriculum and instruction that are aligned with State standards, through high-quality professional development programs

Enhance ongoing professional development for teachers, principals, and administrators by providing constant access to training and updated research in teaching and learning through electronic means

Support the development and use of electronic networks and other innovative methods, such as distance learning, to provide specialized or rigorous courses or curricula to students who would not otherwise have access to such information

Support local efforts to use technology to promote parent and family involvement in education and to enhance communication among students, parents, teachers, principals, and administrators

Support the rigorous evaluation of programs, particularly regarding the impact of these programs on student academic achievement, and ensure that the results are widely accessible through electronic means

DO:

DO use the resources on the VT DOE Website:

[http://education.vermont.gov/new/html/pgm\\_edtech.html](http://education.vermont.gov/new/html/pgm_edtech.html)

DO use the resources on the VT-CITE Website: <http://www.vtcite.org>

DO align all efforts with your local technology plan

DO use 25% of all Title IID funds for technology-oriented professional development

DO consider all aspects of technology: Access, Support, and Professional Development

DO plan on technology as an ongoing component rather than a “one-time” cost

DO follow the guidelines when writing professional development strategies

DON'T:

DON'T plan alone

DON'T think of technology as an “add-on”

DON'T implement professional development willy-nilly

For further information, contact, Peter Drescher @ (802) 828-5149 or email @ [peter.drescher@state.vt.us](mailto:peter.drescher@state.vt.us)