

VERMONT HOME STUDY RESOURCE GUIDE

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HOW TO GET STARTED

Homeschooling can be an exciting adventure for a family. It can also be a rather daunting experience as you try to choose materials and set up your program. This resource guide is intended to give you some sources of information and curriculum as you begin homeschooling.

Before you begin:

- Spend some time looking through this guide;
- Decide on your family's homeschooling philosophy and the goals for your children;
- Read books and magazines about homeschooling;
- Find out about a local support group or about other families homeschooling in your area;
- Join a homeschooling organization;
- Contact some companies for more information about specific curricula;
- Talk with other homeschoolers about what curriculum materials they would recommend and which ones did not work out well.

You should try to become as knowledgeable as possible about homeschooling. A local support group offers parents support, suggestions, help, and organized activities for the children. A statewide homeschooling organization can provide you with information concerning legal updates, lend support to you as you begin, carry out, and finish the school year, and keep you informed about conferences. Statewide organizations may also be able to put you in contact with a local support group in your area.

The more information you are able to gather and explore, the better able you will be to purchase or design a curriculum that is appropriate for your child.

If you have any questions, please contact one of the following people in the Home Study Office:

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Karen is available to answer your questions about home study.

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Contact Pat for home study information, materials/forms and all statistical/data information.

**CHOOSING CURRICULUM
MAINE HOMESCHOOL ASSOCIATION**

By Shirley Minster

These are good questions to ask yourself and parents who are using a certain curriculum. You will find that people are willing to discuss their curriculum choices.

1. I like this curriculum because.....
2. I don't like this curriculum because.....
3. Its weakness is.....
4. Its strengths are.....
5. Are there extra materials needed (equipment, paper, charts, etc.)?
6. Are there enough supplemental materials/activities to stimulate a child who has problems in or who is gifted in this area?
7. What is the cost of the curriculum? What is the cost of extra materials, if needed?
8. Did your child like this curriculum? Why? Why not?
9. Is the curriculum demanding or flexible?
10. Are the materials consumable (workbooks or hardcover)?
11. Is a teacher's book available? If so, is it helpful or the same as the student edition, but with answers?
12. Are the pictures and illustrations colorful or black-and-white? Are the graphs, illustrations, and examples helpful or confusing?

CURRICULA

ABEKA BOOK PUBLICATIONS

Box 19100
Pensacola, FL 32523-9100
1-877-223-5226
www.abeka.com
Christian curriculum PreK-12

ACCELERATED CHRISTIAN EDUCATION

P.O. Box 4700
Seminole, FL 33775
(800) 925-7777
www.schooloftomorrow.com
Christian curriculum K-12

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Rock Rapids, AZ 51246
(800) 622-3070
www.aophomeschooling.com
Christian curriculum PreK-12
Satnford Achievement Test
Switched On Schoolhouse, LIFEPAACS,
Horizons and the Weaver curriculum.

ALPHA PHONICS

(208) 322-4440
www.howtotutor.com
K-7 phonics, reading using
phonics, cursive handwriting, math,
spelling, and grammar materials.

AMBLESIDE ONLINE

www.amblesideonline.org
Modern equivalent to the curriculum
Charlotte Mason used in the PNEU schools.

APOLOGIA EDUCATIONAL MINISTRIES

1106 Meridian Plaza, Suite 220,
Anderson, IN 46016
(888) 524-4724
www.apologia.com
Science curriculum K-12

ART IN ACTION

3925 Bohannon Drive
Suite 30 C
Menlo Park, CA 94025
1-888-566-1982
www.artinaction.org

ART WITH A PURPOSE

Share-A-Care Publications
240 Mohns Hill Road
Reinholds, PA 17569
(717) 484-2367
Christian art packets for grades 1-8

AUDIO MEMORY

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www.audiomemory.com
Song kits on cassette or CD teaching history,
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BEAUTIFUL FEET BOOKS

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www.bfbooks.com
Literature based history

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Greenville, SC 29614
(800) 845-5731
www.bjup.com
Christian curriculum PreK-12
Distance learning, achievement tests

BRIDGEWAY HOMESCHOOL ACADEMY

334 Second Street
Catasauqua, PA 18032
(800) 863-1474
www.homeschoolacademy.com
Curriculum for Grades K-12

**BRIGHAM YOUNG U.
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120 MORC
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(800) 914-8931
www.indstudy@byu.edu
Mormon curriculum Distance learning,
Middle school through college

CAMBRIDGE LATIN COURSE

www.cambridgelatin.com
Latin curriculum and distance learning

CALVERT SCHOOL

10713 Gilroy Road, Suite B
Hunt Valley, MD 21031
(888) 487-4652
www.calvertschool.org
Curriculum and correspondence school for
Pre-K – Grade 8

CHRISTIAN ACADEMY OF AMERICA

Homeschool Department
1920 Walden Boulevard
Flower Mound, TX 75022
(866) 534-6151
www.chaoa.com/academy/academy.html
Christian curriculum & correspondence
school for Grades 1-12

CHRISTIAN LIBERTY ACADEMY

502 West Euclid Avenue
Arlington Heights, IL 60004
(800) 832-2741 or (847) 259-4444
www.christianlibertyacademy.com
Christian curriculum and correspondence
school for grades K-12

CLONLARA SCHOOL

1289 Jewett Street
Ann Arbor, MI 48104
(734) 769-4511
www.clonlara.org
Holistic curriculum for grades K-12

CORE CURRICULUM OF AMERICA

14503 Tamiami Trail
North Port, FL 34287
(888) 689-4626
www.core-curriculum.com
Individualized curriculum for
Grades K-12

CORE KNOWLEDGE FOUNDATION

801 East High Street
Charlottesville, VA 22902
(800) 238-3233
www.coreknowledge.org
Lesson plans, articles, and many other
resources

COVENANT HOME CURRICULUM

North 63 West 23421 Main Street
Sussex, WI 53089
(800) 578-2421
www.covenanthome.com
Classic Christian curriculum for
Grades Pre K - 12

CURRICULUM SERVICES

26801 Pine Avenue
Bonita Springs, FL 34135
(877) 702-1419
www.curriculumservices.com
Curriculum for Grades K-12

DAVIS PUBLICATIONS, INC.

50 Portland Street
Worcester, MA 01608
(800) 533-2847
www.davis-art.com
Art curriculum & materials for Grades K-12

FAMILY LEARNING ASSOCIATION

3925 Hagan St. #101
Bloomington, IN 47401
(812) 323-9862
www.kidscanlearn.com
Materials, free lesson plans, etc.

FIVE IN A ROW

P.O. Box 707
Grandview, MO 64030-0707
(816) 246-9252
Literature based early education

FRONT ROW EXPERIENCE

540 Discovery Bay Boulevard
Discovery Bay, CA 94514
(800) 524-9091
www.frontrowexperience.org
Curriculum guides for movement, education,
spec. ed., educational games, motor
development for Grades Pre K - 6

GREAT BOOKS ACADEMY

P.O. Box 11379
Bainbridge Island, WA 98110
(800) 521-1137

GREENLEAF PRESS

3761 Hwy 109 North
Lebanon, TN 37087
(615)449-1617
www.GreenLeafPress.com
K-12 Literature based history

HARCOURT ACHIEVE

Attn: Customer Service 5th Floor
6277 Sea Harbour Drive
Orlando, FL 32887
(800) 531-5015
www.rigby.harcourtachieve.com
Reading curriculum for Grades Pre K-8

**HEWITT HOMESCHOOLING
RESOURCES**

PO Box 9
Washougal, WA
(800) 348-1750
www.HewittHS.com
Christian curriculum PreK-12
Correspondence program, testing, transcripts
and diploma program.

HOMESCHOOLING MADE EASY

1720 Pebble Brook Way
Little Elm, TX 75068
(469) 362-0371
www.teachingplans.com
Curriculum for Grades K-12

HOW GREAT THOU ART

PO Box 48, McFarlan, NC
28102
(800)982-3729
www.howgreatthouart.com
Art curriculum for Grades K-12

KONOS

PO Box 250,
Ana, TX 75409
(972) 924-2712
Christian curriculum. Unit studies for
elementary and high school.

LARSON TEXTS

1762 Norcross Road
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(800) 530-2355
www.larsontexts.com
Comprehensive math workbooks for
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MATH-U-SEE

1378 River Road
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(888)854-6284
www.mathusee.com
K-12 multisensory math program.

MEMORIA PRESS

4605 Poplar Level Road
Louisville, KY 40213
1-877-862-1097
www.MemoriaPress.com
Materials and methods for a classical
education K-12

THE MOORE FOUNDATION

P.O. Box 98
North Bonneville, WA 98639
(509) 427-7779
www.moorefoundation.com Christian
curriculum for grades K-12

OAK MEADOW SCHOOL

PO Box 1346
Brattleboro, VT 05302
(802) 251-7250
www.oakmeadow.com
Curriculum and distance learning K-12

PEACE HILL PRESS

18021 The Glebe Lane
Charles City, VA 23030
(877) 322-3445
www.welltrainedmind.com
Materials for classical education K-12
Based on *The Well Trained Mind* and *The Well Educated Mind* by Susan Wise Bauer
and Jessie Wise.

PEARSON LEARNING GROUP

P.O. Box 2500
Lebanon, IN 46052
(800) 321-3106
www.singspell.com
Multisensory reading programs for Grades
K-4

POWER-GLIDE

1682 West 820 North
Provo, UT 84601
(800) 596-0910
www.power-glide.com
Foreign language courses for Grades PreK-
Adult

PRESIDENTIAL SERIES

CHRONOGRAF Productions
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10 serialized U.S. history magazines
covering eras during various presidents for
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Foreign language software specially
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RUNKLE GEOGRAPHY

Runkle Publishers, Inc.
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(405) 329-6750
www.runklepub.com
Individual lesson plans, hands-on activities
for grades 6-12

SAXON PUBLISHERS

220 Berkeley Street,
Boston, MA 02116
www.saxonpublishers.com
(800) 289-4490
K-12 Math and K-3 Reading and Language
Arts.

SCIENCEWORKS

1760 Jonestown Road Suite 200
Winston-Salem, NC 27103
(800) 478-8476
www.scienceclass.com
Hands-on materials for science curriculum
for Grades K-12

SCHOOL EXPRESS

Comp Ed, Inc.
P.O. Box 1153
Sun City, AZ 85372
www.schoolexpress.com
Free lesson plans, free worksheets,
free software, online math

SETON HOME STUDY SCHOOL

1350 Progress Drive
Front Royal, VA 22630
(540) 636-9990
www.setonhome.org
Catholic curriculum for grades K-12

SINGAPORE MATH

404 Beaver Creek Road, #225
Oregon City, Oregon 97045
(503) 557-8100

www.singaporemath.com

K-12 math curriculum. The official distributor
of the main publisher in Singapore.

SONLIGHT CURRICULUM, LTD.

8042 South Grant Way
Littleton, CO 80122-2705
(303) 730-6292

www.sonlight.com

Christian curriculum for Grades PreK-12

SUMMIT CHRISTIAN ACADEMY

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Christian correspondence school for grades
K-12

**TEACH YOUR CHILD TO READ in 100
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Phonics-based approach to reading

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VERITAS PRESS

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K-12 specializes in Christian classical
education. Distance learning and diploma
programs available.

HIGH SCHOOL DIPLOMA PROGRAMS

The following correspondence schools offer high school diplomas. Please note: Students enrolled full time in the correspondence options of the Oak Meadow School, do **NOT** need to enroll with the Department of Education. This is because students enrolled in either of these programs are considered enrolled in independent (private) schools. Students enrolled in independent schools are not included in the provision of the Act 119, which allows them to take courses and be involved in sports at their local public schools.

AMERICAN SCHOOL OF CORRESPONDENCE

2220 East 170th Street
Lansing, Illinois 60438
(800) 531-9268
www.americanschoolofcorr.com

BLUEPRINT EDUCATION

1717 W. Northern Ave, Suite 104
Phoenix, AZ 85021
(800) 426-4952
www.blueprinteducation.org

CITIZEN'S HIGH SCHOOL

P.O. Box 66089
188 College Drive
Orange Park, Florida 32065-6089
(800) 736-4723
www.citizenschool.com

COMPUHIGH

515 Wilson Avenue,
Morgantown, W VA, 26501
(866) 859-0777
www.compuhigh.com

FUTURES HIGH SCHOOL

5333 Mission Ctr. Rd., Suite 350
San Diego, California 92108
(619) 297-5311
www.futures.edu

HOME STUDY INTERNATIONAL

12501 Old Columbia Pike
Silver Spring, MD 20904-6600
(800) 782-4769
www.hsi.edu

**HEWETT HOMESCHOOLING
RESOURCE**

P.O. Box 9
Washougal WA 98671
(800) 890-4097
www.hewitthomeschooling.com

INDIANA UNIVERSITY

School of Continuing Studies
Owen Hall
790 E. Kirkwood Avenue
Bloomington, IN 47405
(800) 334-1011
www.indiana.edu/hs/highschooldiploma.html

KEYSTONE NATIONAL HIGH SCHOOL

420 West 5th Street
Bloomsburg, PA 17815-1564
(800) 255-4937
www.keystonehighschool.com

NORTH STAR ACADEMY

3790 Goodman Road E.
Southaven, MS 38672-6441
(888) 464-6280
info@northstar-academy.org

OAK MEADOW SCHOOL

P.O. Box 1346
Brattleboro, VT 05302
(802) 251-7250
www.oakmeadow.com

THOMSON EDUCATION DIRECT

P.O. Box 1900
Scranton, PA 18501
(800) 275-4410
www.educationdirect.com

UNIVERSITY OF NEBRASKA-LINCOLN

Independent Study High School
P.O. Box 888400
Lincoln, NE 68588-8400
(866) 700-4747
<http://nebraskahs.unl.edu/>

IDEAS TO HELP YOU CREATE A CURRICULUM

The curriculum is a set of goals and objectives or outcomes for students learning in each of the subject areas that will be taught. To carry out the process of designing or outlining a curriculum for each of your children, you can follow these six steps:

1. Realize and note your educational philosophies and general learning goal for your children.
2. Decide the subject areas that will be included in each child's curriculum for one homeschool year. Include those areas required and those of your own choosing.
3. Locate sample curricula. Select items from them that are age appropriate and in more personal ways suitable for your children's curricula.
4. Create rosters or charts of general subject categories.
5. Insert specific goals, objectives, or outcomes to complete the guide for each curriculum area.
6. Engage in an initial search for materials and methods that you feel will be appropriate for teaching your curriculums. Add those materials and methods you select to your curriculum guide.

SAMPLE CURRICULA

The following examples of curricula are to assist you in creating your own curriculum for you child. The curriculum must be age appropriate for each child enrolling into homeschool.

Topics Approach List

1) Basic Communication Skills

Math – topics/skills to include the following:

- basic addition and subtraction (review)
- understanding Place Value involving two digit numbers
- ability to write and solve problems in which he/she must first decide if he/she is to add or subtract, then the ability to carry out the appropriate operation
- concrete experiences necessary to begin the process of understanding multiplication and division

Language Arts – topics/skills to include the following:

- listening attentively and discriminately
- orally expressing him/herself clearly, concisely, and fluently
- develop language through vocabulary development, reading readiness and reading activities
- recognition of likenesses and differences
- thought and idea development
- phonics
- enjoy books
- manuscript writing skills

2) Citizenship, History, And Government – topics/skills to include the following:

- Recognize and accept likenesses and differences in people around the world
- Develop a deeper appreciation for home, family, and community life
- Develop an awareness of responsibilities in home, family, and community life
- Develop an awareness and concern for others, how they can be helped, how they can help he/she
- Further awareness of environmental issues
- History, significance, and care of the American Flag
- Will continue to read aloud biographies of important and representative figures in American history
- Geography of the United States of America

3) Physical And Health Education

Health – topics/skills to include the following:

- Identify body parts
- Muscle coordination activities (large muscle and small muscle)
- Begin to understand bodily functions
- Understand the importance of good health
- Practice habits of good health
- Understand the importance of safety
- Practice basic safety precautions
- Understand the importance of good manners

Physical Education – physical skills to improve balance, speed, strength, stamina, and coordination; topics/skills to include the following:

- Swimming, cross-country skiing, walking, biking, hiking, kickball, skating, sledding

4) English, American, And Other Literature

Topics/skills to include the following:

- Will listen to reading of literature including fiction, non-fiction, poetry, historical biographies
- Will read as child is ready
- Acting out stories
- Will keep journal
- Will dictate creative writing

5) Natural Sciences

Topics/skills to include the following:

- Learn to observe carefully
- Ask questions
- Search for answers
- Record findings
- Use information
- Share information with others

- Maintain a sense of wonder
- Keep alive a sense of curiosity and discovery
- Become actively involved in experimenting
- Use of field guides
- Ranger Rick Magazines (National Wildlife Federation)
- Reading of many library books
- Visit the Montshire Museum

6) Fine Arts

Topics/skills to include the following:

- Build positive attitudes toward art as a mean of communication and enrichment
- Arts and crafts projects related to science and social studies projects
- Will attend a variety of performing arts events throughout the year
- Visit art museums
- Music: listening, signing, and use of rhythm instruments

Topic/Skills Approach – Narrative

1. **Basic Communication Skills:** Our topics/skills include independent reading for pleasure and a purpose, vocabulary development, a review and reinforcement of writing purposes, filling out job applications, foreign words used in English, geographical dialects, writing parables, satires, allegories, and elegies.

Our math topics/skills include one-half year of algebra II and one-half year of consumer math (the first half of these two subjects was done two years ago). Topics/skills will include systems of two, three, and non-linear equations, uniform motion, chemical mixture, and travel problems, area, volume, and unit problems, right triangles, trigonometry, polar and rectangular co-ordinates and vectors. Consumer math topics will include taxes and insurance, transportation and travel, sports, hobbies, and recreation, occupations, computers, and using statistics.

2. **Citizenship, History, and Government In Vermont And the United States:** Our topics/skills include the highlights of U.S. history from 1776 to the present studied through novels and biographies, especially of women; basic documents of the U.S. government; advanced map and globe skills, the state constitution and the rights and responsibilities of being a resident of Vermont, and the poetry on old Vermont gravestones.
3. **Physical Education and Principles of Health:** We will participate in folk dancing, soccer, volleyball, bicycling, jogging and hiking, swimming, skating, and cross-country skiing. Our health topics/skills include a continued study of nutrition, the affects of tobacco, drugs, and alcohol, the detrimental effects and the prevention of the AIDS epidemic, and disease prevention through a healthful lifestyle. New topics will include the U.S. food choices and supply through history; the uses and bodily needs of the five nutrients, and the effects of over-use of antibiotics by man and animals.

4. English, American, and other Literature: Our topics/skills include American biographies and autobiographies, parables, satire, allegories, and elegies, including Vermont gravestone poetry. We will continue to foster an appreciation of great literature and encourage our children to choose reading materials wisely.
5. The Natural Sciences: Our topics/skills include the sources of electrical power including solar, hydro, and nuclear, electrical terms and household usage, energy; soil composition and types, plant needs and the nutrients in the soil, soil testing, pH, acids and bases, and hydroponics; uses, needs of the human body, and sources and a review of atoms, elements, and the periodic table.
6. The Fine Arts: Our topics/skills include American artists, painting with watercolors, drawing caricatures, bell ringing, and folk dancing. Our child belongs to two traveling, performing early American dance groups, (Green Mountain Volunteers and Galopede) a teenage variety dance group (Teen Two-Step), and performs on a regular basis throughout Vermont, New York, Connecticut, Massachusetts, and Canada. Our child also belongs to a church bell ringing group.

Unit Studies Approach

Topics/Skills:

We will be using an interdisciplinary approach this year, focusing on unit studies, which will include many different subject areas. Some possible topics/skills are:

Native Americans:

The Education of Little Tree (reading)

Indians (literature)

Crafts (fine arts)

Research (social studies)

Fiction (reading)

Games (physical education)

Artwork (fine arts)

Field Trips (fine arts)

Nature awareness (conservation, ecology)

Map work (social studies - Geography)

Music (arts)

Spacious Skies:

Weather observation (science)

Scientific process (math)

Charts, graphs, instruments

Weather myths

Sky journal (reading)

Creative writing (writing)

Seasons – effects on people

Clouds (science)

Different climatic regions (social studies)

Sky vocabulary (reading)

Solar System (science)
Sky music
Photography (fine arts)

Science Experiments:
Following directions (science)
Scientific process (communication skills)
Journal writing
Measuring (math)
Art work (fine arts)

Building Projects & Art Projects:
Bluebird & bat houses (science)
Research on birds & bats (communication skills)
Shelves (following directions)
Forts (math)
Scale models & drawings
Architecture – research (fine arts)

Family Math – practical math within the home and context of usefulness
Games, Patterns, Charts, Estimation
Word problems & logical reasoning (math)
Calculators (communication)
Measurement
Numbers & Operations (fine arts)
Probability & statistics (science)
Time and money
Geometry & spatial thinking (social studies)

Field Trips:
Varied and numerous
In order for the field trip to contribute to the minimum course of study, you must provide some content to be learned from the visit.
Near & far (social studies)
Science
Fine arts

Assorted piles of books on numerous & varied topics (social studies) to be used in science, social studies, fine arts, etc.:
Fiction and non-fiction, including science
Biographies (fine arts) Reading
Physical education

Physical education and health:
A variety of physical activities including baseball, soccer, group games
Health maintenance
First aid
Emotions
Body parts

Accident prevention

We will be writing journals, letters, poetry, improving communication skills, learning to solve problems (both mathematical and practical), applying skills to real life situations, learning whatever is necessary to complete specific projects.

Theme Approach

Basic Communication Skills

Silent and oral reading to include: fiction, biographies, autobiographies, newspapers and research/informational/non-fiction publications. Special emphasis on comprehension, prediction and vocabulary of his/her reading material. Spelling and decoding skills emphasized, based on readings and written work.

Encourage careful diction and listening skills, use of dictionary, glossary, table of contents, index and basic library skills. Continue the study of basic grammar including the parts of speech, types of sentences, punctuation and editing. Continue writing skills and written expression through stories, poetry, letter writing and research reports. Practice penmanship and holding a pencil correctly.

Mathematics

The primary objective for mathematics is for him/her to understand that mathematics is a language with real application. Problem solving, application of mastered skills, comparison, estimation and reasoning will be emphasized. Basic addition, subtraction and multiplication skills will be reviewed; manipulative will be used to illustrate the concept of division and fractions. Division skills will be mastered with confidence. Ben will develop a mathematical vocabulary...geometric shapes, angles, lines, reading and writing numbers to a million, Roman numerals, decimals, measuring and graphs. He/she will continue to use a calculator to correct his/her own work. Word problems, reasoning and problem solving steps will be stressed. **BASEBALL MATH** by Christopher Jennison will add some baseball applied math to the math curriculum. Surveying how math is used on the farm will also provide more practical applications. Woodworking projects will provide opportunities for measuring.

Citizenship, History, And Government

The history of baseball will be the focus of our historical study, with time lines of important historical baseball events overlaid with what important historical events were taking place in the United States. As part of the study, he/she will watch "Baseball" a TV series on PBS that draws parallels between the story of baseball and the story of America.

Three mini-research papers will be rescheduled and written during the year. One on a specific topic regarding Vermont (topic to be his/her choice) and the other two being general reports on two states of his/her choice.

For community history, he/she will interview a number of town people about where they went to elementary school in town. (There are a number of former schools in town which people used to attend). He/she will continue his/her study of state/city locations in the United States and the locations of countries world-wide, as we emphasize that the world is global village and that

he/she should know the locations of countries. The daily media will give us the reason “why” one needs to know the location of countries.

Physical Education And The Principles Of Health

Areas of physical activity will include horseback riding and lessons, baseball, soccer, bicycling, cross country skiing and walking for health. Logs may be kept.

Health has the goal of how to live a healthy lifestyle. He/she will chart his/her growth for the school year. He/she will chart “A day in the life of the student” to find out how he/she spends a typical day. He/she will learn about his teeth through reading, making a tooth model and from the dentist as he has orthodontic work done. He will keep a record of what he/she eats for a few days and evaluate it for nutritional balance. He/she will record it on a life-size outline of his/her body, which has been divided according to the food pyramid.

English, American And Other Literature

English and American literature selections, poetry and drama. One resource will be The American Reader edited by Diane Ravitch. To develop listening skills, classics such as The Red Pony or The Adventures of Huckleberry Finn will be read to him/her. On the baseball theme there is Extra Innings Baseball Poems selected by Lee Bennett Hopkins.

If possible attend a play performed by an international acting group, or watch a production on PBS TV. Listen or read folktales from international sources, and try to interpret the cultural meaning.

The Natural Sciences/General Science

The basic goal of this area is to promote science literacy and exploration through science experiments and concrete hands-on learning. This would encourage higher level thinking and give the student the opportunity to learn the basic elements of the scientific method. Areas that may be covered include discovering science, humans and the environment. Using the book SCIENCE IS.... By Susan V. Bosak a wide number of science experiments will be done, from “sandwich geology” (geology/rock layers) to “model arm” (a cardboard/elastic bone-and-muscle model).

The Fine Arts

He/she will review a number of artists from different art periods and select three artists to study. He/she will select one painting from each to reproduce.

He/she will prepare a brief biography about each artist. Throughout the school year he will complete different arts and crafts projects, either in relation to a subject area or for fun and “I can do” aspect.

If possible, he/she will begin lessons on the clarinet. PBS programs will be reviewed for appropriate musical programs, travelogue videos for cultural music.

Fitting It All Together

Cooking will be a subject that is used to “pull it all together” on a bi-weekly basis. For instance, Navaho Fry Bread could be prepared. We would discuss who the Navajos are, where they originally lived, why this would be part of their traditional diet, measuring, fractions, grains, and the food pyramid and the food experiment to determine starch content. Perhaps we could locate information about a traditional dance or story.

Skills, Topics, and Activities

1. Basic Communication Skills (reading, writing, math, grammar and spelling)

Reading skills will include being able to identify themes, plot, climax, setting, development of characters, understanding point of view, sequence of events and cause & effect, being able to differentiate between fact and fantasy, and fact and opinion.

Reading activities will include reading fiction, non-fiction, poetry, essays, fantasy, biography and autobiography, learning to use dictionaries, thesauruses and encyclopedias, graphs, maps, legends, and other forms of de-coding information.

Writing skills will include working on pre-writing, drafting, reading/conferencing/revising, edition and publishing.

Writing Activities will include writing fiction, non-fiction, poetry, fantasy, working with published authors and submitting work to various children’s magazines.

NOTE: Reading and writing will use as a focus his/her particular areas of interest: rocks and minerals, music, inventions, and will also serve as the basis for studying basic syntax and semantics, as well as sentence mechanics (punctuation and spelling).

Math skills will include writing and solving word problems in addition, subtraction, multiplication and division, discovering different problem-solving strategies, understanding the fundamental processes involving whole numbers, working with decimals and fractions, learning place value to one million, number patterns, Roman numerals, some elementary geometrical concepts, and certain mathematical symbols; working on various measurements; will also include reading some history on the development of mathematics.

2. Social Studies

Social Studies topics will begin with the neighborhood, and radiate out to the larger community, then to the history and geography of Vermont and how government works here, and then some early history of this country. Within this context he/she will be learning more map and globe skills, how to work with reference materials, expanding his/her environmental and cultural awareness, and developing his/her knowledge of community resources. Numerous field trips will be included.

3. Physical Education & Comprehensive Health Education

Include in this area will be any and all physical exercise to help improve balance, strength, coordination, and confidence. Activities will include walking, running, basketball, cross-country skiing, ice skating, dancing, swimming and boating. Health topics will include procreation, the development of a fetus and birth, good health habits, and a closer look at the effects of drugs, tobacco, and alcohol on the human body.

4. English American and other Literature

Literature included will be *Midsummer Night's Dream*, an assortment of American authors and poets such as Mark Twain, Thoreau, Emily Dickinson, and Robert Frost, various English authors, along with a healthy dose of Third World writings, as well as myths and fairy tales.

5. Sciences

Science topics will include the study of the life cycle of living things, the biosphere, rocks/minerals/fossils, and some astronomy. Many exploratory outings will be necessary, including a rock hunt, a trip to the Fairbanks Museum/planetarium and visits to different labs.

6. Fine Arts

Continue his/her study of the flute, attend Suzuki flute institutes, continue studying music reading and writing, and perform with other musicians whenever possible. He/she will continue drawing, painting, cartooning, and working on the lessons in the *Draw Squad* book. He/she will continue developing his/her small wire sculptures. He/she will audition for, and begin studying *Midsummer Night's Dream*, for summer production at Unadilla Theater. He/she will attend numerous concerts, play, dances, and other productions.

WHEN PROBLEMS ARISE. . . .

By Steve Moitozo
Maine Homeschool Association

With your program...With your children...With school officials...

With your program:

1. This is a common problem; others have experienced this. Don't immediately blame yourself or your children. There may be some programmatic issues here, and a little help/insight might solve it painlessly.
2. Begin to call your support people, other homeschoolers, maybe even a teacher friend. Get some other trusted people involved. They may have solved this problem before and can save you time and trouble.
3. Do not draw wide-ranging conclusions about yourself or your child or your program. You are not a failure if you have struggles, or because there is a rough spot in the system. Classroom teachers, other homeschoolers, and professionals confront these circumstances from time to time. There is a solution.
4. Do not abandon ship too quickly. Let's look at the issues, and work on a solution. The answer might be simple or it might be imaginative.
5. Stay close to your support. Sometimes when we have struggles, we avoid others because we feel we're "not worthy", or we're a failure and they'll surely see that. Actually, when it's hardest to be with the people you trust and who support you, it's most likely the time you need them the most.

With your children:

1. This is a common problem; others have experienced this. Maybe homeschooling started out fine, but now your child is not responding the same. Ask, "What's changed?" The circumstances? The room? The subjects? The seasons? Their bodies? Your situation? Finances? Holidays? Peers? Siblings?
2. Is it time for a field trip? This sometimes breaks the struggle-cycle, and refreshes things. Maybe it will take two days in a row, or an overnight at a friend's. Or maybe take yourself and children to a relative's house overnight, then do some school work the next day in their house. That can be refreshing.
3. Can a system of rewards be set up to stimulate a little interest? Not a bribe, because they're going to do the work anyway, but a reward for quality or for quantity. Little rewards for progress, larger rewards for larger goals accomplished.
4. Ask yourself if your child feels secure doing this. Do you have clear expectations, and have you told your child what you expect today? Are you consistent from day to day, or do you frustrate the child by changing the rules each day? This may be a new venture for you.

You'll need time to work out the best plan, and your child will need to make adjustments, too. It is common for classroom teachers to give light workloads during the first few weeks, (even a month) – of school to allow the children to make the adjustments to a new place, routine, new personalities, new books, new goals, new responsibilities.

With school officials:

1. Be careful. Harsh words might be remembered for a long time, and if your problem requires some negotiations (even by a third person), that harsh exchange may have created another obstacle.

2. Homeschoolers have certain rights and privileges, and sometimes officials need to be educated about this. They want to win. You want to win. Best situation: you both win.
3. Get help from another homeschooler. With the extensive networking taking place among us, someone may have more experience in your problem area and can help. Maybe an experienced homeschooler could even become your advocate and work it out with the school officials. This has happened many times.
4. Do not panic. The power of school officials has limits. And the problem you're having has probably been solved before. Someone, somewhere, knows what to do next.
5. If you're going to confront school officials; a.) think it through, and b.) don't go alone. Take an advocate with you – someone you trust and who supports you – to witness the conversation, etc. And to best be prepared, think your argument through before you get there: rehearse the points you want to make (even jot them down) so none are forgotten in the emotion of the moment.
6. Get as much in writing as you can. If there seems to be no resolution at hand and it looks like you'll leave without any mutual understanding, then ask the official to put his position in writing. Sometimes when public servants are required to put the positions on paper, their tone and their "official" position moderates. Remember, once they've committed it to writing, it's no longer for just your ears in private, it is available for anyone to see – their superior, the press, attorneys, etc.) and they know it.

SOLVING FRUSTRATIONS

By Linda Williams

Maine Homeschool Association

What do you do when your child just isn't "getting it"? When the whole family is getting frustrated? When the children are saying "I hate school!" or "Do I have to do this?"

Many homeschoolers have faced these troubles. They do not mean it's time to give up. There are answers to homeschooling problems. Following are a few causes of problems and solutions that I have that may be of help.

1. Trying to teach children before they are ready. Many homeschool curriculums available today are very pushy academically. Many, perhaps most, children are not ready to read in kindergarten. Many if not most children have to really struggle to learn long division if it's presented in third grade. The solution is to ignore the curriculum, ignore the comments of other mothers and wait one, two, or three years until your child is ready. Meanwhile work on the things your child is ready to handle and read *Better Late Than Early* by Raymond Moore. You may not only save yourself a lot of frustration, but also you may save your child's eyesight.
2. Using the wrong teacher method. Children learn in different ways. Some can read a page and learn what it says. Others do better if the material is read to them. Some children need to look at a picture; others need to act it out. Some children learn best if you put the facts to music. The solution to this problem is to discover your child's best method of learning and teach him/her that way or perhaps find someone else who might approach the subject differently. Read *In Their Own Way* by Thomas Armstrong for some excellent help.
3. Using the wrong curriculum. If you discover that your child is a kinesthetic learner (hands-on, can't-sit-still type), and you are using a curriculum that requires filling out workbook after workbook, you are headed for a battle. The solution is to look for a curriculum that fits your child's needs or design your own.
4. Emphasizing "school" rather than "home". A homeschool cannot be public school moved into the home without everyone getting tired of it before long. Children sitting at a table doing book work from 9:00 a.m. to 3:00 p.m. is a very unnatural way to raise children. A homeschool must first be a home. The solution is to teach many skills and facts through daily living – cooking, cleaning, shopping, working in a home business, reading together as a family, following special hobbies and interests, helping other people, teaching younger siblings. The Colfax's book *Homeschooling For Excellence* is an eye-opener on how to make learning a part of family life.
5. Ignoring your child's talents and interests. It is amazing how much faster a child will learn material when he/she runs across it as he works on a hobby rather than what he/she sees in a textbook. One advantage of homeschooling is that it allows children much more time to do what they want to do. We as parents must make sure our children have this time and that we are not filling it up with our busy work.

When a child has been frustrated by one of the above problems for some length of time he will probably be acting either discouraged or rebellious depending on this temperament. What can a parent do?

Take a break. Ease up for awhile. Take a trip if possible. Most importantly ask your child what he/she would like to do. Pay attention to his/her input and make him/her a part of the planning. If his/her frustration has turned to rebellion, you may have a problem that requires discipline to re-establish cooperation.

The problem with many homeschooling parents is that they try too hard. We have to learn to relax and have confidence that given resources, opportunities, and freedom to follow their interests, our children will enjoy learning.

FIELD TRIPS

One of the best methods of learning about something is to take a field trip. First-hand knowledge from a skilled speaker, actually seeing how something is done, and becoming involved physically are all integral parts of a field trip. Before you get into the car on these types of adventures, there are certain objectives that should be followed to both greatly enhance the experience and fulfill the expectations of the teachers and children.

Please keep in mind that in order for a field trip to be considered as a part of your minimum course of study, you would need to provide some specific content to be learned from the field trip. Similarly, if you want to use the field trip in your assessment for the school year, you would need to provide student work samples which demonstrate content that the child learned from the field trip.

SOME TIPS ON FIELD TRIPS

It usually is best to plan your field trip as far in advance as possible. Many tours will not allow young children.

Always confirm your arrangements and/or the availability of the place you are going to visit.

Discuss with your children where you are going and why. Identify what you hope to get from the experience. While a spontaneous surprise is sometimes the best manner, a goal-directed outing will sometimes focus your children's attention on important areas.

Have your children help in planning the best route to and from the site, estimating time, types of roads, alternative route, etc., to help develop map skills.

Compose a list of questions that might be asked of the tour guide or other on-site personnel. Usually discussion prior to the trip will produce natural questions.

Spend time discussing what was seen and learned on the trip. Giving children an opportunity to verbalize their experience is, of course, an excellent technique in developing verbal ability, and it may also reveal areas where understanding is not complete, providing opportunities for you to make connections and to explain further.

Produce writing assignments, art projects, etc., as off-shoots of the trip. Usually the area of keenest interest for your children will become obvious, and that particular area might be a good area of concentration. We have seen several ideas for documentation. One family, of many children of a wide span of ages, created a form for the children to fill out when they arrived home after the trip. Each student wrote a brief description about one thing he/she learned from the visit. Some included drawings. You might have your children write thank you letters to those people who assisted them on their field trip. Another idea is to create a document with the computer. The student could insert photos of the visit, include comments about what was learned, and add various other items such as clip art to spruce the document up.

FIELD TRIPS IN THE COMMUNITY

By calling and describing the purpose behind your request for a field trip, you let the business know your needs. Your own local community and those surrounding it provide a variety of resources within easy reach. The trick is knowing just where to look and to whom to talk to. Following are a few suggestions of some people and places not to be missed. With your group you will discover many more contacts, but this list will help you get off on the right track. If you are planning a trip with other homeschoolers, be sure to ask about available discount rates for groups.

- √ Airport
- √ Bakery
- √ Chipping plant
- √ Fire Station
- √ Fish Hatchery
- √ Newspaper
- √ Nuclear Power Plant
- √ Quarries
- √ Radio Station
- √ Recycling Center
- √ Sewage Plant
- √ Sugaring Farm
- √ Television Station
- √ United State Post Office

Also, look in your telephone book (yellow pages) for other field trip ideas.

Please call us at 828-3352 if you have additions to the following county list.

FIELD TRIPS IN VERMONT

ADDISON COUNTY

Lake Champlain Maritime Museum

(802) 475-2022

4472 Basin Harbor Road

Vergennes, VT 05491

Web: <http://lcmm.org> Email: info@lcmm.org

“The Lake Champlain Maritime Museum has educational programming to suit nearly every age and learning objective. We welcome everyone - from small home school groups to large busloads of kids. If you don't see a program that works for you, give us a call; we can augment or adjust a program to better meet your students' needs.”

John Strong DAR Mansion and Museum

(802) 759-2309

6656 Route 17W

West Addison, VT 05491

Email: dlames@surfglobal.net

The DAR John Strong Mansion Museum was built in the mid-1790 by General John Strong and his wife Agnes McClure Strong to replace the family's cabin that had been burned by the Indian

and Tory forces under General John Burgoyne. The rooms display period furnishings and exhibits tell the story of a colonial family's life in the northern wilderness. The building is accented by herb and perennial gardens.

UVM Morgan Horse Farm

(802) 388-2011

74 Battell Drive

Weybridge, VT 05753

Web: <http://www.uvm.edu/morgan> E-Mail: uvm.morgans@uvm.edu

The UVM Morgan Horse Farm is dedicated to the preservation and improvement of the Morgan Horse through breeding and selection. Designated as a National Historic Site, the farm is also home to significant Morgan history and a variety of educational programs.

Mount Independence State Historic Site

(802) 948-2000

497 Mount Independence Road

Orwell, VT 05760

Web: <http://www.historicvermont.org/mountindependence>

Email: MountIndependence@HistoricVermont.org

Mount Independence is designated a National Historic Landmark and has been called one of the most interesting and important historic sites in Vermont. Explore the several miles of hiking trails that wind past the batteries, blockhouses, hospital, barracks, and other archaeological remains of this once-bustling fort complex.

Robert Compton Pottery

(802) 453-3778

2662 North 116 Road

Bristol, VT 05443

Web: <http://robertcomptonpottery.com> Email: robert@robertcomptonpottery.com

Open most days 10-5, but best to call ahead if coming from a distance.

Vermont Folklife Center

(802) 388-4964

88 Main Street

Middlebury, VT 05753

Web: <http://www.vermontfolklifecenter.org> Email: info@vermontfolklifecenter.org

The Vermont Folklife Center is dedicated to preserving and presenting the folkarts and cultural traditions of Vermont and the surrounding region. Through ongoing field research, a multimedia archive and an apprenticeship program, they document and conserve cultural heritage which could easily be lost; through exhibits, media, publication and educational projects, they bring recognition to the skills, talents and traditions of Vermonters, past and present.

Vermont State Craft Center at Frog Hollow

(802) 863-6458

85 Church Street

Burlington, VT 05401

Web: <https://www.froghollow.org> Email: info@froghollow.org

Frog Hollow is dedicated to the exposure and appreciation of Vermont Fine Art and Craft. Through sales, exhibitions, and education, it exists to support the local community, and to promote the awareness of the essential importance of the handcrafted.

BENNINGTON COUNTY

American Museum of Fly Fishing

(802) 362-3300

4104 Main Street
Manchester, VT 05254

Web: <http://www.amff.com>

The museum serves as a repository for and conservator to, the world's largest collection of angling and angling-related items, numbering in the thousands. The collections and exhibits thoroughly document the evolution of fly fishing as a sport, art form, craft, and industry in the U.S. and abroad, dating as far back as the 16th century.

Bennington Battle Monument

(802) 447-0550

15 Monument Circle
Old Bennington, VT 05201

Web: <http://www.historicvermont.org/bennington/>

The Bennington Battle Monument, dedicated to the famous Battle of Bennington that took place during the Revolutionary war in 1777, is a 306' stone obelisk opened to the public in 1891. Elevator to the top offers fantastic view.

Bennington Center for the Arts

(802) 442-7158

44 Gypsy Lane
Bennington, VT 05201

Web: www.benningtoncenterforthearts.org

The Bennington Center for the Arts brings world-class fine art, history and theatre to the residents and visitors of Southwestern Vermont. The Center's permanent art collection, sales exhibitions, live theatre by Oldcastle Theatre Company and exhibits within the Covered Bridge Museum are available to visitors throughout the year.

Bennington Museum

(802) 447-1571

75 Main Street
Bennington, VT 05201

Web: <http://www.benningtonmuseum.org>

The Bennington Museum offers a variety of programs for adults including lectures, workshops, concerts, films and more, vacation workshops for children, as well as free Community Days for young and 'older' alike. A wide variety of educational programs for all grade levels is offered with each engaging students in active, hands-on learning about art, history, and the natural world.

Hildene

(802) 362-1788

Friends of Hildene, Inc.
PO Box 377, 1005 Hildene Road
Manchester, VT 05254

Web: <http://www.hildene.org> Email: info@hildene.org

This is the mansion of Robert Todd Lincoln, the only child of Abraham and Mary Lincoln to survive to adulthood. It is an historic home, gardens, trails, woods and farm set on 412 acres of quintessential Vermont landscape.

Norman Rockwell Exhibition

(802) 375-6423

348 Sunderland Hill Road
Arlington, VT 05250

Web: <http://www.vmga.org/bennington/normrockwell.html>

Display of Norman Rockwell's artistry, featuring work he did while living in Arlington from 1939 to 1953. There are Saturday Evening Post covers, illustrations, prints, and gift shop in the former 19th-century church.

Park-McCullough Historic Estate

(802) 442-5441

1 Park Street

PO Box 388

North Bennington, VT 05257

Web: <http://www.parkmccullough.org>

The Park-McCullough House is one of the finest, most significant, and best Preserved Victorian Mansions in New England. Built in 1864-65 by attorney and entrepreneur Trenor Park (1823-1882), the house was designed by Henry Dudley, a prolific New York architect of the popular firm of Diaper and Dudley. It is an important example of a country house in the Second Empire Style and incorporates architectural features of the Romantic Revival style that were popular at the time. The house retains to a great extent the integrity and impact of its original design.

Southern Vermont Art Center

(802) 362-1405

930 East Manchester Road

Manchester, VT 05254

Web: www.svac.org Email: info@svac.org

The mission of the Southern Vermont Arts Center is to make both the visual and performing arts an integral part of the life of our community and region by presenting the finest quality exhibitions and performances; providing education and instruction in the arts; exhibiting and marketing the work of member artists; providing opportunities for community service in promotion of excellence in the arts.

CALEDONIA COUNTY

Fairbanks Museum & Planetarium

(802) 748-2372

1302 Main Street

St. Johnsbury, VT 05819

Web: <http://www.fairbanksmuseum.org>

The Fairbanks Museum & Planetarium is northern New England's premier museum of natural history. It includes over 18,000 square feet of exhibits and 150,000 objects from nature and cultures around the world, including comprehensive collections of northern New England's birds and wildlife and a spectacular array of large mounted animals. The Museum also features Vermont's only public planetarium, and the Northern New England Weather Center, from which the popular "Eye on the Sky" weather forecasts are broadcast.

Maple Grove Maple Museum & Factory

(802) 748-5141

1052 Portland St.

St. Johnsbury, VT 05819

Web: <http://www.maplegrove.com/museum.asp>

The museum illustrates the sugaring process and offers tours of the Maple Grove Candy Factory.

St. Johnsbury Athenaeum

(802) 748-8291

1171 Main Street

St. Johnsbury, VT 05819

Web: www.stjathenaeum.org

The St. Johnsbury Athenaeum is a private, nonprofit public library and art gallery with a permanent collection of one hundred works. The Athenaeum is a legacy of the Fairbanks Family of St. Johnsbury, inventors and manufacturers of the world's first platform scale, who gave the Athenaeum to the town of St. Johnsbury in 1871. There is a very nice feature called "This Week from the Gallery" on the website.

CHITTENDEN COUNTY

Birds of Vermont Museum

(802) 434-2167

900 Sherman Hollow Road
Huntington, VT 05462

Web: <http://www.birdsofvermont.org> Email: museum@birdsofvermont.org

The Birds of Vermont Museum is a delightful place where visitors can learn about birds and their roles in the earth's ecosystems. A private, non-profit organization, the Museum features over 479 carved birds, representing 258 species. The woodcarvings depict Vermont's nesting species in their natural habitats as well as North America's endangered and extinct species.

Boyden Valley Winery

(802) 644-8151

70 VT Route 104
Cambridge, VT 05444

Web: www.boydenvalley.com Email: info@boydenvalley.com

Located in a restored 1875 carriage barn on our family farm, the Boyden Valley Winery is steeped in the culture and agricultural heritage of Vermont's Green Mountains. The winery is open year round and visitors are invited to experience the wine making process from vine to bottle. There is a very informative tour on the webpage.

Ethan Allen Homestead Museum

(802) 865-4556

1 Ethan Allen Homestead
Burlington, VT 05408

Web: www.ethanallenhomestead.org

This is the historic home of Vermont's founder Ethan Allen and his young wife, Fanny, built in 1787. The Homestead provides a genuine slice of 18th century life.

Robert Hull Fleming Museum

(802) 656-0750

61 Colchester Avenue
Burlington, VT 05405

Web: <http://www.uvm.edu/~fleming>

The Museum houses Vermont's most comprehensive collection of art and anthropological artifacts. It presents innovative exhibitions of contemporary and historic art from around the world, complemented by year-round programming for all ages.

Shelburne Museum

(802) 985-3346

U.S. Route 7, PO Box 10
Shelburne, Vermont 05482

Web: <http://www.shelburnemuseum.org>

Shelburne Museum is one of the nation's finest, most diverse, and unconventional museums of art and Americana. Over 150,000 works are exhibited in a remarkable setting of 39 exhibition buildings, 25 of which are historic and were relocated to the Museum grounds.

Vermont Teddy Bear Company

(800) 829-2327

6655 Shelburne Road
Shelburne, VT 05482

Web: <http://www.vermontteddybear.com>

Vermont Wildflower Farm

(802) 425-3641

3488 Ethan Allen Highway
Charlotte, VT 05445

Web: www.vermontwildflowerfarm.com

Established in 1981, this is a family owned and operated working farm and online company. They only offer exclusive hand packed proven mixtures and premium wildflower seed for over 140 individual wild perennial and annual flowers and are they are the largest wildflower seed center in the Northeast. A tour is available and you can bring a picnic to enjoy on their patio.

FRANKLIN COUNTY

Chester A. Arthur Birthplace

(802) 828-3051

455 Chester Arthur Road
Fairfield, VT 05448

Web: <http://www.historicvermont.org/sites/html/arthur.html> Email: John.Dumville@state.vt.us

GRAND ISLE COUNTY

St. Annes' Shrine

(802) 928-3362

92 Saint Anne's Road
Isle LaMotte, VT 05463

Web: <http://www.saintannesshrine.org/> Email: info@saintannesshrine.org

Saint Anne's Shrine is a peaceful, spiritual, and historical attraction, which has been developed and maintained for the past 100 years in Vermont's scenic Champlain Islands.

Hyde Log Cabin State Historic Site

(802) 828-3051

228 US Route 2
Grand Isle, VT 05458

Web: <http://www.historicvermont.org/sites/html/hyde.html>

This one-and-a half story structure was built by Jedediah Hyde, Jr. circa 1783. Made of 14- to 18-inch diameter cedar logs, the cabin consists of one 20' x 25' room, with a massive fireplace at one end and an overhead loft.

LAMOILLE COUNTY

Helen Day Art Center

(802) 253-8358

5 School Street PO Box 411
Stowe, VT 05672

Web: <http://www.helenday.com>

The Center produces major exhibitions featuring internationally and nationally recognized artists and local Vermont artists and artwork. It offers art classes for youth and adults year-round and collaborate with businesses and organizations to bring the arts to our region. Class offerings

include everything from figure drawing to video animation, Photoshop to plein aire painting. Helen Day Art Center offers scholarships for classes to ensure that all artists, young and old have access to the visual arts.

Noyes House

(802) 888-7617

122 Lower Main Street PO Box 1299
Morrisville, VT 05661

Web: <http://www.vmga.org/lamoille/noyes.html>

The Noyes House, a two-story federal-style brick mansion built by the Safford family in the early nineteenth century, was the first location to be settled in the village of Morrisville. Exhibits of local and regional history, photographs, furnishings, toys, household and farm tools, quilts, costumes, military artifacts, souvenir pitchers, Toby mugs, and other artifacts related to industry, home life and leisure activities in the 19th and 20th centuries, can be viewed throughout 17 rooms and a carriage barn. Research archives and an extensive photograph collection available for public viewing. Activities include guided tours, historical programs, special exhibits, and an annual open house featuring the Morrisville Military band.

ORANGE COUNTY

Joseph Smith Birthplace Memorial

(802) 763-7742

357 LDS Lane
South Royalton, VT 05068

Web: <http://www.lds.org/placestovisit/location/0,10634,1813-1-1-1,00.html>

The granite obelisk on a hill in the White River Valley near Sharon and South Royalton, that marks the spot where Joseph Smith, Jr. was born on 23 December 1805. The monument was erected by The Church of Jesus Christ of Latter-day Saints (LDS Church), which recognizes Smith as its first president and founding prophet. The LDS Church continues to own and operate the site as a tourist attraction.

Justin Morrill Homestead

(802) 828-3051 or (802) 765-4484

The Friends of the Morrill Homestead
PO Box 98
Stafford, VT 05072

Web: <http://www.morrillhomestead.org>

Through his educational legislation and vision, Morrill changed our world, our nation and our lives. There are 105 Land-Grant colleges and universities in the United States with over 25 million graduates worldwide. The Friends' goals are to foster awareness of the life and legacy of Senator Justin Morrill and to enhance the preservation of the Morrill Homestead. They work with the Vermont Division for Historic Preservation—which owns and operates the Morrill Homestead—to maintain and restore this national historic landmark. Call ahead for home tours. Check out the virtual tour of the gardens.

Chandler Music Hall and Gallery

(802) 728-9878

71-73 Main Street
Randolph, VT 05060

Web: <http://www.chandler-arts.org>

Programming at Chandler Music Hall and Gallery is a carefully chosen mix of touring artists whose performances enrich the lives of people of all ages and incomes. Activities for youth are a

strong focus of Chandler's work. Chandler's daytime performance series serves area students, homeschool families, and individuals.

Porter Music Box Museum & Greystone Gift Shop

(800) 811-7087

U.S. Route 66

PO Box 424

Randolph, VT 05060

Web: <http://www.portermusicbox.com> Email: info@portermusicbox.com

The museum houses an exquisite collection of music boxes in addition to other unique items, including the extraordinary 1926 Steinway Duo-Art Aeolian reproducing piano. A tour guide will take you back in time to the era of the music box. Special events are scheduled throughout the year. Please call for information, dates and times.

ORLEANS COUNTY

Bread & Puppet Theater and Museum

(802) 525-3031

753 Heights Road

Museum (802) 525-6972

Glover, VT 05839

Web: <http://breadandpuppet.org>

The Bread and Puppet Theater is accepts applications annually for summer apprentice programs to provide anyone with an opportunity to actively participate in Bread & Puppet style show making. Bread & Puppet Theater, one of the oldest non-commercial, self-supporting theaters in the country, has created politically and socially aware shows with commitment to community participants since 1963. See web page for details.

Old Stone House Museum

(802) 754-2022

109 Old Stone House Road

Orleans, VT 05860-4420

Web: www.oldstonehousemuseum.org

Located in a quiet and picturesque Northeast Kingdom village, the museum includes six buildings on fifty five acres. Seemingly untouched by time, this hillside town is centered around a monumental stone dormitory, called Athenian Hall, built in 1834-36 by the Rev. Alexander Twilight, the nation's first African-American college graduate and state legislator. The stone house now houses 21 rooms of exhibits focusing on 19th century life in northern Vermont. The collection includes furniture, textiles, photographs, pottery, folk and fine art, and many of the tools and utensils of daily life. The exhibits continue in Twilight's own house, two more historic houses and a traditional barn.

RUTLAND COUNTY

Hubbardton Battlefield & Museum

(802) 273-2282

5696 Monument Hill Road

Hubbardton, VT 05732

Web: www.HistoricVermont.org/hubbardton E-mail: Hubbardton@HistoricVermont.org

Constructed in 1970, the Visitors Reception Center houses a museum about the battle of July 7, 1777. An interpretive exhibit with period artifacts places the battle in its Revolutionary War context. A three-dimensional fiber optic map details the various phases of the Battle. A diorama of the Battle, constructed by Vermont artist Paul V. Winters, is on display.

New England Maple Museum (802) 483-9414
4578 U.S. 7
Pittsford, VT 05763
Web: <http://www.maplemuseum.com>

Vermont Marble Exhibit 802-459-2300
52 Main Street
Proctor, VT 05765-1177
Web: www.vermont-marble.com
Learn the history of marble from fascinating ways of quarrying it to famous places Vermont marble is being used. The gift shop features hundreds of items made from marble. You may also visit the art studio, the Gallery, the resident artist and view many fine works.

Wilson Castle (802) 773-3284
W. Proctor Road
Rutland, VT 05701
Web: www.wilsoncastle.com
This architectural masterpiece was built in the middle of the 19th Century in the heart of the Green Mountains. The Castle stands as a monument to the heritage of the past. It's design is a blend of European styles. On the grounds are cattle barns, stables, the carriage house, and the glass house. Tours and events are described on their web page.

Chaffee Art Gallery (802) 775-0356
16 Main Street
Rutland, VT 05701
Web: <http://www.chaffeeartcenter.org> Email: mary@chaffeeartcenter.org
This is Rutland region's showplace, gathering place, studio and incubator space for the arts.

Pico Mountain-Summer: Adventure Center (802) 422-6763
4763 Killington Road
Killington, VT 05751-9746
Web: <http://www.superpages.com/bp/Killington-VT/Pico-Mountain-Summer-Adventure-Center-L0108923856.htm?SRC=local>
The Center specializes in outdoor sports & recreation including alpine slides, climbing walls, miniature golf, the Bungee Thing, etc.

WASHINGTON COUNTY

Barre Historical Society/Museum (802) 476-0567
Old Labor Hall
46 Granite Street
Barre, VT 05641-4142

Cabot Creamery Visitor's Center (802) 563-3393
2878 Main Street
Cabot, VT 05647
Web: www.cabotcheese.coop
Here you can join a factory tour, watch talented cheese makers create our award-winning cheddars, and enjoy plenty of samples.

Camp Meade Victory Museum & History Theme Park

(802) 223-5537

Route 2
Middlesex, VT 05602

The museum is a military history park featuring many antique military vehicles ranging from a Horwitzer, Half-Track and Sabre Jet. It is the site of the 1930's Civilian Conservation Corp Camp.

Cold Hollow Cider Mill

(802) 244-8771

3600 Waterbury-Stowe Road
Waterbury Center, VT 05677-8020
Web: www.coldhollow.com

The Mill operation is open to public viewing. See cider that's still made the old fashioned way, with a rack and cloth press built in the 1920's.

The Helen Day Memorial Art Center

(802) 253-8358

5 School Street
PO Box 411
Stowe, VT 05672

Web: <http://www.helenday.org/about/contact>

This group produces major exhibitions featuring internationally and nationally recognized artists and local Vermont artists and artwork and offers art classes for youth and adults year-round, collaborating with businesses and organizations to bring the arts to our region.

Morse Farm Sugar Works

(800) 223-2740

1168 County Road, VT 05602
Web: www.morsefarm.com

Free sugar house tours and tasting, multimedia displays in a real woodshed theater, a nature trail, country store, and an outdoor Vermont farm life museum.

The Nature Conservancy

(802) 229-4425

27 State Street
Montpelier, VT 05602-4458

Web: <http://www.nature.org/vermont> and <http://www.nature.org/>

This conservation group works around the world to protect ecologically important lands and waters for nature and people. Many interesting educational links!

New England Culinary Institute

(802) 223-6324

56 College Street
Montpelier, VT 05602

Web: <http://www.neci.edu>

New England Culinary Institute is a private, co-educational school in Montpelier, Vermont. Founded in 1980, its mission was to create a new education model by immersing students from day one as apprentices to Master Chefs. Many programs of study available.

Rock of Ages Visitor Center

(802) 476-3119

558 Graniteville Road
Graniteville, VT 05654

Web: <http://www.central-vt.com/web/roa>

Tour an active granite quarry, watch artisans in the factory, stop in the visitors center or try a cut-in-stone activity.

T.W. Wood Art Gallery

(802) 828-8743

36 College Street
College hall
Montpelier, VT 05602

Web: <http://www.twwoodgallery.org>

The gallery houses one of the largest Permanent Collections in the state. In addition to the works of T.W. Wood and many of his artistic colleagues and contemporaries, we are also the repository for Vermont's portion of the Federal WPA collection.

Vermont Division of Historic Preservation, Montpelier

(802) 828-3042

Web: <http://www.historicvermont.org>

Vermont Historical Society

(802) 828-3211

National Life Building
2nd Floor
Montpelier, VT 05620-1201

Web: <http://vermonthistory.org>

Historic structures, through their locations, architectural features, and historical associations, testify to patterns of Vermont life in the late 18th, 19th, and 20th centuries and serve as the visible reminders of the occupations, activities, philosophies, and priorities of Vermonters who came before us. It is the role of the Vermont Division for Historic Preservation to protect and preserve these links to our collective past. Many links to other sites about historic locations.

Vermont State House

(802) 828-2229

115 State Street
Montpelier, VT 05633-0004

Web: www.vermont.gov

This site provides many interesting state related links enabling one get more information to reserve a camp site, buy hunting and fishing licenses, renew your vehicle, find tax forms, explore Vermont maps, learn about the government, learn about Green-up Vermont, etc.

WINDHAM COUNTY

Brooks Memorial Library

(802) 254-5290

224 Main Street
Brattleboro, VT 05301

Web: brooks.lib.vt.us

Brattleboro Museum & Art Center

(802) 257-0124

10 Vernon Street
Brattleboro, VT 05301-3390

Web: brattleboromuseum.org

The museum and art center are a nonprofit organization founded in 1972, with a mission to present art and ideas in ways that inspire, educate, and engage people of all ages. Compelling new exhibits by regional and internationally acclaimed artists are shown each season.

Green Mountain Railroad Corp.

(802) 463-3069

PO Box 498

54 Depot Street

Bellows Falls, VT 05101

Web: <http://www.rails-vt.com>

Get information about train history in Vermont as well as train rides on the Green Mountain Flyer, the Champlain Valley Flyer, the White River Flyer and other special excursion trains.

Grafton Historical Society and Grafton History Museum

(802) 843-2584

Main Street (Route 121), just east of the Old Tavern in the middle of Grafton, VT

Grafton, VT

Web: www.graftonhistory.org

The Museum's collections have increased to include soapstone objects, writing accessories, textiles and costumes, Civil War artifacts, glass bottles, farm implements and much more. Exhibits present a fresh thematic face each year as objects are rotated for conservation and rest.

Historical Society of Windham County

(802) 365-4148

Rout 30, Newfane, VT

Web: www. Dover.net/~histwind Email: histwind@Dover.net

The Historical Society of Windham County was founded in 1927 for the purpose of preserving the history of Windham County. The museum is the major project of the Historical Society. The brick federal style building was constructed in 1936 and houses a collection that reflects the history of the county from the late 18th to the early 20th centuries.

North River Winery

(802) 368-7557

210 VT Rte.112 River Road

Jacksonville, VT 05342

Web: www.northriverwinery.com

WINDSOR COUNTY

American Precision Museum

(802) 674-5781

196 Main Street

Windsor, VT 05089-1312

Web: www.americanprecision.org

The museum preserves the heritage of the mechanical arts. It is housed in the original Robbins & Lawrence Armory which now holds the largest collection of historically significant machine tools in the nation.

Billings Farm & Museum

(802) 457-2355

PO Box 489

Woodstock, VT 05091-0489

Web: www.billingsfarm.org

Billings Farm & Museum offers a number of education programs for schools and home-schooled children monthly during the school year. The programs are based on inquiry and critical thinking and use active teaching methods and hands-on, minds-on activities to encourage the discovery of connections between the past and the present, responsibility and learning, skills, and a way of life.

Calvin Coolidge Memorial Foundation, Inc

(802) 672-3389

1840 Union Christian Church

Plymouth Notch, VT 05056

Web: www.calvin-coolidge.org

The Foundation preserves the Coolidge's legacy, and provides primary and interpretive information through a Website and by request, to teachers and students, scholars, the media and the general public. There is a very informative video clip in the webpage about Coolidge's life.

Eureka Schoolhouse State Historic Site

(802) 828-3051

470 Charlestown Road

Springfield, VT 05156

Web: <http://www.historicvermont.org/sites/html/eureka.html>

Email: william.jenney@state.vt.us

Today this building is the oldest one-room schoolhouse in Vermont and one of the few surviving eighteenth century public buildings in the State.

Montshire Museum of Science

(802) 649-2200

Montshire Road

Norwich, VT 05055

Web: <http://www.montshire.org>

The museum is a hands-on museum offering dozens of exciting exhibits relating to the natural and physical sciences, ecology, and technology. The building is located on a 110-acre site near the Connecticut River, and the Museums' outdoor environment is a large part of the visitor experience. Science Park is a two-acre exhibit area in a beautiful, park-like setting. Also outside is a network of easy-to-moderate walking trails for visitors of all ages and fitness levels.

Old Constitution House

(802) 672-3773

State Historic Site

16 North Main Street

Windsor, VT 05089

Web: <http://www.historicvermont.org/constitution/constitution.html>

Email: William.Jenney@state.vt.us

The Old Constitution House features period rooms that reflect its use as an early tavern. A large interpretive area in the early 20th century tea room examines the events surrounding the signing of the Vermont Constitution.

Quechee Gorge State Park

(802) 295-2990

764 Dewey Mills Road

White River Junction, VT 05011

Web: <http://www.vtstateparks.com/hm/quechee.htm>

The focal point of the park is Vermont's deepest gorge, formed by glacial activity many years ago.

Simon Pearce Glass Blowing

Web: <http://www.simonpearce.com/category/about+us/the+story.do>

This company creates hand blown glass and handmade pottery designs for the tabletop and home. On the web site you will find a history timeline and wonderful videos about the development of the company. You may visit and see the artisans at work at one of the mills in Quechee (802.295.2711) or Windsor (802.674.6280), Vermont.

Vermont Institute of Natural Science (VINS), Nature Camps, Nature Store

6565 Woodstock Road

(802) 359-5000

Rte. 4, PO Box 1281

Quechee, VT 05059

Web: <http://www.vinsweb.org/>

This is a non-profit organization devoted to education and research designed to engage individuals and communities in the care of their environment. More than 25 species of hawks, eagles and owls may be viewed up close. Many informative videos to be found on the website.

Woodstock Historical Society, Woodstock

(802) 457-1822

26 Elm Street

Woodstock, VT 05091

Web: www.woodstockhistorical.org

The Woodstock Historical Society offers a wide variety of educational programs and resources, including a monthly lecture series for adults, traveling educational kits for schools, and history camps for children.

NEW HAMPSHIRE

Hood Museum of Art

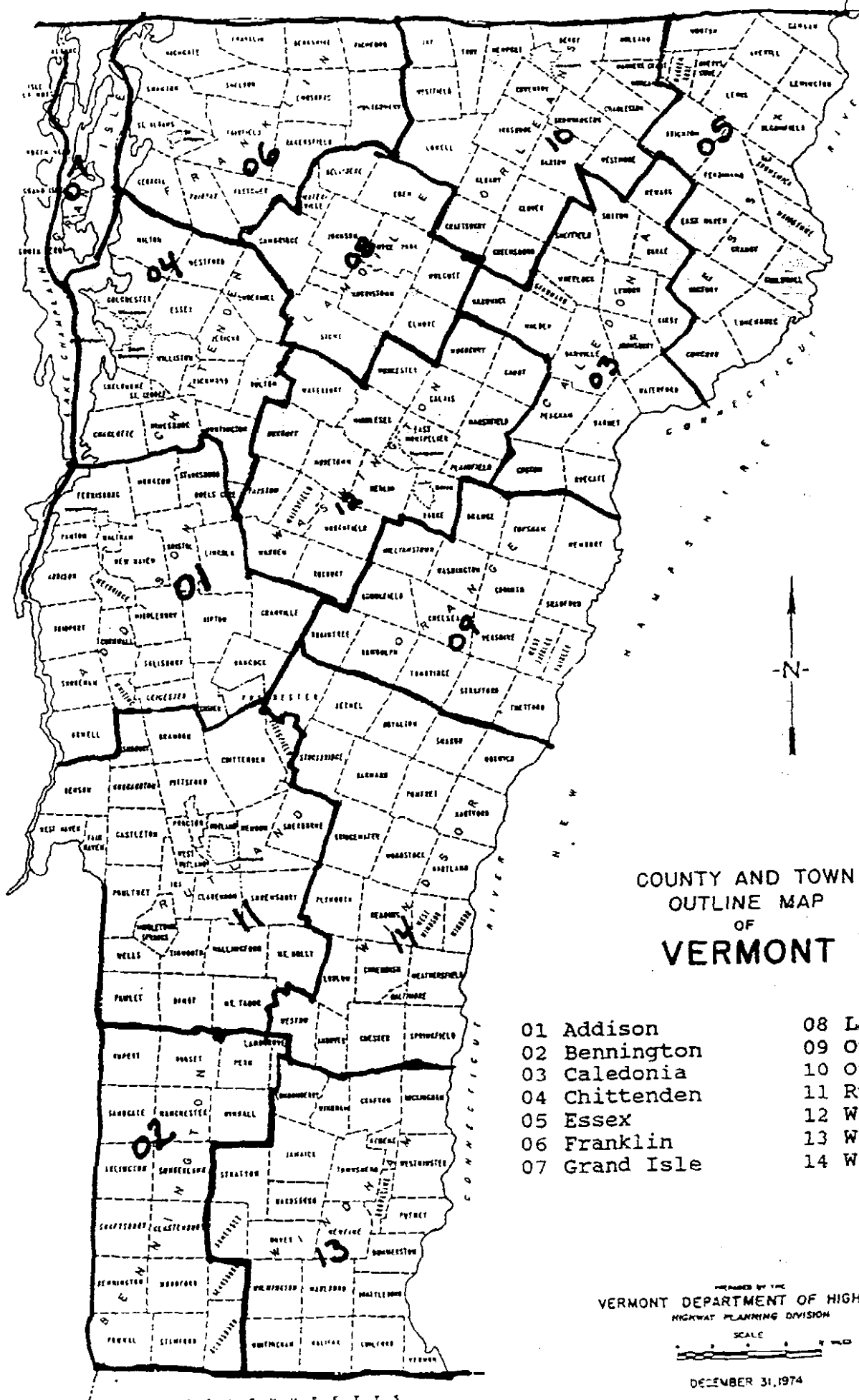
(603) 646-2808

207 Parkhurst Hall

Hanover, NH 03755

Web: hoodmuseum.dartmouth.edu

Visiting the Hood Museum of Art with your students offers them the chance to experience the arts and cultures of many historical periods and regions of the world. Museum staff members develop tours of the galleries with the goals of introducing your students to a museum experience, actively engaging them with original works of art, and improving their visual literacy.



COUNTY AND TOWN
OUTLINE MAP
OF
VERMONT

- | | |
|---------------|---------------|
| 01 Addison | 08 Lamoille |
| 02 Bennington | 09 Orange |
| 03 Caledonia | 10 Orleans |
| 04 Chittenden | 11 Rutland |
| 05 Essex | 12 Washington |
| 06 Franklin | 13 Windham |
| 07 Grand Isle | 14 Windsor |

PREPARED BY THE
VERMONT DEPARTMENT OF HIGHWAYS
HIGHWAY PLANNING DIVISION
SCALE
DECEMBER 31, 1974

Other Vermont Resources

The following organizations may be able to provide you with information on a variety of topics, which may be useful in your homeschooling. For example, the Extension Service can give you information on gardening, raising animals, and nutrition and food preservation. Call or write to these organizations to investigate their offerings.

Audubon Vermont

255 Sherman Hollow Road
Huntington, VT 05462
(802) 434-3068
<http://vt.audubon.org/>
Environmental education programs

Birds of Vermont Museum

900 Sherman Hollow Road
Huntington, VT 05462
(802) 434-2167
www.birdsofvermont.org
Exhibit of hand carved birds in their environment

Center for Research on Vermont

589 Main Street, Nolan House
University of Vermont
Burlington, VT 05401-3439
(802) 656-4389
www.uvm.edu/~crvt/
Clearinghouse for Vermont related research

Department of Forests, Parks & Recreation

Forestry Division
103 South Main Street
Waterbury, VT 05671-0601
(802) 241-3678
www.vtfpr.org/
The Vermont Department of Forests, Parks and Recreation (FPR) is responsible for the conservation, and management of Vermont's forest resources, the operation and maintenance of the state park system, and the promotion and support of outdoor recreation for Vermonters and our visitors. (forestry, state parks, state lands, and all related topics)

UVM Extension

19 Roosevelt Highway
Suite 305
Colchester, VT 05446
(802)656-2990
www.uvm.edu/extension

Extension provides timely, research-based information and education for the families, communities and businesses of Vermont. Much information about agriculture, environment and natural resources, family and wellness, food and nutrition, yard and gardening and 4-H.

Flynn Center for the Performing Arts

153 Main Street
Burlington, VT 05401
(802) 863-5966 Box office
www.flynncenter.org
Classes for all ages, matinee series & study guides

Hulbert Outdoor Center

2968 Lake Morey Road
Fairlee, VT 05045
(802) 333-3405
<http://www.alohafoundation.org/hulbert>
Various camps and programs

Lamoille County Players

P.O. Box 9
Hyde Park, VT 05655
(802) 888-4507
www.lamoillecountyplayers.com
Many high quality and affordable theater performances, children's theater workshop for ages 9-14

Listen Up Vermont

<http://www.listenupvermont.org/>

With a Vermont library card you may access countless audio books in various formats

Northeastern Natural Resource Center

149 State Street
Montpelier, VT 05602
(802) 229-0650
www.nwf.org/northeast

Open Path Homeschooling Resources

180 Bartlett Road
Plainfield, VT 05667
(802) 454-9336
www.openpathhomeschooling.com
Homeschool support, various classes, annual home study assessments

Shelburne Art Center

P.O. Box 52
Shelburne, VT 05482
(802) 985-3648
www.shelburnecraftschool.org
Classes for children & adults

Shelburne Farms

1611 Harbor Road
Shelburne, VT 05482
(802) 985-8686
www.shelburnefarms.org
Many programs about the wonders and workings of the natural and agricultural world

United States District Court

Located in Brattleboro, Burlington, and Rutland
www.vtd.uscourts.gov/general.html

The University of Vermont

Burlington, VT 05405
(802) 656-3131
www.uvm.edu/resources/
Technology, libraries, art museums, theatre, concerts, science centers, farms and natural areas

Vermont Agency of Agriculture, Food, and Markets

116 State Street
Montpelier, VT 05620

(802) 828-2416

www.vermontagriculture.com

Information about the Vermont Farm Show, Maple Festival, farmer's markets, fairs and field days buying local, visitina a Vermont farm, breweries and wineries, etc.

Vermont Agency of Natural Resources

103 South Main Street
Waterbury, VT 05676
(802) 241-3600
www.anr.state.vt.us

Dedicated to protecting and improving the health of Vermont's people and ecosystems and promoting the sustainable use of our natural resources. Many educational links.

Vermont Arts Council

136 State Street
Montpelier, VT 05633-6001
(802) 828-3291
www.vermontartscouncil.org

Supporting artists and strengthening the role of the arts in the lives of people and communities. Annual art competition for high school students.

Vermont Humanities Council

11 Loomis Street
Montpelier, VT 05602-3021
(802) 262-2626
www.vermonthunmanities.org

Programs include book discussions, speaker events, conferences, a statewide one-book community reading program (Vermont Reads), creating Communities of Readers grants, and a grants program that supports humanities projects of other nonprofit organizations.

Vermont Department of Environmental Conservation

103 South Main Street
Waterbury, VT 05671-0401
(802) 241-3808
www.anr.state.vt.us/dec/

Vermont Department of Libraries

109 State Street

Pavilion Office Building
Montpelier, VT 05609
(802) 828-3261
<http://dol.state.vt.us/>

Vermont Division for Historic Preservation

National Life Building
2nd Floor
Montpelier, VT 05620-1201
(802) 828-3211
www.historicvermont.org/

Vermont Folklife Center

88 Main Street
Middlebury, VT 05753-1425
(802) 388-4964
www.vermontfolklifecenter.org/

Vermont's cultural heritage is brought to life in children's books, "Womenspeak", podcasts, radio, and more.

Vermont Hand Crafters

(800) 373-5429
www.vermonthandcrafters.com/
Annual four day event the week before Thanksgiving, featuring both traditional and contemporary fine craft work and art.

Vermont Historical Society

60 Washington Street
Barre, VT 05641-4209
(802) 479-8500
www.vermonthistory.org/
The Vermont Historical Society is the only organization in Vermont that collects

artifacts, books, and documents that reflect the entire history of the state, including every geographical area and every chronological period. Many educational resources.

Vermont Institute of Natural Science

6565 Woodstock Road
Rte. 4, P.O. Box 1281
Quechee, VT 05059
(802) 359-5000
www.vinsweb.org/
VINS' programs and services engage and instill in people of all backgrounds a desire to care for the wildlife and diverse natural habitats they encounter in their daily lives. Many relevant educational programs are offered.

Vermont Museum and Gallery Alliance

c/o Lake Champlain Maritime Museum
4472 Basin Harbor Road
Vergennes, VT 05491
(802) 475-2022
www.vmga.org
List of museums by type or county

Vermont State Craft Center Frog Hollow

1 Mill Street
Middlebury, VT 05753
(802) 388-3177
www.froghollow.org
Art classes for children and adults

VERMONT, NATIONAL, AND GENERAL HOMESCHOOL RELATED ORGANIZATIONS

Many of these organizations have booklists and/or newsletters available. Write or call for information.

VERMONT ORGANIZATIONS

Christian Home Educators of Vermont (CHEV)

P.O. Box 206
Newfane, VT 05345
(802) 365-4052
Web: www.homeschoolvt.org/ E-mail: homeschoolvt@aol.com

Vermont Home Education Network (VHEN)

P.O. Box 255

Woodbury VT 05681

Web: www.vhen.net **E-mail:** info@vhen.net

This webpage has contacts for many local support groups.

OTHER ORGANIZATIONS

Adventist Home Educator

Judy Shewmake, Editor

P.O. Box 836

Camino, CA 95709-0836

(530) 647-2110

www.adventisthomeducator.org

Boston Children's Museum

308 Congress Street

Boston, MA 02210

(617) 426-6500

www.bostonkids.org

Growing Without Schooling/Holt Association

Holt Associates Inc.

PO Box 89

Wakefield, MA 01880-5105

www.holtgws.com

Homeschool Associates

25 Willow Street

Lewiston, ME 04240

(207) 777-1700

www.homeschoolassociates.com

Home School Legal Defense Association

P.O. Box 3000

Purcellville, VA 20134-9000

(540) 338-5600

www.hslda.org

Islamic Homeschooling Links

<http://ourseeds.tripod.com/islamiclinks.html>

Jewish Home Education

homeschooling.boomja.com/Jewish-Home-Education-30876.html

The Moore Foundation

Moore Academy

516 E 2nd Street
The Dalles, OR 97058
www.moorefoundation.com

National Latter Day Saints Homeschool Association
<http://lds-nha.org/>

National Foundation for Gifted & Creative Children
395 Diamond Hill Road
Warwick, RI 02886-8554
(401) 738-0937
<http://www.nfgcc.org/>

National Homeschool Association
www.n-h-a.org (This contains many links to other valuable websites.)

National Home Education Research Institute
P.O. Box 13939
Salem, OR 97309
(503) 364-1490
www.nheri.org

National Institute for Christian Home Education
P.O. Box 7000
Blacktown, NSW2418
www.nice.edu.au

National Reading Incentive Program “Book It”
Book IT! Program
P.O. Box 2999
Wichita, KS 67201
(800) 426-6548
www.bookitprogram.com

BOOKLIST

The following is a list of books that may be of interest to homeschoolers.

AND WHAT ABOUT COLLEGE

By Cafi Cohen

- Useful ideas for thinking about college for those with non-traditional educations

BACKYARD SCIENTIST

By Jane Hoffman

- Series of books of science experiments

BARBE READING SKILLS CHECK LIST

By Walter Barbe

BETTER LATE THAN EARLY

By Raymond S. & Dorothy N. Moore

- Child development and education

BEYOND SURVIVAL: A Guide to Abundant Life Homeschooling

Diana Waring

THE BIG BOOK OF BOOKS AND ACTIVITIES

By Dinah Zike

BOOKS CHILDREN LOVE: A GUIDE TO THE BEST CHILDREN'S LITERATURE

By Elizabeth Wilson

BRINGING OUT THE BEST: A Guide for Parents of Young Gifted Children

By Jacquelyn Saunders with Pamela Espeland

- Hundreds of ways to promote creativity & intellectual development

THE CATALOG OF CATALOGS: The complete Mail-Order Directory

By Edward Palder

- Over 12,000 catalog listings many having materials useful with homeschool learning activities.

CATHOLIC EDUCATION: HOMEWARD BOUND: A USEFUL GUIDE TO CATHOLIC HOMESCHOOLING

By Kimberly Hahn and Mary Hasson

THE CATHOLIC HOMESCHOOL COMPANION

By Maureen Wittman and Rachel Mackson

CHILD'S WORK: Taking Children's Choices Seriously

By Nancy Wallace

- Allowing & supporting children's own educational explorations, proclivities, & directions.

CHRISTIAN HOME EDUCATORS' CURRICULUM MANUAL:

By Cathy Duffy

- Available for elementary grades and junior/senior high school

THE COMPLETE HOME LEARNING SOURCE BOOK

By Rebecca Rupp

- Resource Guide for Homeschoolers, Parents & Educators covering subjects from Arithmetic to Zoology

COUNTDOWN TO CONSISTENCY: a WORKBOOK FOR HOME EDUCATORS

By Mary Hood

- Understanding and clarifying your educational philosophy.

CREATING PORTFOLIOS FOR SUCCESS IN SCHOOL, WORK AND LIFE

By Martin Kimeldorf

- For students & educators

THE CURIOUS LEARNER: Help Your Child Develop Academic and Creative Skills

By Marjorie Simic

- Encouraging your child to ask questions, take learning risks, be curious, & get excited about learning in each subject area; includes subject related resources.

DESIGNING YOUR OWN CLASSICAL CURRICULUM: A GUIDE TO CATHOLIC HOME EDUCATION

By Laura M. Berquist

DISCOVER YOUR CHILD'S LEARNING STYLE

By Mariaemma Willis and Victoria Kindle Hodson

THE EVERYDAY GENIUS: Restoring Children's Natural Joy of Learning and Yours Too

By Peter Kline

- Joyful family relationships & learning

FAMILY MATTERS: WHY HOMESCHOOLING MAKES SENSE

By David Gutterson

- Pros, cons and practices of homeschooling by a high school English teacher whose children are taught at home

FIRST YEAR OF HOMESCHOOLING

YOUR CHILD: Your Complete Guide to Getting Off to the Right Start

By Linda Dobson

- Answers, FAQ, ideas, timelines, list of resources

FOR THE CHILDREN'S SAKE – FOUNDATIONS OF EDUCATION FOR HOME AND SCHOOL

By Susan Schaeffer MacAuley

FRAMES OF MIND: THE THEORY OF MULTIPLE INTELLIGENCES

By Howard Gardner

- Studies of 7 intelligences: linguistic, musical, logical, spatial, bodily-kinesthetic, inter- personal, & intra-personal

FREE AT LAST: The Sudbury Valley School

By Daniel Greenberg

- Alternate school where the students have responsibility for their learning

GIFTED CHILDREN AT HOME: A PRACTICAL GUIDE FOR HOMESCHOOLING FAMILIES

By Janice Baker, Kathleen Julicher and Maggie Hogan

GOOD STUFF: Learning Tools for All Ages

By Rebecca Rupp

- A home-school resource guide covering most subject areas & many new resources, includes recommended grade-level appropriate children's Literature.

THE HOME SCHOOL MANUAL:

Plans, Pointers, Reasons & Resources

By Theodore E. Wade, Jr.

HOMESCHOOL READER (THE)

By Mark & Helen Hegener, eds.

- Articles from past issues of HOME EDUCATION MAGAZINE arranged by topic

HOME SCHOOL RESOURCE DIGEST

National Do-It-Yourself Association of America

THE HOME SCHOOL SOURCE BOOK

By Donn Reed

- Collection of essays, opinions review and resource for homeschoolers

HOME SCHOOL: TAKING THE FIRST STEP

By Borg Hendrickson

HOMESCHOOLER'S COLLEGE ADMISSIONS HANDBOOK: PREPARING YOUR 12-18 YEAR OLD FOR A SMOOTH TRANSITION

By Cafi Cohen

HOMESCHOOLING: A PATCHWORK OF DAYS

By Nancy Lande

- Collection of descriptions of a typical day's occupations by varied homeschooling families.

HOMESCHOOLING AT THE SPEED OF LIFE

By Marilyn Rockett

- Organization and Home Management for Homeschool Families. This comes with a CD. The CD has forms and tools for helping to create your own filing system with its own indexes and guides.

HOMESCHOOLING FOR EXCELLENCE

By David & Micki Colfax

- Philosophies & experiences in homeschooling by the Colfax Family

**HOMESCHOOLING HANDBOOK
(THE): A PARENT'S GUIDE**

By Mary Griffith

- Information on primary, middle, and teen years from an experienced homeschooler

**HOMESCHOOLING ON A
SHOESTRING**

By Melissa L. Morgan & Judith Waite Allee
Ideas for inexpensive and free resources for homeschooling

**HOMESCHOOLING THE TEEN
YEARS**

By Cafi Cohen

Ideas to help your teen create a unique learning path, discover the best vocational path, select a college, etc.

**HOMESCHOOLING THE
CHALLENGING CHILD**

By Christine Field

**HOMESCHOOLING THE CHILD
WITH ADD**

By Lenore Colacion Hayes

**THE HOMESCHOOL READER 1984-
1994**

Collected articles from Home Education Magazine

HONEY FOR A CHILD'S HEART

The Imaginative Use of Books in Family Life

By Gladys Hunt

HONEY FOR A TEEN'S HEART

Using Books to Communicate With Teens

By Gladys Hunt

THE RELAXED HOMESCHOOLER

By Mary Hood

**THE HOW AND WHY OF
HOMESCHOOLING**

By Ray E. Ballman

Offers practical guidelines and resources

HOW CHILDREN LEARN

By John Holt

- Teaching & nurturing children

**HOW TO TALK SO KIDS CAN
LEARN: At home and in school**

By Adele Faber & Elaine Mazlish

**HOW TO WRITE CLEARLY: THE
MEANING APPROACH**

By Dr. Ruth Beechick

Primarily a source for parents and teachers.

**HOW TO WRITE A LOW COST/NO
COST CURRICULUM FOR YOUR
HOME CHILD**

By Borg Hendrickson

- Step-by-step instructions on writing a curriculum. Includes worksheets, daily lesson plans and record-keeping ideas.

**I LEARN BETTER BY TEACHING
MYSELF AND STILL TEACHING
OURSELVES**

By Agnes Leistico

An introduction to child directed, interest initiated learning covering elementary through high school

**MARY PRIDE'S GUIDE TO GETTING
STARTED IN HOMESCHOOLING**

By Mary Pride

MOMMY TEACH ME!

By Barbara Curtis

- Teaching your preschool child at home.

**THE ORIGINAL HOMESCHOOLING
SERIES, VOL. 1-6**

By Charlotte Mason

Thought provoking series about child development and learning

THE QUESTION IS COLLEGE

By Herbert Kohl

Includes profiles to help students find careers that match their interests and aptitudes

RAISING LIFELONG LEARNERS: A PARENT'S GUIDE

By Lucy Calkins with Lydia Bellino

- How to encourage children to become independent learners, selecting a school, evaluating a curriculum and how to approach classroom testing and assessment.

READ-ALOUD HANDBOOK

By Jim Trelease

- Covers the why and how of reading aloud, discusses the use of libraries, annotated list of books to read aloud.

THE RIGHT CHOICE – HOMESCHOOLING

By Christopher J. Klicka

Historical background of homeschooling in the U.S. and information about current state of homeschooling

SCHOOL CAN WAIT

By Raymond S. & Dorothy N. Moore
Child development and schooling

SCHOOLING AT HOME: PARENTS, KIDS, AND LEARNING

By Anne Pedersen & Peggy O'Mara

- Collection of articles on homeschooling compiled by editors of MOTHERING MAGAZINE

SCHOOL PROOF: How to Help Your Family Beat the System and Learn to Love Learning the Easy Natural Way

By Mary Pride

Crossway Books

Philosophy of teaching and learning

SENIOR HIGH: A HOME-DESIGNED FORM-U-LA

By Barb Shelton

SUCCESSFUL HOMESCHOOL FAMILY HANDBOOK

By Raymond and Dorothy Moore

- A Creative and stress-free approach to homeschooling

A SURVIVOR'S GUIDE TO HOMESCHOOLING

By Luanne Shackelford, Susan White
Crossway Books

Practical, everyday ideas

TAKING CHARGE THROUGH HOME SCHOOLING: PERSONAL & POLITICAL EMPOWERMENT

By M. Larry & Susan D. Kaseman

- Discussions of the implications the homeschooling movement for individuals & American society

TEACH YOUR OWN: THE JOHN HOLT BOOK OF HOMESCHOOLING

By John Holt

- Information & anecdotes about homeschooling families

TEACHING CHILDREN: A CURRICULUM GUIDE TO WHAT CHILDREN NEED TO KNOW AT EACH LEVEL THROUGH 6TH GRADE

By Diane Lopez

THE TEENAGE LIBERATION HANDBOOK: HOW TO QUIT SCHOOL & GET A REAL LIFE & EDUCATION

By Grace Llewellyn

- How teenagers can acquire a first-rate education and experience the working world.

THE THREE R'S

By Dr. Ruth Beechick

- How to teach Language Arts, Math and Reading to children in grades K-3

TYPICAL COURSE OF STUDY

By Witt Nautt

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- A list of curriculum topics for Grades K-12

**THE ULTIMATE LAP BOOK
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TO MAKE WITH CHILDREN**

By Tammy Duby and Cyndey Regeling

**YOU CAN TEACH YOUR CHILD
SUCCESSFULLY**

By Dr. Ruth Beechick

- Dr. Beechick offers specific how-to's for teaching children in grades 4-8

WHAT DO I DO MONDAY?

By John Holt

- Creative approaches to teaching

**WHY JOHNNY CAN'T READ: AND
WHAT YOU CAN DO ABOUT IT**

By Rudolf Flesch

- Classic defense of phonics

**THE YELLOW PAGES GUIDE TO
EDUCATIONAL FIELD TRIPS**

By Gregg Harris – Editor

THE WELL-TRAINED MIND

By W.W. Norton

- A classical model of education

MAGAZINES

The following is a list of magazines that may be helpful to homeschoolers. If contact information is not provided you may search for them online.

AMERICAN HISTORY MAGAZINE

TheHistoryNet
140 Terry Drive, Suite 103
Newtown, PA 18940
800-829-3340

www.historynet.com/ah/

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BIBLE PATHWAYS

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(540) 338-5600

www.hslda.org/courtreport

⇒ Legal news from each state – free to
members of HSLDA

COUSTEAU KIDS

Cousteau Society
710 Settlers Landing Road
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800-441-4395

www.cousteaukids.org

Marine biology, ecology,
environment natural history, etc

CRICKET

Carus Publishing Company
30 Grove Street, Suite C
Peterborough, NH 03458
800-821-0115

www.cricketmag.com

➤ Children's literary magazine for ages
9-14

ECLECTIC HOMESCHOOL ONLINE

<http://eho.org/>

➤ Magazine for creative
homeschoolers.

FACES

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⇒ Magazine of world cultures for
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www.homeedmag.com

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HOMESCHOOLING TODAY

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www.homeschooltoday.com

- ⇒ Bimonthly magazine for Christian homeschool families.

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MOTHERING

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P.O. Box 63002
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(800) 647-5463

www.nationalgeographic.com/kids/

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- Nature magazine written from a creation perspective for ages 5-12

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- Offers several helpful magazines such as Weekly Reader, Current Events, Current Science and Current Health.

CATALOGS

This is a list of catalogs of educational books, materials, and equipment, some specifically for homeschoolers. Send for a catalog if you are interested in the product.

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