

CODE SB/ N17

**VERMONT
STANDARDS BOARD FOR PROFESSIONAL EDUCATORS
POLICY ON STUDENT TEACHING AND PRACTICUM REQUIREMENTS
FOR SECONDARY CANDIDATES**

A supervised, concentrated student teaching experience in an appropriate setting is a necessary component in the development of competent beginning educators. *Regulations Governing the Licensure of Educators and the Preparation of Educational Professionals* define student teaching as "a minimum of twelve (12) consecutive weeks of supervised, concentrated field experience required for initial licensure, including student teaching, internship, or other concentrated field experience however named, in which the student shall gradually assume the full professional roles and responsibilities of the initial endorsement area sought (section 5150)."

From time to time, secondary candidates may need to be placed in more than one classroom setting experience a full range of 7-12th grade students, different content areas within a licensure area (i.e. geometry and algebra, U.S. history and government, etc), and a range of students. Such placements are permissible as long as candidates experience the required twelve weeks of teaching with a group or groups of students from the inception their student teaching. That is, candidates may divide their day between different cooperating teachers. The twelve week requirement cannot be met by placing student teachers in one classroom for six weeks and then transitioning them to a second setting

Institutions and alternate route educator preparation programs must document that their candidates are meeting all the knowledge and performance standards and additional requirements, if any, for the endorsement sought. Such placements and the supporting documentation will be reviewed as part of the full-program ROPA review process.

DATE ADOPTED:

DATE REVISED:

LEGAL REF:

CROSS REF: Noted in VSBPE minutes 8/19/11 and 9/26/11

ANNOTATIONS/ BRIEF HISTORY: