

**Vermont Standards Board
for Professional Educators**

**Code of Professional Ethics and
Rules of Professional Conduct
for Vermont Educators**

**VERMONT STANDARDS
BOARD FOR
PROFESSIONAL EDUCATORS**

The VSBPE is a thirteen member teacher majority board appointed by the Governor.

Member List for 2009 - 2010

Brian Howe, Chair; Teacher, Arlington Memorial High School

Russell Agne, Higher Education Representative, University of Vermont

Sheryl Aliquo, Teacher, St. Albans City Elementary School

Marilyn Corkins, Teacher, Newport Town Elementary School

Susan Jensen, Teacher[^], Barnet Elementary School

Cassandra Major, Teacher[^], Barre Town Middle & Elementary School

Heather McCollum, Higher Education Representative, Union Institute & University

Bruce Richardson, Public Member

Ronald Stahley, Administrator, Windham Southeast Supervisory Union

Janet Steward, Teacher*, Morristown Elementary School

Stephanie Taylor, Administrator, U-32 High School**

2 Appointments to be made

* Former Vermont Teacher of the Year

[^] National Board Certified Teacher

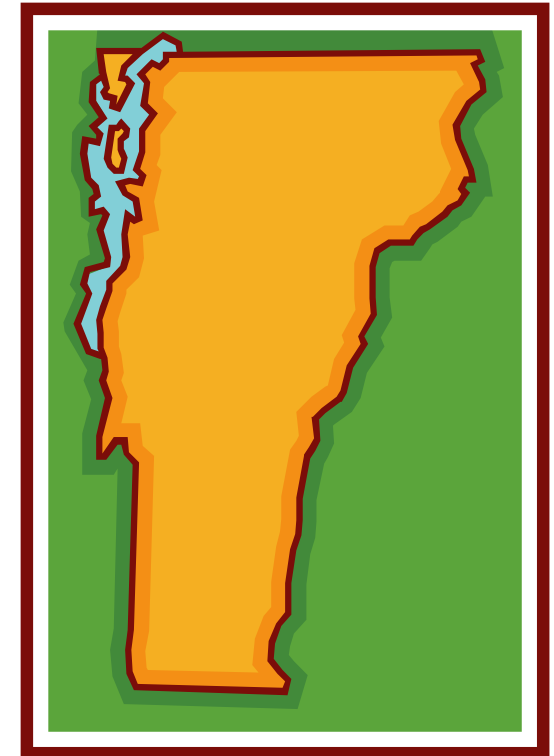
**Appointed to Board as a teacher, completing her term

The essential qualities of the competent and caring educator include moral integrity, humane attitudes, reflective practice, and a sound understanding of academic content and pedagogy. The public vests educators with trust and responsibility for educating the children of Vermont. We believe that fulfilling this charge requires educators to demonstrate the highest standards of professional conduct. We, as professional educators, respect the dignity and individuality of every human being. We are committed to, and model for our students, the lifelong pursuit of learning and academic excellence. We are dedicated to effective scholarly practice, further enhanced by collaboration with colleagues and with those in the greater educational community. Furthermore, we are dedicated to compassionate service on behalf of our students and their families, and we advocate for them in the school and community settings. We recognize and accept both the public trust and the magnitude of responsibility inherent in our profession.

FOR FURTHER INFORMATION

For meeting dates/agenda, the Policy Manual, the Action Plan and much more, please visit our website:
http://education.vermont.gov/new/html/pgm_prostandards/vsbpe/vsbpe.html

For further information on Educator Quality: Initial Licensure, Relicensing, Regulations, HQT:
<http://education.vermont.gov/new/html/maincert.html>



*Student Success
through
Quality Educators*

A message from VSBPE Chair, Brian Howe

Board Authority

VSBPE Vision

The board has the power to:

- ◆ Adopt rules
- ◆ Establish standards for educator preparation programs in Vermont and approve those that meet the standards
- ◆ Establish standards, including endorsements, according to which individuals may obtain a license or have one renewed or reinstated
- ◆ Oversee and monitor the application and licensing process administered by the office
- ◆ Develop a code of professional ethics and act as advisor to professional educators regarding its interpretation.

In order to manage its major functions, the VSBPE has established two permanent standing committees: Teacher / Administrator Relicensing Committee and Higher Education Committee.

The work of the VSBPE is supported by the services of the Educator Quality Division of the State Department of Education. The division comprises Licensing and Professional Standards.



Ensuring a caring, competent, highly qualified educator in every Vermont classroom to improve student learning.

GOALS:

Goal 1: Ensure that all routes to initial licensure and additional endorsements prepare competent teachers and administrators who demonstrate effectiveness in improving student learning.

Goal 2: Develop a continuum of career-long educator development that is efficient, innovative, and responsive to the needs of Vermont's students and educators, and sustain, through high quality professional development and relicensure processes, a community of educators who are knowledgeable, reflective, life-long learners.

Goal 3: Ensure that every professional position in a Vermont public school is staffed by a properly credentialed educator who exemplifies behavior that maintains the dignity and integrity of the profession.

Goal 4: Provide leadership to improve education, increase professionalism, and raise the recognition of education as a profession.



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