

5440-78 Reading/English Language Arts Coordinator

The holder is authorized to provide leadership in the implementation of reading instruction and assessment practices that are informed by research, including coordination and management of all aspects of the school's or district's reading program and guidance of professional development in the area of reading, in order to help all students achieve standards. This endorsement is limited to those who hold or who are eligible to hold the Reading/English Language Arts Specialist endorsement.

In order to qualify for this endorsement, the candidate shall demonstrate the following:

The Reading/English Language Arts Coordinator must be eligible to hold the Reading/English Language Arts Specialist endorsement through demonstration of each of the knowledge and performance standards required for that endorsement. In addition, the Reading/English Language Arts Coordinator understands concepts and demonstrates skills essential to systemic leadership of reading instruction and assessment, including:

Knowledge Standards:

Research design and program evaluation

Principles and models of effective needs- and standards-based staff development programs

Planning and administration of a program of reading instruction and assessment, including purposes of and eligibility criteria for the various federal and state supplemental and intervention programs designed to help students with reading and writing problems

Federal, state, and local laws, regulations, and policies related to reading instruction and assessment

Performance Standards:

Curriculum, Instruction, and Assessment:

Collaborates with teachers and administrators to develop and implement a school- or district-wide program of literacy instruction and assessment that is research- and standards-based and aligned with other school and/or district improvement efforts

Selects materials, technologies, and tools to support the school's or district's literacy program

Implements literacy support programs to enhance literacy development throughout the school community

Communicates information about school- or district-wide literacy program and progress to administrators, other staff members, school board members, parents, and the community, including delineating expectations for students and best practices in instruction and assessment at different grade levels

Professional Development:

Designs and implements an effective needs- and standards-based staff development program that is focused on the core areas of effective classroom pedagogy – content, context, methodology, and assessment

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Research and Program Evaluation:

Develops and implements comprehensive program evaluation processes to evaluate student and staff progress toward the goals of the literacy instruction and assessment program

Collaborates with administrators and teachers to use program evaluation results to inform on-going curriculum, instruction, and assessment, and professional development planning

Obtains and interprets literacy research that includes a range of methodologies (e.g., ethnographic, descriptive, experimental, historical), and conducts and supports classroom-level research projects

Additional Requirements:

A Master's degree

A minimum of 21 credits in reading/English language arts

A minimum of a practicum, or the equivalent, in reading instruction and assessment