

Goal	Subject	Action Steps	Timeline	Responsible Group	Measure of Success
Goal 1: Ensure that all licenses (e.g. provisional, emergency, Level I and Level II), endorsements, licensing processes, and licensing routes assure that teachers and administrators can demonstrate effectiveness in improving student learning.	<i>Educator Preparation</i>	1.1 Implement revised ROPA process for initial preparation program and “advanced” areas.	2014-15	PAC	Evaluations from Approved Programs & Teams
Goal 1: Ensure that all licenses...assure that teachers and administrators can demonstrate effectiveness in improving student learning.	<i>Educator Preparation</i>	1.2 Evaluate program performance against ROPA standards and determine necessary technical assistance.	2014-2017 every year	PAC	Growth on ROPA standards overtime
Goal 1: Ensure that all licenses...assure that teachers and administrators can demonstrate effectiveness in improving student learning.	<i>Educator Preparation</i>	1.3 Revise the Level I Licensure Portfolio to align with new teaching standards. Initiate process to standardize the expectations for levels of performance and scoring of the Level I portfolio across institutions.	2014-2015 check-ins: September February April June Vote	PAC	A revised Level I Licensure Portfolio
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Goal 1: Ensure that all licenses...assure that teachers and administrators can demonstrate effectiveness in improving student learning.	<i>Licensure Is there a Rubric? (1)</i>	1.7 Ensure consistency in L/RSB relicensure practices. 1.7a Revised Model Operations New Rules	Spring 2015	LC	Revised LS/RB policy, and procedure and FAQ (3) ALiS Sign ups Reduced Complaints

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Goal 1: Ensure that all licenses...assure that teachers and administrators can demonstrate effectiveness in improving student learning.	<i>Licensure</i>	1.9 Revise the relicensure self-assessment for non-classroom teachers (e.g. school nurse, school psychologist, school social worker).	Spring 2015	LC	Self-assessment tool that is applicable for non-classroom teachers.
Goal 1: Ensure that all licenses...assure that teachers and administrators can demonstrate effectiveness in improving student learning.	<i>Endorsements</i>	2.0 Review and revise educator endorsements to remain current.	Ongoing	PSC	Revised Endorsement
Goal 2: Define and promote sustainable career pathways that facilitate the continuous growth of Vermont's educators.	<i>Progressions</i>	2.1 Support implementation of InTASC progressions across career continuum.	Ongoing	PAC, PSC, LC	Define how new educators will use this tool in continued growth and reflection. ROPA; Align to endorsement; Relicensure self-assessment
Goal 2: Define and promote sustainable career pathways that facilitate the continuous growth of Vermont's educators.	<i>Mentoring and Induction</i>	2.2 Revise VSBPE mentoring standards (2005) and develop materials that support their implementation in the field.	Spring 2015	PSC	Mentoring Guidelines
Goal 2: Define and promote sustainable career pathways that facilitate the continuous growth of Vermont's educators.	<i>Mentoring and Induction</i>	2.3 Adopt teacher leader standards to support leadership roles in school for practicing teachers.	2015-2016	PSC + PAC	Teacher leader standards

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Goal 3: Promote the VSBPE's role and responsibilities to the field and to stakeholders.	<i>Communication</i>	3.1 Keep field informed of VSBPE work using the Weekly Field Memo.	On going	Chair; AOE	Agency to include reference to communication in each staff update; yearly log of topics addressed via Weekly Field Memo
Goal 3: Promote the VSBPE's role and responsibilities to the field and to stakeholders.	<i>Communication</i>	3.2 Maintain Twitter Feed.	On going	Chair; AOE	Agency to include reference to communication in each staff update; yearly log of topics addressed via Weekly Field Memo
Goal 3: Promote the VSBPE's role and responsibilities to the field and to stakeholders.	<i>Communication</i>	3.3 Communicate with L/RSB's regarding new relicensure process.	On going	Chair; AOE	Agency to include reference to communication in each staff update; yearly log of topics addressed via Weekly Field Memo