Vermont Continuous Improvement Plan

# LEA:

# LEA Continuous Improvement Plan Contact Name:

LEA Continuous Improvement Plan Contact Email:

Collaborative Stakeholders Represented:List the names and roles of representative stakeholders involved in developing the Continuous Improvement Plan (e.g., school board members, students, parents, teachers, administrators, CTE partners, mental health agency representatives, and other community members). Strive to ensure diverse voices are part of the planning process.

# Continuous Improvement Plan Development

1. List your prioritized Goals, Strategies, Measures, and Resources to support implementation based upon your [Comprehensive Needs Assessment](https://education.vermont.gov/documents/edu-comprehensive-needs-assessment-toolkit) and [Data Inventory](https://education.vermont.gov/documents/edu-cfp-data-inventory-template)
2. You must have at least one Safe and Healthy Schools goal and one Academic Achievement goal. You can identify additional goals, but it’s best practice to limit your CIP goals to a manageable number to implement and measure.
3. Analytical tools from the [[Comprehensive School Improvement Toolkit](https://education.vermont.gov/documents/education-quality-and-continuous-improvement-framework)](https://education.vermont.gov/documents/education-quality-and-continuous-improvement-framework) and [[VTmtss Framework Tools](https://education.vermont.gov/student-support/vermont-multi-tiered-system-of-supports/vtmtss-framework-tools)](https://education.vermont.gov/student-support/vermont-multi-tiered-system-of-supports/vtmtss-framework-tools), may be useful in this work

| **Required Component** | **Prioritized SU/SD Goal**  | **Prioritized Strategies/Change Ideas** | **Measures**  | **Human, material, and fiscal resources supporting implementation** |
| --- | --- | --- | --- | --- |
| **Safe and Healthy Schools**  |  |  |  |  |
| **Academic Achievement** |  |  |  |  |

If you would like to include goals specific to an individual school and/or have more SU/SD goals, you can create additional rows.

Equity Supports (required if your SU/SD or a specific school is eligible for Equity Supports)

If any schools in your LEA—or the LEA as a whole—are eligible for equity supports, please list which of the goals or strategies above address a reason for the eligibility. If none of the goals or strategies address eligibility, please identify a separate goal or strategy for each entity eligible for supports.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Eligible LEA or School | Prioritized Goal | Prioritized Strategies/Change Ideas | Measures | Human, material and fiscal resources supporting implementation |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Add additional rows, if needed

Plan Evaluation and Revision

Describe the process of how you evaluate the implementation of plans and results achieved. How is this information used to revise plans to ensure you are achieving your desired results?

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| --- |
| Process of Evaluating the Implementation and Results of your Continuous Improvement Plan |
|  |