# Appendix E

**Demonstrated Effectiveness Table – 1 – page 1 of 2**

Table 1: to be completed by applicants previously funded under WIOA, Title II.

| **Performance Outcomes** | **Number of students enrolled with 12 or more hours of instruction** | **Number completing level** | **Percentage completing level** |
| --- | --- | --- | --- |

| **Educational Functioning Level**  **(or Grade Level Equivalent)** | 2017–18\* | 2018–19\*\* | 2017–18 | 2018–19 | 2017–18 | 2018–19 |
| --- | --- | --- | --- | --- | --- | --- |
| ABE Level 1 (0-1) |  |  |  |  |  |  |
| ABE Level 2 (2-3) |  |  |  |  |  |  |
| ABE Level 3 (4-5) |  |  |  |  |  |  |
| ABE Level 4 (6–8) |  |  |  |  |  |  |
| ASE Level 5 (9–10) |  |  |  |  |  |  |
| ASE Level 6 (11–12) |  |  |  |  |  |  |
| ESL Level 1 (Beginning Pre-Literacy) |  |  |  |  |  |  |
| ESL Level 2 (Beginning Low) |  |  |  |  |  |  |
| ESL Level 3 (Beginning High) |  |  |  |  |  |  |
| ESL Level 4 (Intermediate Low) |  |  |  |  |  |  |
| ESL Level 5 (Intermediate High) |  |  |  |  |  |  |
| ESL Level 6 (Advanced) |  |  |  |  |  |  |

| **Secondary diploma/equivalent outcomes** | **Number of students enrolled with 12 or more hours of instruction** | **Number of students earning diploma/GED** | **Percentage of students earning diploma/GED** |
| --- | --- | --- | --- |

|  | 2017–18 | 2018–19 | 2017–18 | 2018–19 | 2017–18 | 2018–19 |
| --- | --- | --- | --- | --- | --- | --- |
| High School Diploma or GED |  |  |  |  |  |  |

\*2017-18 = July 1, 2017-June 30, 2018

\*\*2018-19 = July 1, 2018-June 30, 2019

**Complete the remainder of the table on the next page**

# Appendix E

**Demonstrated Effectiveness Table – 1 – page 2 of 2**

Table 1: to be completed by applicants previously funded under WIOA, Title II.

| **Core follow-up outcome achievements** | **Number of students with 12 or more hours (or median earnings value)** | **Number of students achieving an outcome** | **Percentage of students achieving an outcome** |
| --- | --- | --- | --- |

|  | 2017–18 | 2018–19 | 2017–18 | 2018–19 | 2017–18 | 2018–19 |
| --- | --- | --- | --- | --- | --- | --- |
| Employed second quarter after exit |  |  |  |  |  |  |
| Employed fourth quarter after exit |  |  |  |  |  |  |
| Median earnings second quarter after exit | $ | $ | n/a | n/a | n/a | n/a |
| Obtained secondary credential and enrolled in postsecondary education while enrolled or within one year of exit |  |  |  |  |  |  |
| Obtained secondary credential and obtained employment while enrolled or within one year of exit |  |  |  |  |  |  |
| Obtained a postsecondary credential while enrolled or within one year of exit |  |  |  |  |  |  |

# Appendix E

**Demonstrated Effectiveness Table – 2**

Table 2: to be completed by applicants NOT previously funded under WIOA, Title II.

| **Performance Outcomes** | **Number of students enrolled with 12 or more hours of instruction** | **Number of enrolled students advancing a level in reading, writing, math or English language skills** | **Percentage of enrolled students advancing a skill level** |
| --- | --- | --- | --- |

| **Educational Functioning Level**  **(or Grade Level Equivalent)** | 2017–18\* | 2018–19\*\* | 2017–18 | 2018–19 | 2017–18 | 2018–19 |
| --- | --- | --- | --- | --- | --- | --- |
| ABE Level 1 (0-1) |  |  |  |  |  |  |
| ABE Level 2 (2-3) |  |  |  |  |  |  |
| ABE Level 3 (4-5) |  |  |  |  |  |  |
| ABE Level 4 (6–8) |  |  |  |  |  |  |
| ASE Level 5 (9–10) |  |  |  |  |  |  |
| ASE Level 6 (11–12) |  |  |  |  |  |  |
| ELA/ESL Level 1 (Beginning Pre-Literacy) |  |  |  |  |  |  |
| ELA/ESL Level 2 (Beginning Low) |  |  |  |  |  |  |
| ELA/ESL Level 3 (Beginning High) |  |  |  |  |  |  |
| ELA/ESL Level 4 (Intermediate Low) |  |  |  |  |  |  |
| ELA/ESL Level 5 (Intermediate High) |  |  |  |  |  |  |
| ELA/ESL Level 6 (Advanced) |  |  |  |  |  |  |

| **Secondary diploma/equivalent outcomes** | **Number of students**  **enrolled** | **Number of students earning diploma/GED** | **Percentage of students earning diploma/GED** |
| --- | --- | --- | --- |

|  | 2017–18 | 2018–19 | 2017–18 | 2018–19 | 2017–18 | 2018–19 |
| --- | --- | --- | --- | --- | --- | --- |
| High School Diploma or GED |  |  |  |  |  |  |

| **Transition Outcomes** | **Number of students**  **enrolled** | **Number of students achieving an outcome** | **Percentage of students achieving an outcome** |
| --- | --- | --- | --- |

|  | 2017–18 | 2018–19 | 2017–18 | 2018–19 | 2017–18 | 2018–19 |
| --- | --- | --- | --- | --- | --- | --- |
| Transitioned to postsecondary education or training |  |  |  |  |  |  |
| Transitioned to employment |  |  |  |  |  |  |

\*2017-18 = July 1, 2017-June 30, 2018

\*\*2018-2019 = July 1, 2018-June 30, 2019