# Career Technical Education (CTE)

**State Board of Education** 

**February 21, 2024** 



#### **CTE in Vermont**

- In keeping with the provisions in 16 VSA 1531 and 1546 and State Board Rules 2372 and 2374, State approved career technical education programs in Vermont are offered at:
  - Vermont's 17 regional CTE centers
  - Canaan Memorial High School, due to its geographic isolation
  - Missisquoi Valley Union High School agriculture programs only
- Priority in enrollment is given to 11<sup>th</sup> and 12<sup>th</sup> grade students. 10<sup>th</sup> graders are eligible to enroll if space is available, they meet admissions criteria, and they have the maturity to successfully participate (State Board Rule 2371).
- CTE centers provide full day programs (240 minutes per day) or half day programs (120 minutes per day).



## Pre-Tech Programs and Courses

State Board Rule 2381 defines two kinds of state approved Pre-Tech programs:

- Pre-Tech Exploratory Programs are available to 9<sup>th</sup> and 10<sup>th</sup> grade students at 10 CTE centers. These programs meet for 120 – 240 minutes per day, and combine career exploration and integrated, applied academic content. Pre-Tech Exploratory program proficiencies align to CCV's Introduction to College and Careers (<u>CTE Pre-Tech Exploratory CTE Proficiency Summary</u>).
- Pre -Tech Foundations Courses (typically 40 60 minutes in length) are offered at some, but not all, CTE centers. These are introductory courses (<u>CTE Pre-</u> <u>Tech Foundational Proficiency Summary</u>)

## **CTE Programs of Study**

Vermont's CTE programs include:

Automotive Technology

Auto Body Repair

Diesel Technology

Aviation

**Construction Trades** 

**Electrical Technology** 

**Plumbing** 

**HVAC** 

**Health Sciences** 

**Dental Assisting** 

**Diversified Agriculture** 

**Natural Resources** 

Forestry

**Heavy Equipment Operation** 

Engineering

Advanced Manufacturing

Information Technology

Cyber Security

**Human Services** 

Early Childhood Education

**Teacher Education** 

Cosmetology

**Business** 

Digital and Visual Arts

**Culinary Arts** 

Welding/Metal Fabrication



### **CTE** by the Numbers

During the 2022 – 2023 school year:

- 5,262 students participated in CTE
- Of those, 3,016 were program concentrators. A concentrator is a student who completes at least one full semester in a full day program or at least one full year in a half day program.
- 96.77% of CTE concentrators graduated from high school in 4 years.
- 16.19% of CTE concentrators were preparing for nontraditional fields fields where less than 25% of the workforce is male or female.



## CTE Program Quality and Student Success

Of the CTE concentrators who left high school in June 2023:

- 58.31% earned one or more postsecondary industry recognized credentials. A list of postsecondary credentials approved for CTE programs of study has been developed and is regularly reviewed and updated: <u>Vermont CTE Programs Approved Post-Secondary Credentials</u> (<u>Tier 2</u>) 2023-24
- 39.88% earned college credits in their CTE program or center
- 44.49% participated in work-based learning, including unpaid career work experience or paid cooperative employment/internship.
- 96.36% were enrolled in college, pursuing advanced training, employed, or in the military.



# Statewide Professional Learning

The Agency of Education and the CTE Directors' Association partner to provide statewide professional development for CTE educators, including:

- Technical Education and Collaboration (TEC) teacher meetings, held in October and May each year. Teachers meet by program area for two full days per year.
- CTE Summer Conference 2 days in August
- Equity Learning Cohorts comprised of CTE program instructors, counselors, special needs coordinators, and work-based learning coordinators who commit to two full days of professional learning each year

All professional learning aligns to the goals set forth in Vermont's Perkins V State Plan and/or to improving student outcomes.



#### What comes next for CTE?

- APA report on CTE funding and governance and next steps: <u>Study of</u> the Funding and Governance of Career Technical Education in Vermont
- Integrated Adult Education and Training System Study report, which includes adult career technical education: <u>Integrated Adult Education</u> <u>and Training System Study</u>
- Perkins State Plan revisions public comment period opens later this month.
- Continued focus on improving student outcomes and ensuring program quality and rigor.

