



**AGENCY OF EDUCATION
EDUCATOR QUALITY DIVISION**

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Peer Review Licensing Requirements

To earn eligibility for licensure candidate must show they have met the following requirements

General Requirements

1. Baccalaureate degree with a major, or its equivalent, in the liberal arts and sciences, or in the endorsement area being sought.
2. Documentation of the specified content knowledge and performance standards and additional requirements, if any, for the endorsement(s) being sought.
3. Evidence of at least 13 consecutive weeks of student teaching, or an equivalent learning experience.
4. Demonstrated ability to communicate effectively in speaking, writing and other forms of creative expression and ability to apply basic mathematical skills and creative thinking skills.
5. Demonstrated competency as specified by the Core Teaching or Leadership Standards for Vermont Educators

Vermont Core Teaching Standards

(Required for most Teacher endorsements- see Rule 5231.7)

Standards 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard 2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Standard 3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard 5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard 6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard 9: Professional Learning & Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership & Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Vermont Core Leadership Standards (Required for Administrator Endorsements)

Standard 1:

An education leader promotes the success of every learner by facilitating the development, articulation, implementation, and stewardship of vision of learning that is shared and supported by all stakeholders.

Standard 2:

An education leader promotes the success of every learner by advocating, nurturing, and sustaining a school culture and instructional program conducive to learning and staff professional growth.

Standard 3:

An education leader promotes the success of every learner by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.

Standard 4:

An education leader promotes the success of every learner by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard 5:

An education leader promotes the success of every learner by acting with integrity, fairness, and in an ethical manner.

Standard 6:

An education leader promotes the success of every learner by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.