**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Educator ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Transcript Review Worksheet**

**Core Teaching Standards for Vermont Educators**

To be completed only by applicants for initial licensure through transcript review in the following endorsement areas:

Assistant Director for Adult Education

Business Education

Career and Technical Education Director

Career and Technical Education Special Needs Coordinator

Design and Technology Education

Driver and Traffic Safety Education (**Full endorsement ONLY**)

Education Speech and Language Pathologist

Educational Technology Specialist

Family and Consumer Sciences

School Librarian

School Psychologist

Teacher of the Deaf and Hard of Hearing

Teacher of the Visually Impaired

**OR** Educators seeking Initial Licensure from NY, NM, or SD

**Do not complete this worksheet if you are applying for additional endorsement only, unless you only hold an endorsement that has not previously met the Core Standards as listed in** [**rule 5231-5235.**](https://education.vermont.gov/documents/vsbpe-rules-governing-the-licensing-of-educators-and-preparation-of-educational-professionals-6-11-2021)

| **Content Topic** | **College/****University** | **Course****Number** | **# of Credits** | **Course** **Title** |
| --- | --- | --- | --- | --- |
| **Learner Development** *(e.g. child* ***AND/OR*** *adolescent development depending on the instructional level(s) sought)**Standard #1* |  |  |  |  |
| **Learning Differences & Learning Environments** *(e.g. individual differences and diverse cultures in inclusive learning environments, creating safe, positive learning climates)**Standard #2 & 3* |  |  |  |  |
| **Content Knowledge and Application** *(e.g. content methodology)**Standard # 4 & 5* |  |  |  |  |
| **Assessment of Student Learning***(e.g. assessment techniques and tools appropriate for all students at the instructional level(s) sought)**Standard # 6* |  |  |  |  |
| **Planning for Instruction and Instructional Strategies** *(e.g. using a variety of resources, including technology, and a range of developmentally, culturally, and linguistically appropriate strategies to differentiate instruction)**Standards # 7 & 8* |  |  |  |  |
| **Professional Learning, Ethical Practice, Leadership, and Collaboration** *(e.g. using evidence, including student data, to evaluate practice and plan for professional growth, collaborating with colleagues, laws related to students and teacher responsibilities)**Standards # 9 & 10* |  |  |  |  |
| 13 consecutive weeks of Student Teaching or the equivalent as defined on the applicable endorsement competency worksheet.  |  |  |  |  |