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2017-2020 Action Plan

Ensuring a Caring, Competent, Highly Effective Educator in Every Vermont Classroom to Improve Student Learning

| Goal | Subject | Action Steps | Timeline | Responsible Group | Measure of Success |
|--------------------------------|-------------|--------------------------------|-----------|-------------------|---------------------------|
| Goal One: Ensure that | Educator | 1.1 Continue to evaluate | 2017-2020 | AOE, PAC, EPP | Timely reporting done. |
| recipients of Initial, Level I | Preparation | program performance against | | | EPP Program |
| and Level II licenses can | | ROPA standards and | | | improvement based on |
| demonstrate effectiveness in | | determine necessary technical | | | ROPA reports and |
| improving student learning. | | assistance. | | | Technical Assistance |
| | | | | | follow up. |
| | | | -0100-0 | 107 710 777 | |
| | Educator | 1.2 Development of continuum | 2017-2020 | AOE, PAC, EPP | Technical assistance |
| | Preparation | of technical assistance | | | system. |
| | | offerings. | | | |
| | Educator | 1.3 Review annual reporting of | 2017-2020 | AOE, PAC, EPP | A revised Level I |
| | Preparation | implementation of Vermont | | - , -, | Licensure Portfolio |
| | r | Licensure Portfolios. (VLP) | | | Programs meet ROPA |
| | | , , | | | standards. |
| | | | | | |
| | Licensure | 1.4 Monitor the number of | 2017-2020 | AOE, LC | An increase in Level I |
| | | emergency and provisional | | | Licenses or added |
| | | licenses and make revisions as | | | endorsements from |
| | | needed. | | | former Provisionals held. |

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| | Endorsements | 1.5 Review and revise educator endorsements to align with national standards, state rules, and education initiatives. | 2017-2020 | PAC | Revised Endorsements that are aligned with current standards and evidence-based practices. |
| Goal Two: Assure alignment between Education Quality Standards and Vermont Education Initiatives with Rules Governing the | Core Teaching Standards | 2.1 Build crosswalk between Core Teaching Standards and EQS related items and publish tool for the field | 2017-2020 | AOE and VSBPE | Core Teaching Standards are aligned with EQS and Vermont Education Initiatives. |
| Licensure of Educators. | | 2.2 Review endorsement to see if there are too many or too few given EQS | 2017-2020 | LC | Creating and updating the required endorsements. |
| Goal Three: Promote the VSBPE's role and responsibilities to the field and to stakeholders. | VSBPE Purpose | 3.1 Presentation and Participation in annual summer conferences for L/RSB 3.2 Presentations at L/RSB 3.3 Presentations at District In- service | 2017-2020 | VSBPE | Increased participation of the field in Rule comment periods – public comment sessions and surveys |