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## ESSA State Plan: Recommendation Form

<b>Development Cycle No:</b> 5	<b>Decision Point No(s):</b> 15	<b>Author:</b> Amy Fowler
<b>Date submitted:</b> 9/12/16		<b>Bounce Team Coordinating:</b> Accountability
<b>ESSA Citation:</b> 1204		<b>ESSA Page Number:</b> 115 - <a href="#">Link to ESSA</a>
<b>Question(s) being considered:</b> Should VT apply to be one of a small group of states creating a more innovative assessment system model?		
<b>What ESSA requirements need to be met?:</b> ESSA gives states the option of applying to be in a small group of pilot states that carry out innovative assessments as a part of a federal accountability system.		
<b>Solution being proposed:</b> <ul style="list-style-type: none"> <li>Although the work of the innovative assessment pilot group will be of great interest to Vermont, the state will elect to not apply to join this cohort. We will consider applying to be a part of future cohorts, if this opportunity is presented again.</li> </ul>		
<b>Rationale:</b> Explain why your proposal supports each decision logic element below: <i>Equity:</i> <ul style="list-style-type: none"> <li>Vermont is currently exploring an ESSA and EQS-compliant accountability system that will support the reduction of equity gaps in schools statewide. Diverting resources to explore other innovative approaches to assessment would reduce the state's ability to develop and implement our draft system effectively.</li> </ul> <i>Alignment with current VT policy and practice:</i> <ul style="list-style-type: none"> <li>Our current system in development is designed to align with Vermont policy and practice. Although we don't have the resources to commit to being a part of this pilot cohort, we look forward to seeing what they produce, and to determining if it might enhance the accountability system that we have in place at that time.</li> </ul> <i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i> <ul style="list-style-type: none"> <li>Declining participation will allow us to finalize developing and begin implementing our existing draft system, rather than engage in developing something that would be potentially duplicative/contradictory.</li> </ul> <i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i> <ul style="list-style-type: none"> <li>This recommendation will create no new burden for the state.</li> </ul>		
<b>Identify any known or potential risks associated with your proposed solution:</b> <ul style="list-style-type: none"> <li>There are no risks associated with this proposed solution. Learning outcomes from the pilot cohort will be available for Vermont to review regardless, so not participating will not limit the resources or research that Vermont could draw from in the future.</li> </ul>		
<b>What are the expected benefits associated with your proposed solution? :</b> <ul style="list-style-type: none"> <li>See above</li> </ul>		
<b>Secretary's Decision</b>		<b>Date:</b> 9/23/16 <b>Initials:</b> 
<input checked="" type="checkbox"/> <b>Confirm recommendation of ESSA State Plan Management Team</b> <input type="checkbox"/> <b>Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:</b>		