



219 North Main Street, Suite 402, Barre, VT 05641
 (p) 802-479-1030 | (f) 802-479-1835

ESSA State Plan: Recommendation Form

Development Cycle No: Supplemental	Decision Point No(s): 24	Author: Amy Fowler						
Date submitted: 10/28	Bounce Team Coordinating: Accountability							
ESSA Citation: 1111(c)(4)(C)	ESSA Page Number: Link to ESSA							
Question(s) being considered: How will Vermont ensure that 95% of students are assessed for each annual assessment?								
What ESSA requirements need to be met?: ESSA requires that Vermont have a procedure that ensures that all schools test at least 95% of their students to increase the likelihood that the performance of all students is examined so that there is no incentive to exclude students who may not test well.								
Solution being proposed: <ul style="list-style-type: none"> In schools with more than 100 tested students, the school’s summative score will be multiplied by the percentage of tested students participating in the assessment. As a result, the score will be lowered if fewer than 100% of students did not test. EX School A Preliminary Score= 3.7 82% of tested students participate Final Score= 3.03 EX School B Preliminary Score= 3.3 96% of tested students participate Final Score= 3.17 								
Rationale: Explain why your proposal supports each decision logic element below: <i>Equity:</i> <ul style="list-style-type: none"> Maintaining high participation rates increases the likelihood that underserved student groups will have the opportunity to sit for assessments and provide transparency to how well our schools are meeting their needs. Proportionally reduces school score performance; some school’s may cross thresholds but it does not compel the state to identify a school as having lower performance rating simply because of low participation. <i>Alignment with current VT policy and practice:</i> <ul style="list-style-type: none"> Vermont’s current high levels of participation do not warrant a more strident proposal such as those suggested by USED. EQS and state law require that students are assessed annually, this reinforces that expectation. Vermont is currently adopting proficiency based learning, a hallmark is that scores are for the learning demonstrated and not ancillary behaviors. By having participation named as a key variable and not hidden we operate in parallel to that effort. <i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i> <ul style="list-style-type: none"> This requires no additional data collection of effort for school systems. <i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i> <ul style="list-style-type: none"> This requires a simple calculation, this is feasible. 								
Identify any known or potential risks associated with your proposed solution: <ul style="list-style-type: none"> USED has proposed 3 strategies for addressing participation and allows states to select a 4th option that is “equally rigorous.” It is possible that USED would not accept this proposal as it is not the same as those presented. Some schools may fall into lower overall ratings because of participation that would divert resources and attention from schools that would better benefit from those resources. 								
What are the expected benefits associated with your proposed solution?: <ul style="list-style-type: none"> This provides sufficient incentive to test all students without overly stringent consequences. 								
<table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">Secretary’s Decision</td> <td style="width: 20%;">Date: 10/13/16</td> <td style="width: 40%;">Initials: </td> </tr> <tr> <td colspan="3"> <input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team <input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative: </td> </tr> </table>			Secretary’s Decision	Date: 10/13/16	Initials:	<input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team <input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:		
Secretary’s Decision	Date: 10/13/16	Initials:						
<input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team <input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:								