VERMONT
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ESSA State Plan: Recommendation Form

Development Cycle No: 5	**Decision Point No(s):** 37	**Author:** Debi Price
Date submitted: 9/12/16	**Bounce Team Coordinating:** Educator Quality	
ESSA Citation: 1111(g)(2)(J)	**ESSA Page Number:** 47 - Link to ESSA	

Question(s) being considered: What teacher licensure standards will Vermont adopt?

What ESSA requirements need to be met?: The State educational agency will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

Solution being proposed:

- Continue with licensing requirements established by the Vermont Standards Board for Professional Educators (VSBPE)

Rationale: Explain why your proposal supports each decision logic element below:

Equity:

- Current Licensing requirements reflect the importance of providing a quality education for all of Vermont's students.
- The Vermont Standards Board of Professional Educators has the statutory responsibility for the development of rules regarding the licensure of Vermont educators. In 2016 the VSBPE went through a rule revision process which involved stakeholder input/comments (ICAR process). The VSBPE will continue with rule revisions based on changing educational landscape and research on effective educators.

Alignment with current VT policy and practice:

- This proposal reflects a continuation of current practice.

Efficiency (streamlining processes, eliminating duplicative systems or requirements):

- Continuation of this practice would not create new or duplicative systems.

Possibility (implementation feasibility for the AOE and impacted stakeholders):

- These requirements are currently being implemented.

Identify any known or potential risks associated with your proposed solution:

- There are no risks associated with this continuation of practice.

What are the expected benefits associated with your proposed solution?:

- Continuation of practice
- Supports the current structure and process for the development of professional standards and licensing requirements which is in line with VT Statute and educator understanding

Secretary's Decision **Date: 9/23/16** **Initials:**

☒ **Confirm recommendation of ESSA State Plan Management Team**

☐ **Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:**